University of Gdańsk

Subject card

Subject name and code	Sightseeing and Tourist values of South Baltic Coast and Coastal Lakelands, PG_00183870		
Field of study	Sightseeing and Historical Tourism		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Master's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Pracownia Hydrologii -> Department of Hydrology -> Faculty of Oceanography and Geography -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Katarzyna Jereczek-Korzeniewska	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	15.0	0.0	0.0	0.0	0.0	15

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	15	2.0	33.0	50

Subject objectives

Getting to know the specificity of the natural environment of Poland, with particular emphasis on the South Baltic coasts and lakes districts The cognition of the basic components of natural environment of the South Baltic lakes districts and lake districts The cognition of the sightseeing and tourist values of the lakes districts and coastal areas of the South Baltic. Identification of connections and dependencies between elements of natural environment

Learning outcomes

Course outcome	Subject outcome	Method of verification
[KiTHMU2_K03] Is ready to initiate and carry out activities for the protection and promotion of natural values and cultural heritage of the region, Poland and Europe	Students will be ready to initiate and carry out activities for the protection and promotion of natural values and cultural heritage of the region, Poland and Europe, especially Pomerania	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
[KiTHMU2_W07] Has an in-depth knowledge of the various threats to cultural and natural heritage, understands the importance of sustainable tourism and pro-ecological forms of tourism development for the protection of cultural heritage and the natural environment	Students will gain in-depth knowledge of selected issues in the field of disciplines to which the major is assigned, mainly in the South Baltic area	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
[KiTHMU2_U11] Independently acquires and deepens knowledge and improves research skills in a structured and systematic manner, undertaking autonomous activities aimed at developing abilities and managing their own professional career	The student acquires and deepens knowledge on his/her own, and improves research skills in an organised and systematic way, taking autonomous actions aiming at the development of abilities and directing his/her own career	[SU2] presentation/project/paper/ report
[KiTHMU2_K04] Is ready to initiate and conduct activities to promote and develop pro-ecological forms of historical tourism	Students are ready to initiate and carry out activities for the promotion and development of pro-ecological forms of tourism mainly in the area of Pomerania and the basin of the Basin of the southern Baltic Sea.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
[KiTHMU2_U05] Correctly uses professional terminology in speech and writing appropriate to the disciplines of history, management and quality sciences.	Students will use correctly both orally and in writing the professional terminology the disciplines to which the major field of study is assigned, in particular in disciplines connected with the coastal and lake districts of the southern Baltic Sea. Baltic.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[KiTHMU2_W04] Has in-depth knowledge of selected issues in the field of history and science of management and quality	Studenci będą zaznajomieni z różnymi zagrożeniami dla dziedzictwa kulturowego i przyrodniczego. rozumie znaczenie zrównoważonej turystyki i proekologicznych form rozwoju turystyki dla ochrony dziedzictwa kulturowego i przyrodniczego i proekologicznych form rozwoju turystyki dla ochrony dziedzictwa kulturowego i przyrodniczego. środowiska.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work

Subject contents

A. Problems of the lecture The main elements of natural environment of Poland, with special emphasis on the coastal areas and lakes of the southern Baltic. 2. Coastal and lake districts of the southern Baltic. 3. Water resources and elements of hydrography of the southern Baltic coasts and lakes districts. 4. Natural and anthropogenic landscapes. 5. Tourist and landscape values of the southern Baltic coastline. 6. Tourist and landscape values of the southern Baltic lakes district. 7. Problem areas in the relation man - environment. Cultural heritage of the Polish coast. Nature protection

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
essay	51.0%	100.0%

Recommended reading	Basic literature	A. Literature required for final course credit:A.1. used during the class Augustowski B., 1977, Pomorze, PWN, Warsaw. Czochański, J.T., Hałuzo M., Kubicz G., Wojcieszyk H., 2006, Studium ekofizjograficzne województwa pomorskiego. Pomorskie Regional Studies. Office of the Marshal of Pomorskie Voivodeship, Gdańsk - Słupsk. Starkel L. (ed.), 1999, Geografia Polski. Natural environment. Wyd. Nauk. PWN, Warsaw.A.2. studied by the student Kondracki J., 2002, Geografia regionalna Polski. Wyd. Nauk. PWN, Warsaw. Mikulski Z., 1965, Zarys hydrografii Polski, Wyd. II, PWN, Warszawa. B. Kondracki J., 1988, Geografia fizyczna Polski, Wyd. Nauk. PWN, Warsaw
	Supplementary literature	-
	eResources addresses	
Example issues/ example questions/ tasks being completed	- Dolina Rospudy - dziedzictwo czy przekleństwo? - Katastrofalne zjawiska przyrodnicze Pomorza uwiecznione w dziełach sztuki - Czy katastrofy naturalne ostatnich lat są zjawiskiem wyjątkowym?	
Work placement	Not applicable	

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