

Subject card

Subject name and code	Open to Interpretation. Polish-Ukrainian Relations in the 19th and 20th Centuries, PG_00169522						
Field of study	Sightseeing and Historical Tourism						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Eastern Europe History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Magdalena Nowak				
	Teachers		dr hab. Magdalena Nowak				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		4.0		25.0	44
Subject objectives	To familiarize students with the history of Polish-Ukrainian relations in the 19th and 20th centuries.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KiTHMU2_U08] Communicates in a selected foreign language using professional terminology appropriate for the humanities and social sciences to the extent corresponding to the needs of sightseeing and historical tourism	The student communicates in the selected English language (multimedia presentation, oral statement, discussion) using professional terminology corresponding to the needs of historical tourism and local studies in the field of Polish-Ukrainian relations in the 19th and 20th centuries and related problems	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[KiTHMU2_U11] Independently acquires and deepens knowledge and improves research skills in a structured and systematic manner, undertaking autonomous activities aimed at developing abilities and managing their own professional career	The student independently acquires and deepens knowledge and improves research skills in relation to Polish-Ukrainian relations in the 19th and 20th centuries and related topics. In an orderly and systematic manner, taking autonomous actions aimed at expanding and developing their professional skills.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[KiTHMU2_W01] Has an extended and structured knowledge of the history and cultural history of Europe, understands to an in-depth degree the multifaceted connections between various facts and phenomena from the past	The student has extended and structured knowledge of Polish-Ukrainian relations in the 19th and 20th centuries and related topics, and understands in-depth the multi-faceted connections between various facts and phenomena from the past of Poland and Ukraine as well as Central and Eastern Europe.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[KiTHMU2_K01] Is aware of the scope of their knowledge and workshop skills and are ready for further, continuous development of their professional competences, as well as personal, social and professional competences	The student is aware of the scope of his/her knowledge and workshop skills and demonstrates readiness for further, continuous development of competences in the professional field (library query, verification of obtained results, Internet query), as well as personal, social and professional competences in relation to Polish-Ukrainian relations in the 19th and 20th centuries and related topics.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[KiTHMU2_K09] Is capable of showing understanding for the world of values and attitudes of people in different historical, geographical, social periods and contexts	The student is able to understand the world of values and attitudes of people in relation to Polish-Ukrainian relations in the 19th and 20th centuries and related topics.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
Subject contents	The Beginning of Rus. Norman and Anti-Norman Theory and their contemporary consequences. The Union of Brest and the Religious Question. Territorial Changes on the Polish-Ukrainian Border Until the 18th Century and Their Consequences in the 19th and 20th Centuries. Cossacks and the Khmelnytsky Uprising and its Consequences in the 19th and 20th Centuries. Polish-Ukrainian Relations in the 19th Century (Dnieper Ukraine). Polish-Ukrainian Relations in the 19th Century (Austria-Hungary Galicia). Polish-Ukrainian Relations after World War I. Polish and Ukrainian National Project. Polish-Ukrainian Relations in the Second Polish Republic. The Great Famine of 1932-1933 and its Consequences for Polish-Ukrainian Relations. Polish-Ukrainian Relations during World War II (Anti-Polish Riots in Volhynia and Galicia 1943-44). Action Vistula 1947. Ukrainians in the Polish People's Republic (1947-1989). Ukrainians in the Ukrainian Soviet Republic. Polish-Ukrainian Relations after 1989. The Orange Revolution (2004/5), the Revolution of Dignity (2013/14) and their impact on Polish-Ukrainian relations. Russian open aggression against Ukraine (2022), and its consequences for Polish-Ukrainian relations in the context of the 19th and 20th centuries. Migration and religious changes in Ukraine.		
Prerequisites and co-requisites	Knowledge of English at B2 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	being active in class	51.0%	25.0%
	being present in class	71.0%	25.0%
	preparation and presentation of a multimedia presentation	51.0%	50.0%

Recommended reading	Basic literature	J. P. Magocsi, A History of Ukraine, Toronto 1996 S. Plokhy, The Gates of Europe: a History of Ukraine, New York 2021
	Supplementary literature	J. Hrycak, Historia Ukrainy 1772-1999. Narodziny nowoczesnego narodu, tłum. K. Kotyńska, Lublin 2000 S. Plokhy, Chernobyl: History of a Tragedy, London 2018 or other editions A. Portnov, Dnipro: an Entangled History of a European City, Boston 2022 S. Kulczycki, Hołodomor. Wieki Głód na Ukrainie w latach 1932-33 jako ludobójstwo problem świadomości, tłum. B. Salej, Wrocław 2008 G. Motyka, Od rzezi wołyńskiej do akcji Wisła. Konflikt polsko ukraiński 1943-1947, Kraków 2011 J. Hrycak, Nowa Ukraina, nowe interpretacje, Wrocław 2009 M. Studenna-Skrukwa, Ukraiński Donbas. Oblicza tożsamości regionalnej, Poznań 2014 Polacy i Ukraińcy. Historia, która łączy i dzieli, red. M. Nowak, J. Karbarz-Wilińska, T. Sucharski, Gdańsk 2015
	eResources addresses	Supplementary https://mierszewski.pl/en/knowledge/public-opinion-research/poland-and-poles-as-seen-by-ukrainians-2024 - Poland and Poles as seen by Ukrainians 2024 - opinion poll https://mierszewski.pl/en/knowledge/public-opinion-research/ukraine-as-seen-by-poles - Ukraine and Polish-Ukrainian relations as seen by Poles 2024 - opinion poll
Example issues/ example questions/ tasks being completed	Preparation and presentation of the topic in the form of a power point presentation - The Great Famine in Ukraine Preparation and presentation of the topic in the form of a power point presentation - Poles and Ukrainians during the Volhynian Massacre Discussion on the contemporary consequences of the Polish-Ukrainian conflict	
Work placement	Not applicable	

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