

Subject card

Subject name and code	Statistic in Environmental Protection, PG_00044156						
Field of study	Environmental Protection						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Faculty of Biology -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Magdalena Remisiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	15.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		8.0	25
Subject objectives	1. Acquiring the skills to use computer statistical programs. 2. Understanding basic concepts related to descriptive statistics and hypothesis testing. 3. Learning and understanding methods of numerical data analysis. 4. Acquiring the skills to select methods for statistical data analysis.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[OŚMU2_K02] Recognises threats, creates safe work conditions and is responsible for the safety of own and other people's work.	Works in a team and leads the work of a small team in the area of statistical data analysis.	[SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[OŚMU2_W07] Distinguishes between legal and administrative mechanisms and procedures in environmental protection and interprets its international dimension.	Applies statistical methods and IT techniques and tools to describe phenomena in the field of environmental protection and to analyze specialized data.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[OŚMU2_K06] Recognises the importance of knowledge in solving encountered cognitive and practical problems and consults experts in the event of difficulties in solving a problem on her/his own.	Has knowledge on methods in descriptive statistics methods, formulating statistical hypotheses and testing them, and analyzing relationships between environmental variables	[SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[OŚMU2_W06] Analyses the impact of human activities on biodiversity and environmental quality on a local, regional and global scale.	Applies statistical methods and IT techniques and tools to describe phenomena in the field of environmental protection and to analyze specialized data.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[OŚMU2_W02] Has the thorough knowledge of statistical methods and modeling in environmental protection.	Interprets phenomena and facts using precise, verifiable methods.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
Subject contents	Calculation of arithmetic mean and weighted arithmetic mean, standard deviation, median and quartiles, mode. Determination of the consistency of the variable values distribution with the normal distribution and selection of appropriate tests for testing hypotheses about differences between means and sample distributions for two samples (Student's t-test, Mann-Whitney U test) and for multiple samples (ANOVA and Kruskal-Wallis test). Examination of the relationship between variables using Spearman and Pearson correlations, and linear regression. Practical application of frequency analysis in environmental protection. Preparation and analysis of charts based on statistical data. These issues are implemented using examples of biological data with the use of Excel and Statistica programs.		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	3 written assignments testing the degree of material mastery; in written form.	51.0%	100.0%
Recommended reading	Basic literature	Zar J.R. 2018. Biostatistical Analysis. 5th Edition. Pearson. ISBN: 0134995449.	
	Supplementary literature	Quinn G.P., Keough M.J.2023. Experimental Design and Data Analysis for Biologists. Cambridge University Press. Sokal R. R., Rohlf F.J. 1994. Biometry: The Principles and Practices of Statistics in Biological Research 3rd Edition. W. H. Freeman	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Calculation of arithmetic mean and weighted arithmetic mean, standard deviation, median and quartiles, mode. Determination of the consistency of the variable values distribution with the normal distribution and selection of appropriate tests for testing hypotheses about differences between means and sample distributions, for two samples (Student's t-test, Mann-Whitney U test) and for multiple samples (ANOVA and Kruskal-Wallis test). Examination of the relationship between variables using Spearman and Pearson correlations, and linear regression. Practical application of frequency analysis in environmental protection. Preparation and analysis of charts based on statistical data. These issues are addressed using examples of biological data with the use of Excel and Statistica programs.		
Work placement	Not applicable		

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