

## Subject card

|                                             |                                                                                                                                                                                           |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | English - Finance, Law and Insurance, PG_00148213                                                                                                                                         |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Insurance - Interdisciplinary Studies                                                                                                                                                     |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                              |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                      |            |     |
| Education level                             | Master's studies                                                                                                                                                                          |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                         |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 1                                                                                                                                                                                         |                                                          | Language of instruction                 |                                     | English                                        |            |     |
| Semester of study                           | 2                                                                                                                                                                                         |                                                          | ECTS credits                            |                                     | 2.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                  |                                                          | Assessment form                         |                                     | credit                                         |            |     |
| Conducting unit                             | Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector                                                                |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                        |                                                          | mgr Monika Król                         |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                  |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                               | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                     | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0                                            | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                            |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                         | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                     | 30                                                       |                                         | 10.0                                |                                                | 10.0       | 50  |
| Subject objectives                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Method of verification                                                                                                                                                                                                                                                         |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                   | [UBEZMU2_K01] The student is critically aware of the level of his knowledge and skills, recognizes the importance of knowledge in solving cognitive and practical problems in the field of insurance, consults experts in case of difficulties in solving the problem independently.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning. Is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK3] text preparation/written work<br>[SK5] implementation of a problem task<br>[SK6] demonstration of practical skills<br>[SK8] observation of student's independent or team work |
|                   | [UBEZMU2_W09] The student knows grammatical structures and vocabulary of law, finance and insurance in English at the B2+ level.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Knows the advanced grammar structures, terminology and concepts of the studied major and related fields in a foreign language at level B2+.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW3] text preparation/written work                                                                                                            |
|                   | [UBEZMU2_U07] The student has linguistic skills in the fields of science and scientific disciplines appropriate to the field of study, consistent with the requirements specified for level B2+ of the Common European Framework of Reference for Languages.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages. Has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences. Has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study. Reads scientific texts in English with comprehension. Can translate a simple text connected with the subject-matter of the studied major and professional work independently. Can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology. | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills                                                                                                        |
|                   | [UBEZMU2_U05] The student leads the work of a team, interacts with others in teamwork and takes a leading role in teams.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Is willing to work as part of a team, including taking on a variety of team roles. Has the organisational skills to lead the work of a team.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | [SU8] observation of student's independent or team work                                                                                                                                                                                                                        |
|                   | [UBEZMU2_K03] The student thinks creatively, is able to go beyond the usual patterns, is able to think and act in an entrepreneurial manner, is able to adapt flexibly to the requirements of the environment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Is able to think and act in an entrepreneurial and creative manner. Has the ability to communicate with the workplace environment in a foreign language and to actively participate in group work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK5] implementation of a problem task<br>[SK6] demonstration of practical skills<br>[SK8] observation of student's independent or team work                                        |
| Subject contents  | <ol style="list-style-type: none"> <li>1. Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</li> <li>2. Academic language approx. 10%</li> </ol> <ul style="list-style-type: none"> <li>• linguistic register</li> <li>• vocabulary, phrases and grammar characteristic of academic written forms</li> <li>• language of academic presentation: structure, vocabulary, phrases</li> <li>• creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</li> <li>• university nomenclature (general names and terms from academic life, functioning of the university)</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                |

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|----------------------------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Prerequisites and co-requisites                                | Suggested foreign language entry level: B2 or higher (according to CEFR) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                 | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Percentage of the final grade |
|                                                                | Written and oral assignments, including student's self-study             | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 100.0%                        |
| Recommended reading                                            | Basic literature                                                         | Materials shared by the teacher, including those downloadable from <a href="http://cjo.ug.edu.pl/studenci">cjo.ug.edu.pl/studenci</a>                                                                                                                                                                                                                                                                                                                                                                          |                               |
|                                                                | Supplementary literature                                                 | Academic English coursebooks and other materials shared by the teacher<br><br>Web applications<br><br>Dictionaries, e.g.: <a href="http://merriam-webster.com">merriam-webster.com</a> , <a href="http://dictionary.cambridge.org">dictionary.cambridge.org</a><br><br>TED, TEDed: <a href="http://ted.com">ted.com</a> , <a href="http://ed.ted.com">ed.ted.com</a><br><br>Coursera: <a href="http://coursera.org">coursera.org</a><br><br>Khan Academy: <a href="http://khanacademy.org">khanacademy.org</a> |                               |
|                                                                |                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                               |
|                                                                | eResources addresses                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                               |
| Example issues/<br>example questions/<br>tasks being completed |                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                               |
| Work placement                                                 | Not applicable                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                               |

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