University of Gdańsk

Subject card

Subject name and code	Practice, PG_00182402						
Field of study	Physics						
Date of commencement of studies	October 2025		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group				
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	3		Language of instruction	Polish			
Semester of study	5		ECTS credits	1.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Centrum Kształcenia Nauczycieli -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Adrian Kołodziejski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The aim of the psychological and pedagogical internship is to broaden knowledge in the field of psychological and pedagogical education by gaining insight into its practical dimension and acquiring experience related to the educational work of a teacher.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
		CKN_W8 The student knows and understands: (B.3.W.1) the tasks characteristic of a school or an educational institution within the education system, as well as the environment in which they operate. CKN_W9 The student knows and understands: (B.3.W.2) the organization, statute, and work plan of a school, the educational and preventive program, as well as the program for the implementation of career guidance. CKN_W11 The student knows and understands: (B.3.W.3) the principles of ensuring students' safety at school and outside of it. CKN_U1 and CKN_U6 The student is able to: (B.3.U1) draw conclusions from observing the work of a class tutor, their interactions with students, and the way they plan and conduct educational activities; (B.3.U2) draw conclusions from observing how subject teachers integrate educational, caregiving, and didactic activities; (B.3.U3) draw conclusions, as far as possible, from direct observation of the work of the teaching council and the team of class tutors; (B.3.U4) draw conclusions from direct observation of extracurricular educational and caregiving activities of teachers, including during break-time duties and organized student outings; (B.3.U6) analyze, with the support of the internship supervisor and academic teachers conducting courses in psychological and pedagogical preparation, pedagogical situations and events observed or experienced during the internship. CKN_U2, CKN_U3, CKN_U9 The student is able to: (B.3.U5) plan and conduct educational activities under the supervision of the internship supervisor. CKN_U15 The student is able to use the Polish language correctly and apply terminology appropriate to the students' age. CKN_U18 The student is able to independently develop pedagogical knowledge and skills using various sources, including foreign-language materials and technology. CKN_K1 The student is ready to apply universal principles and ethical norms in professional practice, guided by empathy and respect for every person.	[SW1] oral statement/ conversation/discussion [SU7] entries and opinions in the internship diary

Course outcome	Subject outcome	Method of verification
	CKN_K6 The student is ready to recognize the specificity of the local environment and engage in cooperation for the benefit of students and that environment. CKN_K7 The student is ready to: (B.3.K.1) effectively cooperate with the internship supervisor and teachers in order to broaden their knowledge.	

Subject contents

1. Learning about the local context in which the school carries out its assigned tasks and functions, as well as the key documents regulating the institutions activities, including the school statute and work plan.
2. Learning about the educational and preventive program and the career guidance program. Analyzing these documents in the context of the environment in which the school operates.
3. Meeting with the school psychologist and pedagogue. Learning about and analyzing their tasks, as well as the principles of organizing psychological and pedagogical support in the school.
4. Learning about the schools procedures, especially those related to ensuring students safety both at school and outside of it.
5. Observing the activities of the teacher, class tutor, and the class as a social group. Observing the caregiving and educational activities of teachers, including their supervision during breaks and organized off-campus outings.
6. Observing (where possible) the work of the Teaching Council and/or teacher teams.
7. Analyzing, in cooperation with the supervising teacher, situations and events observed during the school internship.
8. Planning and conducting educational activities under the supervision of the psychological and pedagogical internship supervisor.
9. Reflecting on ones own learning during the pedagogical internship at school.

Prerequisites and co-requisites

Completion of all courses in the field of psychological and pedagogical preparation, except for Analysis of School Practice Experience.
Finding a placement (a primary school, excluding grades IIII, or a secondary school) and obtaining formal confirmation that the student will be accepted for an internship carried out in accordance with the program.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
1. Reliable and thorough preparation of documentation (internship journal). 2. A positive evaluation issued by the internship supervisor, in accordance with the template developed by CKN. 3. Preparation of portfolio materials: description of 4 situations from the school internship, including two in which psychological aspects predominate and two in which pedagogical aspects predominate.	51.0%	100.0%

Recommended reading

Basic literature	A.1 used during classes Selected independently (also from the bibliography used in courses on psychological and pedagogical preparation), appropriately to the situations occurring during the school internship.

	Supplementary literature	Tripp, D. Critical Incidents in Teaching: Developing Professional Judgement. Warsaw, 1996. Mietzel, G. Educational Psychology. Gdańsk, 2002.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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