

Subject card

Subject name and code	The Basics of Glottodidactics, PG_00179847						
Field of study	Finance and Accounting, Informatics and Econometrics, Management						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Optional subject group Humanistic-social subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Wądołowska-Lesner				
	Teachers		dr Katarzyna Wądołowska-Lesner				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	8.0	0.0	0.0	0.0	0.0	8
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	8		1.0		41.0	50
Subject objectives	The aim of the course is to familiarise students with basic issues in glottodidactics, i.e. issues concerning the teaching and learning process, with particular emphasis on foreign languages foreign languages.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FiRMU2_W10] The student possesses a comprehensive understanding of modern civilization's fundamental dilemmas from the perspective of finance and accounting.	The student knows the terminology of glottodidactics. They have knowledge of the connections between glottodidactics and other sciences, including knowledge of intercultural communication.	[SW4] test/exam - oral or written
	[IiEMU2_W10] The student possesses a deeper understanding of the essential dilemmas of modern civilization, particularly concerning the IT development.	The student knows the terminology of glottodidactics. They have knowledge of the connections between glottodidactics and other sciences, including knowledge of intercultural communication.	[SW4] test/exam - oral or written
	[IiEMU2_U06] Students can utilize structured and detailed knowledge of management, quality sciences, economics, and finance to address dilemmas and develop innovative solutions for complex or unusual problems that arise in professional settings.	The student is able to acquire, select and analyse knowledge from various sources in an orderly and systematic manner. Defines, explains and applies basic issues relevant to language teaching.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FiRMU2_U06] Students are equipped to apply their comprehensive knowledge of management, quality sciences, economics, and finance to address dilemmas and develop effective solutions— including innovative approaches— to complex or unusual problems encountered in the fields of finance and accounting.	The student is able to acquire, select and analyse knowledge from various sources in an orderly and systematic manner. Defines, explains and applies basic issues relevant to language teaching.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[ZARZMU2_W10] The student possesses a comprehensive understanding of the key dilemmas of modern civilization and their importance in business decision-making contexts.	The student knows the terminology of glottodidactics. They have knowledge of the connections between glottodidactics and other sciences, including knowledge of intercultural communication.	[SW4] test/exam - oral or written
	[ZARZMU2_U06] Students can utilize and integrate structured, detailed knowledge of management, quality sciences, economics, and finance to address dilemmas and formulate solutions, including innovative ones, to complex or atypical management problems that arise in professional settings.	The student is able to acquire, select and analyse knowledge from various sources in an orderly and systematic manner. Defines, explains and applies basic issues relevant to language teaching.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
Subject contents	Glottodidactics its scope and problems. Conventional and unconventional methods of language teaching. foreign languages. Specifics of teaching in different age groups (children, adolescents, adults). Planning a foreign language lesson. The use of textbooks and other teaching aids (including multimedia) in the learning process. Specifics of teaching different language skills (listening comprehension, speaking, reading with understanding, writing). Developing intercultural competence.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in activities	51.0%	51.0%
	test	51.0%	49.0%
Recommended reading	Basic literature	Grucza F., On language teaching and glottodydactics, Warsaw 2017. Komorowska H., Methodology of teaching foreign languages, Warsaw 2001. Komorowska H., Checking skills in learning a foreign language, Warsaw 2007. Róg T., Teaching foreign languages. Theory, research, practice, Lublin 2020.	
	Supplementary literature	Selected articles from the teachers' journal "Foreign Languages at School", the academic journal "Neofilolog" and from websites on teaching websites.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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