

## Subject card

|                                             |                                                                                                                                                                                          |                                                          |                                         |                                     |                                 |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|---------------------------------|------------|-----|
| Subject name and code                       | German for Special Purposes, PG_00180170                                                                                                                                                 |                                                          |                                         |                                     |                                 |            |     |
| Field of study                              | Finance and Accounting, Informatics and Econometrics, Management                                                                                                                         |                                                          |                                         |                                     |                                 |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                             |                                                          | Academic year of realisation of subject |                                     | 2025/2026                       |            |     |
| Education level                             | Master's studies                                                                                                                                                                         |                                                          | Subject group                           |                                     | Optional subject group          |            |     |
| Mode of study                               | part-time studies                                                                                                                                                                        |                                                          | Mode of delivery                        |                                     | at the university               |            |     |
| Year of study                               | 1                                                                                                                                                                                        |                                                          | Language of instruction                 |                                     | German<br>German 90% Polish 10% |            |     |
| Semester of study                           | 2                                                                                                                                                                                        |                                                          | ECTS credits                            |                                     | 2.0                             |            |     |
| Learning profile                            | academic                                                                                                                                                                                 |                                                          | Assessment form                         |                                     | credit                          |            |     |
| Conducting unit                             | Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector                                                        |                                                          |                                         |                                     |                                 |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                       |                                                          | dr Anna Trynkler-Zalaszevska            |                                     |                                 |            |     |
|                                             | Teachers                                                                                                                                                                                 |                                                          |                                         |                                     |                                 |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                              | Lecture                                                  | Tutorial                                | Laboratory                          | Project                         | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                    | 0.0                                                      | 16.0                                    | 0.0                                 | 0.0                             | 0.0        | 16  |
|                                             | E-learning hours included: 0.0                                                                                                                                                           |                                                          |                                         |                                     |                                 |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                        | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                 | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                    | 16                                                       |                                         | 1.0                                 |                                 | 33.0       | 50  |
| Subject objectives                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements |                                                          |                                         |                                     |                                 |            |     |

|                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                               |                                                                                           |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| Learning outcomes                                        | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Subject outcome                                                                                                                                                                                                                                                                                                                                               | Method of verification                                                                    |
|                                                          | [IiEMU2_U08] The student can communicate in a specialized foreign language at the B2+ level of the Common European Framework of Reference for Languages, specifically in econometrics, informatics, or statistics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | can prepare typical written compositions in a foreign language on topics related to his/ her field of study<br>- can prepare oral presentations in a foreign language concerning matters related to his/her field of study<br>- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report |
|                                                          | [FiRMU2_U08] Students can utilize a specialized foreign language at the B2+ level of the Common European Framework of Reference for Languages in Finance and Accounting.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | can prepare typical written compositions in a foreign language on topics related to his/ her field of study<br>- can prepare oral presentations in a foreign language concerning matters related to his/her field of study<br>- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report |
|                                                          | [ZARZMU2_U08] Students can utilize a specialized foreign language at the B2+ level of the Common European Framework of Reference for Languages, specifically in fields related to management and quality sciences.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | can prepare typical written compositions in a foreign language on topics related to his/ her field of study<br>- can prepare oral presentations in a foreign language concerning matters related to his/her field of study<br>- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report |
| Subject contents                                         | 1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"><li>• telephoning</li><li>• meetings</li><li>• teamwork and team building</li><li>• business correspondence</li><li>• presentations</li><li>• negotiations</li><li>• recruitment</li><li>• cross-cultural communication</li></ul> 1. ESP and academic language components up to 30% or less of the course contents.<br><br>2. Revision and consolidation of grammar rules.<br><br>3. Any doubts related to the material covered in foreign language classes will also be discussed/ clarified during teacher's office hours for students |                                                                                                                                                                                                                                                                                                                                                               |                                                                                           |
| Prerequisites and co-requisites                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                               |                                                                                           |
| Assessment methods and criteria                          | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Passing threshold                                                                                                                                                                                                                                                                                                                                             | Percentage of the final grade                                                             |
|                                                          | Written and oral assignments, including student's self-study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 51.0%                                                                                                                                                                                                                                                                                                                                                         | 100.0%                                                                                    |
| Recommended reading                                      | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Grigull, Ingrid, Geschäftliche Begegnungen, Schubert, 2024                                                                                                                                                                                                                                                                                                    |                                                                                           |
|                                                          | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | extra materials shared by the teacher                                                                                                                                                                                                                                                                                                                         |                                                                                           |
|                                                          | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                               |                                                                                           |
| Example issues/ example questions/ tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                               |                                                                                           |
| Work placement                                           | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                               |                                                                                           |

Document generated electronically. Does not require a seal or signature.