

Subject card

Subject name and code	Contemporary Problems of Human Geography, PG_00181238						
Field of study	Geology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English English		
Semester of study	6		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Jan Wendt				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The general idea of the course is to employ critical thinking and critical questions to interpret and better understand broad spectrum of contemporary, both local and global human geography reserch problems. The course will be focused on post-structuralist and post-modern geographies and spatial relations, as well neoclassical approach.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[GEOLL3_U02] has the skill of analytical and synthetic way of reasoning leading to correct inference based on the results obtained or the facts presented		is able to analyze selected factual information and the processes taking place; is able to present them synthetically in accordance with the principles of correct reasoning		[SU1] oral statement/conversation/discussion [SU3] text preparation/written work		
	[GEOLL3_K04] is ready for self-criticism and drawing conclusions based on self-analysis; is willing to behave in compliance with professional ethics		knows and complies with the principles of professional ethics		[SK1] oral statement/conversation/discussion [SK3] text preparation/written work		
	[GEOLL3_K03] is willing to exercise caution and criticism in receiving information from scientific literature, the Internet and other media related to natural sciences		understands the issues related to the selection of materials and is able to perform critical analysis during a scientific inquiry		[SK1] oral statement/conversation/discussion [SK3] text preparation/written work		
	[GEOLL3_W09] knows and understands the legal consequences of non-compliance with intellectual property protection rules		is able to independently collect research materials and present a written study of the topic or an oral presentation based on the prepared material		[SW1] oral statement/conversation/discussion [SW3] text preparation/written work		

Subject contents	1/ Defining and Redefining Human Geography. Methodological Approaches in Contemporary Human Geography. 2/ Resource Scarcity. Competition and Conflicts for Resources. Access to Water and Energy. 3/ Ecosystem Degradation and Species Loss. Urban and Economic Development and the Problem of Deforestation. 4/ Can a City Be Too Big? Socioeconomic Problems and Inequalities in Megacities. 5/ Gentrification and Urban Sprawl. Challenges for Cities. The Sustainable City. 6/ Contemporary Migration. Causes, Effects, and Consequences. 7/ The Globalization Process. Cultural and Economic Changes as Positive/Negative Effects. 8/ Social Conflicts. Problems of Power and Democracy. Building Civil Society. 9/ Contemporary Geography of War. Hybrid Warfare. Asymmetric Conflict. 10/ Food Security. Climate and Production. Regions of Scarcity. The Geography of Hunger. 11/ Global Health. The world during and after Covid-19. What pandemic awaits us? 12/ Internet geography. AI in geography. 13/ Space geography. Views from Earth and other planets. 14/ New geographies: of leisure and pleasure; of happiness; of spatial justice; of sport. 15/ Feminist geography. Geographical discourses of identity. Geography of the imagination.		
Prerequisites and co-requisites	non		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral examination / or written final paper	51.0%	100.0%

Recommended reading	Basic literature	Aitken S., Valentine G. (eds.) 2006. Approaches to Human Geography (London: Sage). Atkinson, R. (2004). The evidence on the impact of gentrification: new lessons for the urban renaissance?. European Journal of Housing Policy, 4(1), 107-131. https://www.researchgate.net/profile/Rowland-Atkinson/publication/24080800_The_Evidence_on_the_Impact_of_Gentrification_New_Lessons/55ae5d5808aed614b09a6b12/The-Evidence-on-the-Impact-of-Gentrification-New-Lessons-for-the-Urban-Renaissance.pdf Bartetzky, A., Schalenberg, M. (eds.) 2009. Urban planning and the pursuit of happiness. Berlin: jovis. Blij, H. de. 2007. Why geography matters. Oxford: Oxford University Press. Davenport G., 1997. The Geography of the Imagination: Forty Essays. San Francisco: North Point. Gemechu D.K., Haulle E., Żukowski A., 2020. Migrations in the contemporary world: A case of Africa Politics, economic and social issues. Pelplin-Olsztyn: Bernardinum. Ilieş A., Dehoorne O. Wendt J.A., Kozma G., 2014. For Geography and Sport, Sport Geography or Geography of Sport, [in:] GeoSport for Society, volume 1, no 1-2 , 2014, 7-18. https://geosport.uoradea.ro/2014_1/GSS_Ilies_Dehoorne_Wendt_Kozma_01.01.12.001.pdf Kidokoro T., Matsuyuki M., Shima N. 2022. Neoliberalization of urban planning and spatial inequalities in Asian megacities: Focus on Tokyo, Bangkok, Jakarta, and Mumbai. Cities, 130, 103914. Soja, E. W. 2010. Seeking Spatial Justice. Minneapolis: University of Minnesota Press. Bógdał-Brzezińska, A., Wendt, J.A. (2025). Small States in the Shatter Belt: Demographic and Geopolitical Challenges of the Baltic States. Abingdon: Routledge. https://doi.org/10.4324/9781003711629 .
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	Supplementary literature	Bógdał-Brzezińska, A., & Wendt, J.A., 2021. Space tourism between competition and cooperation of states and non-state entities. <i>GeoJournal of Tourism and Geosites</i>, 38(4), 11511156. https://doi.org/10.30892/gtg.38421-755 Brock H., 2011. Competition and Conflicts for Resources. Oxford Research Group. https://www.files.ethz.ch/isn/138982/Competition%20Over%20Resources%20and%20Insecurity%20in%20th https://doi.org/10.1016/j.cities.2022.103914 Mihaylov V., 2020, Applied aspects of human geography. A critical approach to traditionalist views, <i>Journal of Geography, Politics and Society</i>, 10(2), 19. Valentine, G. (eds.) 2006. Approaches to Human Geography. London: Sage. Valiente-Banuet A., et al., 2015. Beyond species loss: the extinction of ecological interactions in a changing world. <i>Functional Ecology</i> 2015, 29, 299307 https://doi.org/10.1111/1365-2435.12356 Wagenaar, C. (ed.) 2004. Cities and public happiness in post-war Europe. Rotterdam: NAI. Wendt, J.A., 2023. Artificial intelligence, genom, cyberspace and space contemporary threats to the security of the state and nations. <i>Revista Română de Geografie Politică</i>, 25(2), 54-63. https://doi.org/10.30892/rpgp.252101-364
	eResources addresses	
Example issues/ example questions/ tasks being completed	Resource Scarcity. Competition and Conflicts for Resources. Access to Water and Energy. Ecosystem Degradation and Species Loss. Urban and Economic Development and the Problem of Deforestation.	
Work placement	Not applicable	

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