

Subject card

Subject name and code	How many languages do Poles speak in Poland? The diversity of contemporary Polish, PG_00180132						
Field of study	German Studies, Polish Studies, Romance and Iberian Studies, Applied Linguistics, Logopedics, Scandinavian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group				
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Aneta Lewińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To introduce students to the problem of differentiation of contemporary Polish language and the social implications of this problem, the role of language in upbringing and the linguistic conditions and limitations of communication in various communication situations (including education).						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
			Student: - distinguishes between the different categories concerning the differentiation of the contemporary Polish language, - characterise educational and social problems resulting from the linguistic diversity of society - perceives and defines the linguistic conditions and limitations of communication - understand the impact of language on social behaviour		[SK2] presentation/project/paper/report		
Subject contents	Language functions. Linguistic differentiation at the territorial level - regional ways of speaking [ethnolects and ethno-languages]. Linguistic differentiation at the social level [languages of classes, strata and social environments] - B. Bernstein's theory of codes. Bernstein's theory of codes. Linguistic differentiation at the stylistic level. Colloquial language [colloquial speech] as the basic plane of communication. The ethics of words.						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	development and presentation of an issue related to the subject of the lecture		51.0%		65.0%		
	attendance at the lecture		51.0%		35.0%		

Recommended reading	Basic literature	- Grabias S. (2019), Language in social behaviour, Lublin. - Encyclopaedia of the Polish language (1994), Warsaw.
	Supplementary literature	- Kurcz Ida (2005), Psychology of language and communication, Warsaw. - The problem of language and text function in the light of speech act theory, [in:] Grzegorzycykowa Renata, On the so-called representative function of language in the light of more recent psycholinguistic research, Language and Culture, vol. 20, Wrocław 2008. - Warchala J., (2003), The category of colloquiality in language, Katowice. - Lewińska A. (2015), Lexical regionalisms in the speech of the inhabitants of Tczew, [in] The Regional Polish, cz. 8 / edited by Dorota Cyż, Ostrołęka, pp. 163-176.
	eResources addresses	Basic https://bazhum.muzhp.pl/media/texts/przeglad-socjologiczny-sociological-review/1986-tom-34-numer-1/przeglad_socjologiczny_sociological_review-r1986-t34-n1-s7-40.pdf - B. Bernstein, Codes and their varieties, education and the process of cultural reproduction Supplementary http://www.dialektologia.uw.edu.pl/index.php - Description of Polish dialects.
Example issues/ example questions/ tasks being completed	Discuss the linguistic specificities of your region/your community.	
Work placement	Not applicable	

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