

## Subject card

|                                             |                                                                                                                                                                                          |                                                          |                                                                                                                                                                                                                                                                                                                                                                 |                                     |                                                                                                                                                                                                                                                                                                                       |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | English language 2, PG_00180204                                                                                                                                                          |                                                          |                                                                                                                                                                                                                                                                                                                                                                 |                                     |                                                                                                                                                                                                                                                                                                                       |            |     |
| Field of study                              | Finance and Accounting                                                                                                                                                                   |                                                          |                                                                                                                                                                                                                                                                                                                                                                 |                                     |                                                                                                                                                                                                                                                                                                                       |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                             |                                                          | Academic year of realisation of subject                                                                                                                                                                                                                                                                                                                         |                                     | 2025/2026                                                                                                                                                                                                                                                                                                             |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                       |                                                          | Subject group                                                                                                                                                                                                                                                                                                                                                   |                                     | Optional subject group                                                                                                                                                                                                                                                                                                |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                        |                                                          | Mode of delivery                                                                                                                                                                                                                                                                                                                                                |                                     | at the university                                                                                                                                                                                                                                                                                                     |            |     |
| Year of study                               | 1                                                                                                                                                                                        |                                                          | Language of instruction                                                                                                                                                                                                                                                                                                                                         |                                     | English<br>English: 90% Polish: 10%                                                                                                                                                                                                                                                                                   |            |     |
| Semester of study                           | 2                                                                                                                                                                                        |                                                          | ECTS credits                                                                                                                                                                                                                                                                                                                                                    |                                     | 2.0                                                                                                                                                                                                                                                                                                                   |            |     |
| Learning profile                            | academic                                                                                                                                                                                 |                                                          | Assessment form                                                                                                                                                                                                                                                                                                                                                 |                                     | credit                                                                                                                                                                                                                                                                                                                |            |     |
| Conducting unit                             | Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector                                                                                   |                                                          |                                                                                                                                                                                                                                                                                                                                                                 |                                     |                                                                                                                                                                                                                                                                                                                       |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                       |                                                          | mgr Monika Król                                                                                                                                                                                                                                                                                                                                                 |                                     |                                                                                                                                                                                                                                                                                                                       |            |     |
|                                             | Teachers                                                                                                                                                                                 |                                                          |                                                                                                                                                                                                                                                                                                                                                                 |                                     |                                                                                                                                                                                                                                                                                                                       |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                              | Lecture                                                  | Tutorial                                                                                                                                                                                                                                                                                                                                                        | Laboratory                          | Project                                                                                                                                                                                                                                                                                                               | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                    | 0.0                                                      | 30.0                                                                                                                                                                                                                                                                                                                                                            | 0.0                                 | 0.0                                                                                                                                                                                                                                                                                                                   | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                           |                                                          |                                                                                                                                                                                                                                                                                                                                                                 |                                     |                                                                                                                                                                                                                                                                                                                       |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                        | Participation in didactic classes included in study plan |                                                                                                                                                                                                                                                                                                                                                                 | Participation in consultation hours |                                                                                                                                                                                                                                                                                                                       | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                    | 30                                                       |                                                                                                                                                                                                                                                                                                                                                                 | 2.0                                 |                                                                                                                                                                                                                                                                                                                       | 18.0       | 50  |
| Subject objectives                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements |                                                          |                                                                                                                                                                                                                                                                                                                                                                 |                                     |                                                                                                                                                                                                                                                                                                                       |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                           |                                                          | Subject outcome                                                                                                                                                                                                                                                                                                                                                 |                                     | Method of verification                                                                                                                                                                                                                                                                                                |            |     |
|                                             | [FiRL3_U08] The student can speak a foreign language at the B2 level of the Common European Framework of Reference for Languages, specifically in finance and accounting.                |                                                          | - can prepare typical written compositions in a foreign language on topics related to his/ her field of study<br>- can prepare oral presentations in a foreign language concerning matters related to his/her field of study<br>- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages |                                     | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |            |     |

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| Subject contents                                               | I. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"><li>• telephoning</li><li>• meetings</li><li>• teamwork and team building</li><li>• business correspondence</li><li>• presentations</li><li>• negotiations</li><li>• recruitment</li><li>• cross-cultural communication</li></ul> II. ESP and academic language components up to 30% or less of the course contents.<br><br>III. Revision and consolidation of grammar rules. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                               |
| Prerequisites and co-requisites                                | Suggested foreign language entry level: B1 or higher (according to CEFR)                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Percentage of the final grade |
|                                                                | Written and oral assignments, including student's self-study                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 100.0%                        |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"><li>• Dubicka, Iwonna, et al. Business Partner. Pearson, 2018. (levels B1+ to C1)</li><li>• extra materials shared by the teacher, including those downloadable from <a href="http://cjo.ug.edu.pl/studenci">cjo.ug.edu.pl/studenci</a></li></ul>                                                                                                                                                                                                                                                                             |                               |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Internet resources, such as:<br><br>- dictionaries, e.g. <a href="http://merriam-webster.com">merriam-webster.com</a> , <a href="http://dictionary.cambridge.org">dictionary.cambridge.org</a> , <a href="http://pl.bab.la">pl.bab.la</a> , <a href="http://diki.pl">diki.pl</a><br><br>- TED, TEDed: <a href="http://ted.com">ted.com</a> , <a href="http://ed.ted.com">ed.ted.com</a><br><br>- Coursera: <a href="http://coursera.org">coursera.org</a><br><br>- Khan Academy: <a href="http://khanacademy.org">khanacademy.org</a><br><br>- Web applications |                               |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                               |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                               |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                               |

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