

Subject card

Subject name and code	Social maladjustment, PG_00149266						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2027/2028	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	4		ECTS credits			2.0	
Learning profile	academic		Assessment form			exam	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Robert Opora				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	Nie dotyczy.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_U07] Graduates are able to work with students in a way that stimulates their interest and develops their talents, select appropriate teaching content, tasks and forms of work within the framework of self-education, and promote students' achievements	Graduates are able to analyse education from the perspective of social rehabilitation pedagogy; characterise the role of school as a social and educational environment and a place of social inclusion; analyse the role and tasks of teachers, educators, school counsellors and social rehabilitation counsellors, as well as the educational functions of school; analyse and interpret educational problems in contemporary schools and school environments; define the specifics of the teaching process and school work in institutions, educational establishments and centres of a social rehabilitation and educational nature	[SU4] test/exam - oral or written
	[PEDL3_W08] Graduates have a knowledge and understanding of the structure and functions of the education system – its objectives, legal basis, organisation and functioning of educational, upbringing and care institutions, as well as alternative forms of education	Graduates know and understand the basics of social rehabilitation pedagogy: definitions, concepts, scope, historical overview, Polish schools of social rehabilitation pedagogy – founders and their works, contemporary concepts and theories of social rehabilitation, the process of social rehabilitation in theory and practice, social rehabilitation dilemmas, social maladjustment; social rehabilitation-readaptation-reintegration, activities from isolation to an open environment, concepts of creative social rehabilitation as examples of destigmatising influences and the theoretical foundations of social rehabilitation methodology	[SW4] test/exam - oral or written
	[PEDL3_U14] Graduates are able to effectively implement measures supporting students in making informed and responsible educational and career decisions.	Graduates are able to analyse social deviance from the perspective of social rehabilitation pedagogy; interpret concepts and theories of social deviance; identify contemporary trends in the development of social deviance, causes of social maladjustment and effects of social deviance, as well as apply measures to prevent and combat social deviance	[SU4] test/exam - oral or written
	[PEDL3_U02] Graduates are able to appropriately select, create and adapt materials and resources, including those related to information and communication technology, as well as working methods, to the diverse needs of students in order to independently design and effectively implement pedagogical, didactic, educational and care activities	Graduates are able to analyse and apply psycho-pedagogical diagnosis in social rehabilitation; analyse the diagnosis of deficits and potential; present and analyse diagnostic models; apply the diagnosis of sources of social maladjustment; analyse and apply the diagnosis of socially maladjusted and at-risk individuals; analyse and interpret criminological diagnosis	[SU4] test/exam - oral or written
	[PEDL3_W04] Graduates have knowledge and understanding of the standards, procedures and good practices applied in educational activities (pre-school education, teaching in primary and secondary schools, technical and vocational schools, special schools and special departments, and in various types of care and educational centres and continuing education)	Graduates know and understand psycho-pedagogical diagnosis in rehabilitation, diagnosis of deficits, diagnosis of potential, diagnostic models, diagnosis of sources of social maladjustment, diagnosis of socially maladjusted and at-risk individuals, and criminological diagnosis	[SW4] test/exam - oral or written
Subject contents	Nie dotyczy.		
Prerequisites and co-requisites	Nie dotyczy.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy.	51.0%	100.0%
Recommended reading	Basic literature	Nie dotyczy.	
	Supplementary literature	Nie dotyczy.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Nie dotyczy.		
Work placement	Not applicable		

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