

Subject card

Subject name and code	Correctional education base, PG_00149260						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2027/2028	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	3		ECTS credits			4.0	
Learning profile	academic		Assessment form			exam	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Robert Opora				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		70.0	100
Subject objectives	Nie dotyczy.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_W04] Graduates have knowledge and understanding of the standards, procedures and good practices applied in educational activities (pre-school education, teaching in primary and secondary schools, technical and vocational schools, special schools and special departments, and in various types of care and educational centres and continuing education)	Graduates know and understand education from the perspective of social rehabilitation pedagogy, the role of school as a social and educational environment and a place of social inclusion, the role and tasks of teachers, educators, school counsellors and social rehabilitation counsellors, the educational functions of school, educational problems in contemporary schools and the school environment, the specifics of the teaching process and school work in institutions, educational establishments and centres of a social rehabilitation and educational nature	[SW4] test/exam - oral or written
	[PEDL3_W02] Graduates have an advanced knowledge and understanding of classical and contemporary theories of human development, upbringing, care, learning and teaching or education, and their practical applications	Graduates know and understand the basics of social rehabilitation pedagogy: definitions, concepts, scope, historical overview, Polish schools of social rehabilitation pedagogy – founders and their works, contemporary concepts and theories of social rehabilitation, the process of social rehabilitation in theory and practice, social rehabilitation dilemmas, social maladjustment; social rehabilitation-readaptation-reintegration, activities from isolation to an open environment, concepts of creative social rehabilitation as examples of destigmatising influences and the theoretical foundations of social rehabilitation methodology	[SW4] test/exam - oral or written
	[PEDL3_U12] Graduates are able to work with children with special educational needs, including children with adaptation difficulties related to migration experience, coming from culturally diverse backgrounds or with limited knowledge of the Polish language	Graduates are able to analyse education from the perspective of social rehabilitation pedagogy; characterise the role of school as a social and educational environment and a place of social inclusion; analyse the role and tasks of teachers, educators, school counsellors and social rehabilitation counsellors, as well as the educational functions of school; analyse and interpret educational problems in contemporary schools and school environments; define the specifics of the teaching process and school work in institutions, educational establishments and centres of a social rehabilitation and educational nature;	[SU4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[PEDL3_U01] Graduates are able to observe educational situations and events, analyse them using pedagogical and psychological knowledge, and propose solutions to problems	Graduates are able to analyse social rehabilitation pedagogy; present the historical outline of social rehabilitation pedagogy; describe Polish schools of social rehabilitation pedagogy, including their founders and their works; analyse the process of socialisation in theory and practice, identify socialisation dilemmas and social maladjustment, analyse concepts, theories and definitions; characterise the concepts of social rehabilitation, readaptation and reintegration, apply definitions, concepts and scopes; analyse and use contemporary concepts and theories of social rehabilitation; design activities from isolation to an open environment; present the concept of creative rehabilitation as an example of destigmatising influences; apply the theoretical foundations of rehabilitation work methodology;	[SU4] test/exam - oral or written
Subject contents	Nie dotyczy.		
Prerequisites and co-requisites	Nie dotyczy.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy.	50.0%	100.0%
Recommended reading	Basic literature	Nie dotyczy.	
	Supplementary literature	Nie dotyczy.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Nie dotyczy.		
Work placement	Not applicable		

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