

## Subject card

|                                             |                                                                                                                          |                                                          |                                         |                                     |                                                                                                                                                |            |     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Emergency intervention, PG_00149270                                                                                      |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Field of study                              | Pedagogy                                                                                                                 |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Date of commencement of studies             | October 2026                                                                                                             |                                                          | Academic year of realisation of subject |                                     | 2027/2028                                                                                                                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                       |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                        |                                                          | Mode of delivery                        |                                     | at the university                                                                                                                              |            |     |
| Year of study                               | 2                                                                                                                        |                                                          | Language of instruction                 |                                     | Polish                                                                                                                                         |            |     |
| Semester of study                           | 4                                                                                                                        |                                                          | ECTS credits                            |                                     | 4.0                                                                                                                                            |            |     |
| Learning profile                            | academic                                                                                                                 |                                                          | Assessment form                         |                                     | credit                                                                                                                                         |            |     |
| Conducting unit                             | Division of Social Pathology and Social Rehabilitation -> Institute of Education -> Faculty of Social Sciences -> Rector |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                       |                                                          | dr hab. Robert Opora                    |                                     |                                                                                                                                                |            |     |
|                                             | Teachers                                                                                                                 |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Lesson types                                | Lesson type                                                                                                              | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                    | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0                                                                                                                                            | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                           |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                        | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                    | 30                                                       |                                         | 0.0                                 |                                                                                                                                                | 70.0       | 100 |
| Subject objectives                          | nie dotyczy                                                                                                              |                                                          |                                         |                                     |                                                                                                                                                |            |     |

|                                                                |                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                              |
|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| Learning outcomes                                              | Course outcome                                                                                                                                                                                                                                                            | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Method of verification                       |
|                                                                | [PEDL3_U22] Graduates are able to diagnose complex educational situations, design and conduct classes taking into account the educational needs of pupils                                                                                                                 | Graduates are able to analyse social deviance from the perspective of social rehabilitation pedagogy; interpret concepts and theories of social deviance; identify contemporary trends in the development of social deviance, causes of social maladjustment and effects of social deviance, as well as apply prevention and countermeasures against social deviance                                                                                                                                                                                                                         | [SU1] oral statement/conversation/discussion |
|                                                                | [PEDL3_W05] Graduates have an advanced knowledge and understanding of inclusive education and ways of implementing the principle of inclusion                                                                                                                             | The graduate knows and understands education from the perspective of social rehabilitation pedagogy, the role of the school as a social and educational environment and a place of social inclusion, the role and tasks of teachers, educators, school counsellors and social rehabilitation counsellors, the educational functions of the school, educational problems in contemporary schools and the school environment, the specifics of the teaching process and school work in institutions, educational establishments and centres of a social rehabilitation and educational nature. | [SW3] text preparation/written work          |
|                                                                | [PEDL3_K03] In terms of competence, graduates are prepared to communicate with people from different backgrounds and with different emotional states, resolve conflicts through dialogue, and create a positive atmosphere for communication in and outside the classroom | Graduates are ready to communicate with everyone in the environment in which they operate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | [SK4] test/exam - oral or written            |
|                                                                | [PEDL3_K07] In terms of competences, graduates are ready to work in a team, perform various roles within it, and cooperate with teachers, educators, specialists, parents or guardians of students, and other members of the school and local community.                  | The graduate is able to work in a team.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | [SK1] oral statement/conversation/discussion |
|                                                                | [PEDL3_K05] In terms of competence, graduates are prepared to recognise the specific characteristics of the local environment and to cooperate for the benefit of pupils, students and that environment                                                                   | Graduates are able to operate in the local environment, recognizing its specific characteristics and cooperating to act effectively.                                                                                                                                                                                                                                                                                                                                                                                                                                                         | [SK3] text preparation/written work          |
| Subject contents                                               | nie dotyczy                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                              |
| Prerequisites and co-requisites                                | nie dotyczy                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                              |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                  | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Percentage of the final grade                |
|                                                                | nie dotyczy                                                                                                                                                                                                                                                               | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 15.0%                                        |
|                                                                | nie dotyczy                                                                                                                                                                                                                                                               | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 75.0%                                        |
|                                                                | nie dotyczy                                                                                                                                                                                                                                                               | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 10.0%                                        |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                          | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                              |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                  | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                              |
|                                                                | eResources addresses                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                              |
| Example issues/<br>example questions/<br>tasks being completed | nie dotyczy                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                              |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                              |