

Subject card

Subject name and code	English Language Seminar, PG_00182335						
Field of study	Physics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Irena Moszczyńska-Janicka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FIZMU2_U12] is able to use English in the field of physics, mathematics and computer science, in accordance with the requirements set out for level B2+ of the Common European Framework of Reference for Languages, to the extent that allows them to independently complete their education and communicate with specialists in the same or related specialisation		- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages - reads scientific texts in English with comprehension - can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology		[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work		
Subject contents	• I. Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%. • II. Academic language approx. 10% • - linguistic register • - vocabulary, phrases and grammar characteristic of academic oral forms • - language of academic presentation: structure, vocabulary, phrases • - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) • - correct structure, choice of vocabulary and grammatical forms • - university nomenclature (general names and terms from academic life, functioning of the university)						

Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	McCarthy Michael, O'Dell Felicity, <i>Academic Vocabulary in Use</i> . CUP, 2016	
	Supplementary literature	Armer Tamzen, <i>Cambridge English for Scientist</i> , CUP, 2011.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	• - presenting research data • - literature review • - networking		
Work placement	Not applicable		

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