

## Subject card

|                                             |                                                                                                                                                                                           |                                                          |                                         |                                     |                                   |            |     |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|-----------------------------------|------------|-----|
| Subject name and code                       | English for Special Purposes 1, PG_00180175                                                                                                                                               |                                                          |                                         |                                     |                                   |            |     |
| Field of study                              | Finance and Accounting, Informatics and Econometrics, Management                                                                                                                          |                                                          |                                         |                                     |                                   |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                              |                                                          | Academic year of realisation of subject |                                     | 2025/2026                         |            |     |
| Education level                             | Master's studies                                                                                                                                                                          |                                                          | Subject group                           |                                     | Optional subject group            |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                         |                                                          | Mode of delivery                        |                                     | at the university                 |            |     |
| Year of study                               | 1                                                                                                                                                                                         |                                                          | Language of instruction                 |                                     | English<br>Polish 10% English 90% |            |     |
| Semester of study                           | 2                                                                                                                                                                                         |                                                          | ECTS credits                            |                                     | 2.0                               |            |     |
| Learning profile                            | academic                                                                                                                                                                                  |                                                          | Assessment form                         |                                     | credit                            |            |     |
| Conducting unit                             | Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector                                                                                    |                                                          |                                         |                                     |                                   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                        |                                                          | mgr Agnieszka Błaszowska                |                                     |                                   |            |     |
|                                             | Teachers                                                                                                                                                                                  |                                                          |                                         |                                     |                                   |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                               | Lecture                                                  | Tutorial                                | Laboratory                          | Project                           | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                     | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0                               | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                            |                                                          |                                         |                                     |                                   |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                         | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                   | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                     | 30                                                       |                                         | 2.0                                 |                                   | 18.0       | 50  |
| Subject objectives                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. |                                                          |                                         |                                     |                                   |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                     | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Method of verification                                                                                                                                                                                                                                                                                              |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                   | [FiRMU2_U08] Students can utilize a specialized foreign language at the B2+ level of the Common European Framework of Reference for Languages in Finance and Accounting.                                           | <ul style="list-style-type: none"> <li>- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages</li> <li>- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences</li> <li>- has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study</li> <li>- reads scientific texts in English with comprehension</li> <li>- can translate a simple text connected with the subject-matter of the studied major and professional work independently</li> <li>- can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology</li> </ul> | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |
|                   | [ZARZMU2_U08] Students can utilize a specialized foreign language at the B2+ level of the Common European Framework of Reference for Languages, specifically in fields related to management and quality sciences. | <ul style="list-style-type: none"> <li>- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages</li> <li>- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences</li> <li>- has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study</li> <li>- reads scientific texts in English with comprehension</li> <li>- can translate a simple text connected with the subject-matter of the studied major and professional work independently</li> <li>- can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology</li> </ul> | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |

|                                 | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Method of verification                                                                                                                                                                                                                                                                                                                                                                                    |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                 | [liEMU2_U08] The student can communicate in a specialized foreign language at the B2+ level of the Common European Framework of Reference for Languages, specifically in econometrics, informatics, or statistics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages</li> <li>- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences</li> <li>- has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study</li> <li>- reads scientific texts in English with comprehension</li> <li>- can translate a simple text connected with the subject-matter of the studied major and professional work independently</li> <li>- can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology</li> </ul> | <ul style="list-style-type: none"> <li>[SU1] oral statement/conversation/discussion</li> <li>[SU2] presentation/project/paper/report</li> <li>[SU3] text preparation/written work</li> <li>[SU4] test/exam - oral or written</li> <li>[SU5] implementation of a problem task</li> <li>[SU6] demonstration of practical skills</li> <li>[SU8] observation of student's independent or team work</li> </ul> |
| Subject contents                | <ol style="list-style-type: none"> <li>1. Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</li> <li>2. Academic language approx. 10%</li> </ol> <ul style="list-style-type: none"> <li>• linguistic register</li> <li>• vocabulary, phrases and grammar characteristic of academic written forms</li> <li>• language of academic presentation: structure, vocabulary, phrases</li> <li>• creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</li> <li>• university nomenclature (general names and terms from academic life, functioning of the university)</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                           |
| Prerequisites and co-requisites | Suggested foreign language entry level: B2 or higher (according to CEFR)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                           |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Percentage of the final grade                                                                                                                                                                                                                                                                                                                                                                             |
|                                 | Written and oral assignments, including student's self-study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 100.0%                                                                                                                                                                                                                                                                                                                                                                                                    |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Materials shared by the teacher, including those downloadable from <a href="http://cjo.ug.edu.pl/studenci">cjo.ug.edu.pl/studenci</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Academic English coursebooks and other materials shared by the teacher<br><br>Web applications                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                 | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                           |

|                                                                |                |
|----------------------------------------------------------------|----------------|
| Example issues/<br>example questions/<br>tasks being completed |                |
| Work placement                                                 | Not applicable |

Document generated electronically. Does not require a seal or signature.