

Subject card

Subject name and code	The social rehabilitation process of underage criminals in the non-stop working institutions, PG_00149250						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Social Pathology and Social Rehabilitation -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Łukasz Wirkus				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	40.0	0.0	0.0	0.0	40
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	40		0.0		60.0	100
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_U02] Graduates are able to appropriately select, create and adapt materials and resources, including those related to information and communication technology, as well as working methods, to the diverse needs of students in order to independently design and effectively implement pedagogical, didactic, educational and care activities	Graduates are able to analyse the methodology of interventions in rehabilitation centres; analyse and apply the theoretical foundations of institutional methodological interventions; analyse and apply social engineering, psychological engineering, anthropological engineering and cultural engineering; analyse and apply methods of creative rehabilitation in institutions: rehabilitation theatre, rehabilitation through sport, music therapy, art therapy and drama; analyse and apply methods supporting the process of readaptation and social reintegration; apply the methodology of an educator's work in special educational centres, youth educational centres, youth sociotherapy centres, shelters for minors and correctional facilities; analyse and apply the methodological basis of the work of an educator in remand centres and prisons; identify the causes of stress and burnout among social rehabilitation educators	[SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[PEDL3_W14] Graduates have an advanced understanding of the curriculum content, the typical challenges students face in mastering it, and the methods that support the learning process	Graduates know and understand the methodology of intervention in rehabilitation centres; the theoretical foundations of institutional methodological interventions; the principles, methods and forms of implementing social engineering, psychological engineering, anthropological engineering and cultural engineering; methods of creative rehabilitation in institutions: rehabilitation theatre, rehabilitation through sport, music therapy, art therapy and drama; methods supporting the process of readaptation and social reintegration; methodology of the work of educators in special educational centres, youth educational centres, youth sociotherapy centres, shelters for minors and correctional facilities; methodological foundations of the work of educators in detention centres and prisons; causes of stress and burnout among rehabilitation educators	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[PEDL3_K02] In terms of competences, graduates are ready to build relationships based on mutual trust between all parties involved in the education and training process, including parents or guardians of students, and to involve them in activities that promote educational effectiveness	The graduate is ready to show empathy to pupils or students who need support and assistance	[SK2] presentation/project/paper/report [SK5] implementation of a problem task
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	80.0%	50.0%
	nie dotyczy	80.0%	50.0%
Recommended reading	Basic literature	nie dotyczy	

	Supplementary literature	Babicka-Wirkus A. & Kozłowski P. & Wirkus Ł. & Stasiak K., 2023. <i>Internalizing and Externalizing Disorder Levels among Adolescents: Data from Poland</i>. IJERPH, MDPI, vol. 20(3), pages 1-17, February. Lusk, M., Boryczko, M., & Stoesz, D. (2024). <i>Authoritarian nationalism and social work</i>. <i>International Social Work</i>, 0(0). https://doi.org/10.1177/00208728231221359
	eResources addresses	
Example issues/ example questions/ tasks being completed	nie dotyczy	
Work placement	Not applicable	

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