

## Subject card

|                                             |                                                                                                                                               |                                                          |                                                                                                                                                                                |                                     |                                          |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------------------------------------|------------|-----|
| Subject name and code                       | A profession with passion, PG_00180226                                                                                                        |                                                          |                                                                                                                                                                                |                                     |                                          |            |     |
| Field of study                              | Chemistry                                                                                                                                     |                                                          |                                                                                                                                                                                |                                     |                                          |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                  |                                                          | Academic year of realisation of subject                                                                                                                                        |                                     | 2027/2028                                |            |     |
| Education level                             | Bachelor's studies                                                                                                                            |                                                          | Subject group                                                                                                                                                                  |                                     | Optional subject group                   |            |     |
| Mode of study                               | full-time studies                                                                                                                             |                                                          | Mode of delivery                                                                                                                                                               |                                     | at the university                        |            |     |
| Year of study                               | 3                                                                                                                                             |                                                          | Language of instruction                                                                                                                                                        |                                     | Polish                                   |            |     |
| Semester of study                           | 6                                                                                                                                             |                                                          | ECTS credits                                                                                                                                                                   |                                     | 1.0                                      |            |     |
| Learning profile                            | academic                                                                                                                                      |                                                          | Assessment form                                                                                                                                                                |                                     | credit                                   |            |     |
| Conducting unit                             | Faculty of Chemistry -> Rector                                                                                                                |                                                          |                                                                                                                                                                                |                                     |                                          |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                            |                                                          | dr Bożena Karawajczyk                                                                                                                                                          |                                     |                                          |            |     |
|                                             | Teachers                                                                                                                                      |                                                          |                                                                                                                                                                                |                                     |                                          |            |     |
| Lesson types                                | Lesson type                                                                                                                                   | Lecture                                                  | Tutorial                                                                                                                                                                       | Laboratory                          | Project                                  | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                         | 0.0                                                      | 15.0                                                                                                                                                                           | 0.0                                 | 0.0                                      | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                |                                                          |                                                                                                                                                                                |                                     |                                          |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                             | Participation in didactic classes included in study plan |                                                                                                                                                                                | Participation in consultation hours |                                          | Self-study | SUM |
|                                             | Number of study hours                                                                                                                         | 15                                                       |                                                                                                                                                                                | 4.0                                 |                                          | 6.0        | 25  |
| Subject objectives                          | Learning about the specifics of the chemistry teaching profession                                                                             |                                                          |                                                                                                                                                                                |                                     |                                          |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                |                                                          | Subject outcome                                                                                                                                                                |                                     | Method of verification                   |            |     |
|                                             | [CHEML3_K07] Appreciates the need for understandable presentation of selected chemical issues to the public.                                  |                                                          | He/She understands the challenges a teacher faces in his/ her profession                                                                                                       |                                     | [SK3] text preparation/written work      |            |     |
|                                             | [CHEML3_U08] Presents in an understandable way the basic facts about chemistry using a scientific language typical of chemical sciences.      |                                                          | He/She discusses the roles played by the teacher with particular reference to the transfer of knowledge. Adapts a selected piece of chemical knowledge to school requirements. |                                     | [SU2] presentation/project/paper/ report |            |     |
|                                             | [CHEML3_W11] Defines the basic principles of occupational health and safety and ergonomics necessary for the proper organization of learning. |                                                          | Describes the teacher education system and their career path in the context of teaching-learning.                                                                              |                                     | [SW3] text preparation/written work      |            |     |
| Subject contents                            | The teacher's education system and their career path                                                                                          |                                                          |                                                                                                                                                                                |                                     |                                          |            |     |
|                                             | The roles played by the teacher                                                                                                               |                                                          |                                                                                                                                                                                |                                     |                                          |            |     |
|                                             | Challenges faced by the teacher                                                                                                               |                                                          |                                                                                                                                                                                |                                     |                                          |            |     |
| Prerequisites and co-requisites             |                                                                                                                                               |                                                          |                                                                                                                                                                                |                                     |                                          |            |     |
| Assessment methods and criteria             | Subject passing criteria                                                                                                                      |                                                          | Passing threshold                                                                                                                                                              |                                     | Percentage of the final grade            |            |     |
|                                             | completion of all written work                                                                                                                |                                                          | 51.0%                                                                                                                                                                          |                                     | 100.0%                                   |            |     |
| Recommended reading                         | Basic literature                                                                                                                              |                                                          | Klaus Schaefer, Teacher in School, Gdańskie Wydawnictwo Oświatowe (2008), ISBN:978-83-7489-143-1                                                                               |                                     |                                          |            |     |
|                                             |                                                                                                                                               |                                                          | Christopher Day, Teacher with passion, Gdańskie Wydawnictwo Oświatowe (2008), ISBN: 978-83-7489-137-0                                                                          |                                     |                                          |            |     |

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|----------------------------------------------------------------|--------------------------|----------------------------------------------------|
|                                                                | Supplementary literature | current version of the document: Teachers' Charter |
|                                                                | eResources addresses     |                                                    |
| Example issues/<br>example questions/<br>tasks being completed |                          |                                                    |
| Work placement                                                 | Not applicable           |                                                    |

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