

## Subject card

|                                             |                                                                                                                                                                                             |                                                          |                                         |                                     |                                                                                                                      |            |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Medieval Civilization (History, Culture, Art) - Classes II, PG_00183803                                                                                                                     |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Field of study                              | Sightseeing and Historical Tourism                                                                                                                                                          |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                |                                                          | Academic year of realisation of subject |                                     | 2027/2028                                                                                                            |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                          |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                           |                                                          | Mode of delivery                        |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 2                                                                                                                                                                                           |                                                          | Language of instruction                 |                                     | Polish                                                                                                               |            |     |
| Semester of study                           | 4                                                                                                                                                                                           |                                                          | ECTS credits                            |                                     | 3.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                                                    |                                                          | Assessment form                         |                                     | credit                                                                                                               |            |     |
| Conducting unit                             | Division of Polish Medieval History and Auxiliary Sciences -> Institute of History -> Faculty of History -> Rector                                                                          |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                          |                                                          | dr Julia Możdżeń                        |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                    |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                 | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                       | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0                                                                                                                  | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                              |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                           | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                       | 30                                                       |                                         | 2.0                                 |                                                                                                                      | 43.0       | 75  |
| Subject objectives                          | The aim of the course is to introduce the development of medieval civilisation - especially aspects of everyday life in a medieval town in medieval Poland, Silesia, Pomerania and Prussia. |                                                          |                                         |                                     |                                                                                                                      |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Subject outcome                                                                                                                                                                                                                                                                 | Method of verification                                                                |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|                                 | [KiTHL3_W02] Possesses advanced, chronologically and thematically organized knowledge of the history of Polish lands - both past and present - taking into account their place and role in the history of Europe and the world, including in relation to the sites and regions analyzed in the field                                                                                                                                                                                                                                                                                                                                                                                                     | K_W02 has advanced, chronologically and thematically ordered knowledge of the history of cities, in particular in the Prussian and Polish lands                                                                                                                                 | [SW4] test/exam - oral or written                                                     |
|                                 | [KiTHL3_W03] Knows and understands selected issues from the achievements of historiography at an advanced level and is aware of the coexistence of different points of view in historical sciences resulting from different theoretical attitudes, national traditions and cultural conditions                                                                                                                                                                                                                                                                                                                                                                                                           | K_W03 knows and understands to an advanced degree selected issues from the achievements of historiography, knows about the coexistence in historical sciences of different points of view determined by different theoretical views, different national or cultural backgrounds | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                                 | [KiTHL3_W01] Has an advanced knowledge and understanding of selected issues of world history in chronological and thematic terms, as well as the comparative history of Europe, recognizing its place and significance in the history of the world                                                                                                                                                                                                                                                                                                                                                                                                                                                       | K_W01 knows selected issues of urban history chronologically and thematically; knows comparative history of European cities                                                                                                                                                     | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                                 | [KiTHL3_U06] Is able to define, explain and correctly use basic professional terms in the field of history in speech and writing, both in work on selected topics and in popularization activities in the field of historical and cultural tourism                                                                                                                                                                                                                                                                                                                                                                                                                                                       | K_U06 Be able to define, explain and correctly apply orally and in writing basic professional terms in the field of urban history both in work on in work on selected topics, as well as in popularisation activities                                                           | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written |
|                                 | [KiTHL3_U02] Is able to recognize and explain the significance of products of ancient cultures in the context of cultural heritage and its use in tourism                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | K_U02 Be able to recognise different types of creations of former urban dwellers and to carry out their critical analysis and interpretation in order to determine their meanings, social impact and place in the historical-cultural process                                   | [SU1] oral statement/conversation/<br>discussion                                      |
|                                 | [KiTHL3_U01] Is able to select sources correctly, subject them to critical analysis and interpretation, and apply research methods appropriate to the historian's workshop                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | K_U01 Can correctly select sources and correctly apply research methods appropriate to the research skills of an urban historian                                                                                                                                                | [SU1] oral statement/conversation/<br>discussion                                      |
|                                 | [KiTHL3_K04] It is ready to recognize and respect different points of view determined by different national and cultural backgrounds; showing understanding for the world of values and attitudes of people in different periods and historical contexts                                                                                                                                                                                                                                                                                                                                                                                                                                                 | K_K04 Is willing to acknowledge and respect different points of view determined by different national and cultural backgrounds; show understanding for the world of values and attitudes of people in different periods and historical contexts                                 | [SK1] oral statement/conversation/<br>discussion                                      |
|                                 | [KiTHL3_U09] Can take part in debate; formulates theses and argues using the views of various authors of historical works in the field of professional literature known to him                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | K_U09 Be able to take part in a debate; formulate theses and argue using the views of different authors of historical works within the scope of the known literature on location towns                                                                                          | [SU1] oral statement/conversation/<br>discussion                                      |
| Subject contents                | The leading topic is the foundation town: 1. definition of a location town, 2. how to found a town? - organisation, the course of location and the environments initiating colonisation under German law in Poland and the Prussian lands in the Middle Ages, 3. German law: varieties and scope of occurrence, 4. Spatial layout of towns, 5. Social groups in a town, 6. Urban structure and authorities, 7. Elites and their way of life, 8. Brotherhoods and guilds, 9. Merchants and the Hanseatic League, 10. Craftsmen and journeymen guilds, 11. Hygiene and cleanliness in the city, 12. City defence, 13. Fire prevention, 14. Religious brotherhoods and pilgrims in the city. 15. colloquium |                                                                                                                                                                                                                                                                                 |                                                                                       |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                 |                                                                                       |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Passing threshold                                                                                                                                                                                                                                                               | Percentage of the final grade                                                         |
|                                 | discussion and preparation for classes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 50.0%                                                                                                                                                                                                                                                                           | 25.0%                                                                                 |
|                                 | written colloquium                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 50.0%                                                                                                                                                                                                                                                                           | 75.0%                                                                                 |

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|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading                                            | Basic literature                                                                                                                                 | <p>M. Bogucka, H. Samsonowicz, Dzieje miast i mieszczaństwa w Polsce przedrozbiorowej, Warszawa 1986.</p> <p>Grążawski Kazimierz, Życie codzienne miast zakonu krzyżackiego w Prusach, Olsztyn 2022.</p> <p>Samsonowicz, Henryk, Życie miasta średniowiecznego, Warszawa 1970, 2001</p> <p>Tandecki Janusz, Struktury administracyjne i społeczne oraz formy życia w wielkich miastach Prus Krzyżackich i Królewskich w średniowieczu i na progu czasów nowożytnych, Toruń 2001</p> <p>Zakon krzyżacki w Prusach i Inflantach. Podziały administracyjne i kościelne w XIII-XVI-wieku, red. R. Czaja, A. Radziwiński, Toruń 2013.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                | Supplementary literature                                                                                                                         | <p>Schildhauer, Johannes, Dzieje i kultura Hanzy, Warszawa 1995</p> <p>Peregrinationes : pielgrzymki w kulturze dawnej Europy, pod red. Haliny Manikowskiej i Hanny Zaremskiej, Warszawa 1995.</p> <p>Manikowska, Halina, Jerozolima - Rzym - Compostela : wielkie pielgrzymowanie u schyłku średniowiecza, Wrocław 2008.</p> <p>Oexle Otto Gerhard, Społeczeństwo średniowiecza, Toruń 2000.</p> <p>Ohler, Norbert, Życie pielgrzymów w średniowieczu : między modlitwą a przygodą, Kraków 2000.</p> <p>Samsonowicz, Henryk, Późne średniowiecze miast nadbałtyckich. Studia nad dziejami Hanzy nad Bałtykiem w XIV-XV w., Warszawa 1968.</p> <p>Samsonowicz, Henryk, Formy pracy kupca hanzeatyckiego w XIV-XV w. : (z dziejów techniki wymiany towarowo-pieniężnej), "Kwartalnik Historii Kultury Materialnej", R. 12, nr. 2, 1964</p> <p>Suproniuk, Jarosław, Policja miejska i przepisy policyjne w Polsce w XIII-XVI w., "Roczniki Dziejów Społecznych i Gospodarczych", t. 66, 2006, s. 25 i n.</p> <p>Tandecki, Janusz, Szkice z dziejów Torunia i Prus w średniowieczu i na progu czasów nowożytnych, Toruń 2008</p> |
|                                                                | eResources addresses                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Example issues/<br>example questions/<br>tasks being completed | On the basis of an analysis of the content of the Chelmno privilege, discuss the conditions for the location of the cities of Chelmno and Toruń. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Work placement                                                 | Not applicable                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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