University of Gdańsk

Subject card

Subject name and code	Proseminar II, PG_00183773						
Field of study	Sightseeing and Historical Tourism						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	4		ECTS credits	4.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of Eastern Europe History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Magdalena Nowak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		68.0	100
Subject objectives	The aim of the subject is to acquire the skills of collecting materials on a chosen topic, using all kinds of library collections, studies available electronically and various source materials, from archives to the press. Then, on their basis, to write an objective dissertation.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[KiTHL3_W04] Knows and understands basic research methods, the tools of the historian's trade, and the principles of critical analysis and interpretation of historical sources used in research on the past	The student knows the basic research methods and tools of the scientific workshop of a historian, is able to analyze and interpret historical sources and other products of civilization useful for learning about a given historical era, especially in relation to issues specific to historical tourism and tourism.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[KiTHL3_U04] Is able to obtain information (using bibliographies, archival resources, databases, internet search engines, etc.), conduct its critical analysis, classification, categorization, and synthesis in order to solve a problem—whether their own or posed by others—under variable and not fully predictable conditions, including through field research and direct observation	Student is able to obtain information needed to prepare a term paper and partial tasks (using the bibliography, archival aids, databases, etc.) and perform their critical analysis, classification, categorization and synthesis in order to solve a research problem agreed with the instructor.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[KiTHL3_U11] Is able to effectively plan and organize his/her work and independently acquire and consolidate knowledge in an orderly and systematic manner	Student is able to effectively plan and organize his/her work while preparing a written assignment and during partial assignments, independently acquiring and consolidating knowledge in an orderly and systematic manner.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[KiTHL3_U06] Is able to define, explain and correctly use basic professional terms in the field of history in speech and writing, both in work on selected topics and in popularization activities in the field of historical and cultural tourism	Student is able to define, explain and correctly use in speech and writing basic professional terms in the field of history, in the field of local studies and historical tourism, while working on a topic agreed with the instructor and while performing partial tasks.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[KiTHL3_U01] Is able to select sources correctly, subject them to critical analysis and interpretation, and apply research methods appropriate to the historian's workshop	Sudent is able to correctly select sources and correctly use research methods appropriate for the research workshop of a historian, especially in relation to topics related to tourism and historical tourism	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[KiTHL3_K01] Critically evaluates the knowledge possessed, demonstrates readiness to constantly expand it and seek expert opinions in the event of difficulties with solving the problem on their own	The student critically evaluates their knowledge regarding the agreed research topic, demonstrates readiness to continuously expand it and seek expert opinions (by using scientific literature) in the event of difficulties in independently solving the problem.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK8] observation of student's independent or team work

Subject contents

Improving the skills of analyzing historical sources, their selection and evaluation; practical elements of the historian's workshop and research attitude

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
being active in class	50.0%	20.0%
being present in class	80.0%	30.0%
written assigment	51.0%	50.0%

Recommended reading

Basic literature	The literature is determined by the instructor. It depends on the scope of the proseminar and the topic chosen by the student.
Supplementary literature	Additional literature is determined by the instructor. It depends on the scope of the proseminar and the topic chosen by the student.
eResources addresses	

Example issues/ example questions/ tasks being completed

Please prepare sources and literature on the subject for the selected topic of the proseminar paper.Please prepare an outline of the proseminar paper.Please prepare a discussion of the results of the work on the proseminar paper in order to present them duringclasses (Powerpoint presentation).By the specified deadline, please bring the finished proseminar paper that meets the formal andmethodological requirements.

Work placement	Not applicable

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