

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |         |                                                |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|---------|------------------------------------------------|-----|
| Subject name and code                       | History of Tourism, PG_00183789                                                                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |         |                                                |     |
| Field of study                              | Sightseeing and Historical Tourism                                                                                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |         |                                                |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                                                                                  |                                                          | Academic year of realisation of subject |                                     |         | 2026/2027                                      |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                            |                                                          | Subject group                           |                                     |         | Obligatory subject group in the field of study |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                             |                                                          | Mode of delivery                        |                                     |         | at the university                              |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                             |                                                          | Language of instruction                 |                                     |         | Polish                                         |     |
| Semester of study                           | 1                                                                                                                                                                                                                                                                                                                                                             |                                                          | ECTS credits                            |                                     |         | 2.0                                            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                      |                                                          | Assessment form                         |                                     |         | credit                                         |     |
| Conducting unit                             | Division of 20th Century History -> Institute of History -> Faculty of History -> Rector                                                                                                                                                                                                                                                                      |                                                          |                                         |                                     |         |                                                |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                            |                                                          | prof. dr hab. Tadeusz Stegner           |                                     |         |                                                |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                      |                                                          | prof. dr hab. Tadeusz Stegner           |                                     |         |                                                |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                   | Lecture                                                  | Tutorial                                | Laboratory                          | Project | Seminar                                        | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                         | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0     | 0.0                                            | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |         |                                                |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                             | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |         | Self-study                                     | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                         | 30                                                       |                                         | 2.0                                 |         | 18.0                                           | 50  |
| Subject objectives                          | Presentation of the development of tourism in Poland and in the world from ancient times to the present day. Indication of the historical conditions of ways of resting and spending free time throughout history. Familiarizing students with changes in tourist infrastructure and democratization of services through mass participation in tourist trips. |                                                          |                                         |                                     |         |                                                |     |

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| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Subject outcome                                                                                                                                                                                                                                                                                                  | Method of verification                                                            |
|                                 | [KiTHL3_W01] Has an advanced knowledge and understanding of selected issues of world history in chronological and thematic terms, as well as the comparative history of Europe, recognizing its place and significance in the history of the world                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | K_W01 Student knows selected issues of general history in chronological and thematic terms; knows the comparative history of Europe, especially in the context of the history of tourism                                                                                                                         | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion |
|                                 | [KiTHL3_U07] Is able to classify and organize definitions of tourism; define basic concepts used in tourism (such as: homeland, region, place, cultural landscape) and analyze and evaluate the values of cultural heritage                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | K_U07 Student is able to classify and organize the definitions of tourism; defines basic concepts used in tourism, such as homeland, region, place, cultural landscape; analyzes and evaluates the values of cultural heritage, especially in relation to the history of tourism.                                | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written |
|                                 | [KiTHL3_K05] It is sensitive to potential adverse changes for the natural and social environment related to the development of tourism, and is critical in its assessment of the region's tourism potential and the changes caused by the increase in tourism                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | K_K05 Student is sensitive to potential, unfavorable changes for the natural and social environment related to the development of tourism, is critical in assessing the tourist potential of the region and changes caused by the increase in tourist traffic, especially in relation to the history of tourism. | [SK1] oral statement/conversation/discussion                                      |
|                                 | [KiTHL3_K04] It is ready to recognize and respect different points of view determined by different national and cultural backgrounds; showing understanding for the world of values and attitudes of people in different periods and historical contexts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | K_K04 Student is ready to recognize and respect different points of view determined by different national and cultural background; showing understanding of the world of values and attitudes of people in different periods and historical context, especially in the context of the history of tourism.        | [SK1] oral statement/conversation/discussion<br>[SK4] test/exam - oral or written |
| Subject contents                | <p>A. Topics of the lecture</p> <ol style="list-style-type: none"> <li>1. The beginnings of tourism in ancient times and the Middle Ages. Pilgrimage tourism.</li> <li>2. Tourist pilgrimages in the Renaissance and Baroque era.</li> <li>3. Tourism in Poland and Europe in the 19th century. Age. Creation of health resorts and tourist infrastructure.</li> <li>4. Development of tourism in the Second Polish Republic against the background of Europe and the world. Sightseeing - an element of patriotic education.</li> <li>5. Polish tourist in the Polish People's Republic. Rough relaxation for the masses. A tourist in the "rotten West".</li> <li>6. Changes in the recreation model at the end of the 20th century. A tourist in contemporary Poland and the world's "global village."</li> </ol> |                                                                                                                                                                                                                                                                                                                  |                                                                                   |
| Prerequisites and co-requisites | Basic knowledge of Polish and general history gained in the secondary school                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                  |                                                                                   |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Passing threshold                                                                                                                                                                                                                                                                                                | Percentage of the final grade                                                     |
|                                 | being present in the class                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 51.0%                                                                                                                                                                                                                                                                                                            | 50.0%                                                                             |
|                                 | written test covering the entire scope of class                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 51.0%                                                                                                                                                                                                                                                                                                            | 50.0%                                                                             |

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|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                        | <p>1. T. Stegner, Historia turystyki. Polska i świat, Gdańsk 2016</p> <p>2. J. Gaj. Dzieje turystyki w Polsce, Warszawa 2008.</p> <p>3. J. Gaj, Zarys historii turystyki w Polsce, Warszawa 2003.</p> <p>4. Z. Filipowicz, Zarys historii turystyki, Wrocław 1963.</p> <p>5. Z. Kulczycki, Zarys historii turystyki w Polsce, Warszawa 1970.</p> <p>6. W. Odyniec, Z dziejów polskiej turystyki od XVI w. do 1939 r., Gdańsk 1993.</p> <p>7. A. Mączak, Peregrynacje, wojaże turystyka, Warszawa 2001.</p> |
|                                                                | Supplementary literature                                                                                                                                                                                                                | <p>1. W. Krygowski, Z dziejów polskiej turystyki górskiej, Warszawa 1973.</p> <p>2. Historia życia prywatnego, t. 1-5, Wrocław, Warszawa, Kraków 1999.</p> <p>3. A. Warszyńska, A. Jackowski, Podstawy geografii turystyki, Warszawa 1979.</p> <p>4. G. Mariotti, Historia turystyki, Warszawa 1963.</p>                                                                                                                                                                                                   |
|                                                                | eResources addresses                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Example issues/<br>example questions/<br>tasks being completed | <p>The importance of religious tourism in the development of tourism.</p> <p>The role of tourist companies in the development of tourism in Poland and Europe.</p> <p>Spas and their development as an important element of tourism</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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