

Subject card

Subject name and code	Global Studies 4 - Security Studies and Global Citizenship , PG_00151979						
Field of study	Global Studies 4 - Security Studies and Global Citizenship						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		5.0		
Learning profile	academic		Assessment form		exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Katarzyna Kamińska-Korolczuk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	30.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		86.0	150
Subject objectives	Providing knowledge and conceptual equipment in the field of studied issues						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GSMU2_W06] has knowledge of policies and security issues	knows current global problems, knows what threats and challenges they pose, knows selected trends	[SW1] wypowiedź ustna/rozmowa/ dyskusja [SW2] prezentacja/projekt/referat/ raport
	[GSMU2_W08] knows current global problems occurring in the international sphere of political and economic relations – knows about threats and challenges, recognises trends and knows the principles of initiating and developing forms of individual entrepreneurship	knows current global problems, knows what threats and challenges they pose, knows selected trends	[SW1] wypowiedź ustna/rozmowa/ dyskusja [SW2] prezentacja/projekt/referat/ raport
	[GSMU2_K01] is prepared to actively participate in the public life of civil society at different levels of participation presenting one's own critical views built on a foundation of tolerance and respect towards different cultures and people	recognizes cultural differences between the countries discussed and is able to analyze how they affect the functioning of political entities, is able to assess the importance of current global problems, knows what threats and challenges they pose, interprets selected trends	[SK1] wypowiedź ustna/rozmowa/ dyskusja [SK2] prezentacja/projekt/referat/ raport
	[GSMU2_W14] has an in-depth knowledge of the principles and trends of sustainable human resources and environmental management in a national, regional and international perspective	knows how organizations function, what are the basic trends and ideas present in international relations	[SW1] wypowiedź ustna/rozmowa/ dyskusja [SW2] prezentacja/projekt/referat/ raport
	[GSMU2_U05] is able to analyse the mechanisms of European and international integration/ disintegration and evaluate the effectiveness or risks of such processes	is able to list, analyze and evaluate trends in the context of the issues being learned	[SU1] wypowiedź ustna/rozmowa/ dyskusja [SU2] prezentacja/projekt/referat/ raport
	[GSMU2_U03] is able to describe, explain the essence of and discuss the importance of politics on the social, cultural and economic spheres at different levels of participation in the modern world, understands its importance for civil society and democratic political culture in a sustainable environment	is able to list, analyze and evaluate trends in the context of the issues being learned	[SU1] wypowiedź ustna/rozmowa/ dyskusja [SU2] prezentacja/projekt/referat/ raport
	[GSMU2_K05] is prepared to function in the information society, is able to collect, use and process information, understanding the importance of the principles of professional ethics in one's own conduct and requiring it of others	prepares presentations, independently supplementing information from available sources, which selects appropriately and verifies	[SK1] wypowiedź ustna/rozmowa/ dyskusja [SK2] prezentacja/projekt/referat/ raport
	[GSMU2_U02] knows how to identify and interpret social, cultural, political legal and economic phenomena, as well as political processes and real and hypothetical threats occurring in the socio-political space in the modern world, has the ability to analyse geographical, political factors as sources of these phenomena	is able to list, analyze and evaluate trends in the context of the issues being learned	[SU1] wypowiedź ustna/rozmowa/ dyskusja [SU2] prezentacja/projekt/referat/ raport
	[GSMU2_W12] has advanced knowledge of multiculturalism, religions and their impact on the shape of politics and the functioning of countries, regions and international relations in the modern world	knows the most important theories and assumptions regarding multiculturalism and the role of religion in the modern world, knows what impact they have on policies, the functioning of states, regions and relations between societies	[SW1] wypowiedź ustna/rozmowa/ dyskusja [SW2] prezentacja/projekt/referat/ raport
Subject contents	Broadening and deepening the scope of knowledge related with Security Studies beyond its traditional focus on states and armed conflicts. Issues related to Global Citizenship in the modern world. A more complete understanding of the basics of these two issues will allow for a better overview of positions in this area and the formation of assessments of their importance for understanding the dynamics of contemporary security and the modern world.		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	preparation and presentation	60.0%	60.0%
	attendance	80.0%	40.0%
Recommended reading	Basic literature	Isin, Engin F., and Peter Nyers. "Introduction: Globalizing citizenship studies." Routledge handbook of global citizenship studies. Routledge, 2014. 1-11.Farahani, Mohsen Farmahini. "The role of global citizenship education in world peace and security." Procedia-Social and Behavioral Sciences 116 (2014): 934-938.Williams, Paul D., ed. Security studies: An introduction. Routledge, 2012.Davies, Ian, and Graham Pike. "Global citizenship education: Challenges and possibilities." The handbook of practice and research in study abroad (2010): 83-100.Dower, Nigel. An introduction to global citizenship. Edinburgh University Press, 2003.	
	Supplementary literature	will be proposed by lecturers	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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