

Subject card

Subject name and code	Project 1, PG_00073101						
Field of study	Global Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Magdalena Herzberg-Kurasz				
	Teachers		dr Magdalena Herzberg-Kurasz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		30.0	62
Subject objectives	Project original/authors course						
	Workshops on interpersonal and intercultural communication - winter semester 2025/2026						
	Providing students with basic knowledge about interpersonal and intercultural communication. Helping them master the practical skills of presenting their own opinions in an appropriate manner and active listening. Enabling students to recognize and overcome various communication barriers and skillfully limit their impact on mutual contacts. The workshop, organized in the first year of studies, also aims to promote integration.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GSMU2_U08] is able to use a variety of research methods and techniques and to shape and develop one's own and group research skills, is able to perform research tasks, analyse the results of an opinion poll and use the results to shape social attitudes including directing one's own work or that of a team, using specialised terminology	Is able to use various research methods and techniques and shape and develop his own and group research skills, is able to perform complex research tasks, analyze the results of public opinion surveys and use their results to shape social attitudes, including managing his own or team's work, using specialized terminology in the field of global studies	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[GSMU2_U07] knows how to identify and evaluate activities in the cultural, political, economic, legal and economic spheres of the modern world and use the knowledge to lead teamwork and to debate and communicate on specialised topics with different audiences	is able to identify and evaluate activities in the cultural, political, economic, legal and economic spheres of the modern world, and use the acquired knowledge to manage team work and conduct debates, communicating on specialist topics in the field of global studies with various groups of recipients	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[GSMU2_W08] knows current global problems occurring in the international sphere of political and economic relations – knows about threats and challenges, recognises trends and knows the principles of initiating and developing forms of individual entrepreneurship	knows current global problems in the field of global studies occurring in the international sphere of political and economic relations, knows about threats and challenges	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[GSMU2_W10] has a structured and in-depth knowledge of the nature and significance of the relationship between the media and the political sphere, including legal and ethical issues in the protection of intellectual property and copyright law	has structured and in-depth knowledge of the essence and importance of the relationship between the media and the sphere of politics in the area of global studies	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[GSMU2_K01] is prepared to actively participate in the public life of civil society at different levels of participation presenting one's own critical views built on a foundation of tolerance and respect towards different cultures and people	is prepared to actively participate in the public life of civil society at various levels of participation, presenting his own critical views in the field of border studies built on the foundation of tolerance and respect for different cultures and people	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[GSMU2_U09] is able to demonstrate the possession of an awareness of the acquisition of interdisciplinary knowledge, is able to use it to describe and explain and forecast various issues, related to state and international politics, including threats, and to independently plan his own career and to provide assistance to others in this area	is able to demonstrate awareness of acquiring interdisciplinary knowledge, is able to use it to describe, explain and forecast various issues in the field of global studies, including threats related to politics in the state and international dimension, independently plan his own career and provide assistance to others in this area	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[GSMU2_K02] is aware of the level of one's own knowledge and skills, is able to supplement them independently and critically extended by the interdisciplinary dimension, understands the need for continuous improvement and performs self-evaluation of competencies determining one's own place and role in the labour market, referring critically to the current discourse occurring in the sphere of science or practice	is aware of the level of his/her knowledge and skills in the field of global studies, is able to independently and critically supplement them with an interdisciplinary dimension, understands the need for continuous improvement and self-assesses competences	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[GSMU2_K03] is prepared to work in teams implementing social projects, to argue and verify necessary information and to draw critical conclusions from various premises, cooperating with entities at various levels of the social structure	is prepared to work in teams in the field of global studies research implementing social projects, arguing and verifying necessary information and drawing critical conclusions from various premises, cooperating with entities at various levels of the social structure	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[GSMU2_W09] knows, to an advanced degree the norms and principles shaping human relations and mechanisms of socio-political participation in their cultural, legal, organisational and moral dimensions	knows at an advanced level the norms and principles shaping interpersonal relations and mechanisms of socio-political participation in the cultural, legal, organizational and moral dimensions from the perspective of global studies	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[GSMU2_K05] is prepared to function in the information society, is able to collect, use and process information, understanding the importance of the principles of professional ethics in one's own conduct and requiring it of others	is prepared to function in the information society, is able to collect, use and process information in the field of global studies, understanding the importance of the principles of professional ethics in one's own conduct and requiring it from others	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[GSMU2_U06] is able to formulate and test hypotheses on the social, political and media conditions of the studied subject matter, properly selecting sources, making their critical evaluation, analysis and synthesis, as well as creatively interpreting and communicating the knowledge possessed, also using advanced information and communication technologies	is able to formulate and test hypotheses regarding the social, political and media conditions of the studied topics in the field of global studies, properly selecting sources, critically assessing	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[GSMU2_W04] knows the mechanisms, interdependencies and trends of the functioning of the actors of international relations	knows the mechanisms, interdependencies and trends in the functioning of international relations entities in the field of global studies	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[GSMU2_U04] is able to select and apply appropriate research methods and tools, and use sources and information to solve unusual and complex problems arising in public activities	is able to select and apply appropriate research methods and tools in the field of border studies and use sources and information to solve unusual and complex problems arising in public activities and in the field global studies	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[GSMU2_U03] is able to describe, explain the essence of and discuss the importance of politics on the social, cultural and economic spheres at different levels of participation in the modern world, understands its importance for civil society and democratic political culture in a sustainable environment	is able to describe, explain the essence and discuss the importance of global studies policy on the social, cultural and economic sphere at various levels of participation in the modern world, understands what significance it has for civil society and democratic political culture in a sustainable environment	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written

Subject contents	Communication as a continuous social process.		
	Key functions of communication		
	Cultural frameworks in communication		
	Cultural norms and their impact on social interactions		
	Barriers to effective listening and small groups communication		
	The concept of culture as an iceberg (Edward Hall)		
	Bennett's model of cultural sensitivity		
	John Berry's model of acculturation		
	The dynamics of cultural adaptation		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	90.0%
	attendance and participation	70.0%	10.0%
Recommended reading	Basic literature	Bennett, M. J. (2004). Becoming interculturally competent. In J.S. Wurzel (Ed.) <i>Toward multiculturalism: A reader in multicultural education</i> . Newton, MA: Intercultural Resource Corporation. Berry, J.W. (1997) Immigration, Acculturation, and Adaptation. <i>Applied Psychology: An International Review</i> , 46, 5-34. https://doi.org/10.1111/j.1464-0597.1997.tb01087.x	
	Supplementary literature	Not applicable	
	eResources addresses		
Example issues/ example questions/ tasks being completed	When an individual strives to preserve their own identity, but at the same time values the culture of their host country, we refer to this strategy as: 1. assimilation 2. separation 3. integration 4. marginalization		
Work placement	Not applicable		

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