

Subject card

Subject name and code	Workshops 1, PG_00073102						
Field of study	Global Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wioleta Gierszewska				
	Teachers		dr Wioleta Gierszewska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		15.0	32
Subject objectives	The aim of the course is to familiarize students with the specificity of global studies.						
	Explaining to students the socio -political diversity of sub -Saharan Africa. Explanation of basic concepts regarding the African Great Lakes region and the political changes taking place during the historical process						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GSMU2_K05] is prepared to function in the information society, is able to collect, use and process information, understanding the importance of the principles of professional ethics in one's own conduct and requiring it of others	student knows how collect, use and process information	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[GSMU2_U06] is able to formulate and test hypotheses on the social, political and media conditions of the studied subject matter, properly selecting sources, making their critical evaluation, analysis and synthesis, as well as creatively interpreting and communicating the knowledge possessed, also using advanced information and communication technologies	can correctly interpret and explain political behavior	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[GSMU2_U03] is able to describe, explain the essence of and discuss the importance of politics on the social, cultural and economic spheres at different levels of participation in the modern world, understands its importance for civil society and democratic political culture in a sustainable environment	can analyze current political events and the impact of history on shaping policy in the region	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[GSMU2_U04] is able to select and apply appropriate research methods and tools, and use sources and information to solve unusual and complex problems arising in public activities	the acquired knowledge and skills will allow for independent and team participation in the process to further research	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[GSMU2_W09] knows, to an advanced degree the norms and principles shaping human relations and mechanisms of socio-political participation in their cultural, legal, organisational and moral dimensions	expresses readiness to independently and critically expand knowledge and skills, the student will develop sensitivity to the role and importance of political changes	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[GSMU2_K04] is prepared to perform the function of an organiser of social life in different environments and at different levels of the social structure in accordance with the idea of thinking and acting in an entrepreneurial manner	is prepared to further research on the impact of policies	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[GSMU2_K03] is prepared to work in teams implementing social projects, to argue and verify necessary information and to draw critical conclusions from various premises, cooperating with entities at various levels of the social structure	can actively participate in public discourse and explain and describe the formation of culture and political thought in the African Great Lakes region	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
Subject contents	The program content will be presented each time during the first classes due to the fact that each semester the classes will cover different issues		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	preparation and presentation of a work/project on a topic agreed with the lecturer	51.0%	80.0%
	Activity during lessons	70.0%	20.0%
Recommended reading	Basic literature	Literature will be presented each time during the first classes due to the fact that each semester the classes will cover different issues	

	Supplementary literature	Chretien J-P, 2006, The Great Lakes of Africa. Two Thousand Years of History, New York. Lemarchand R., 2009, The Dynamics of Violence in Central Africa, University Pennsylvania Press Mamdani M., 2001, When Victims Become Killers: Colonialism, Nativism, and the Genocide in Rwanda, Kampala Reyntjens F. 2009, The Great African War. Congo and Regional Geopolitics, 1996-2006, Cambridge University Press
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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