

Subject card

Subject name and code	Sightseeing and Tourist values of South Baltic Coast and Coastal Lakelands, PG_00183870						
Field of study	Sightseeing and Historical Tourism						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Pracownia Hydrologii -> Department of Hydrology -> Faculty of Oceanography and Geography -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Jereczek-Korzeniewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	Getting to know the specificity of the natural environment of Poland, with particular emphasis on the South Baltic coasts and lakes districts The cognition of the basic components of natural environment of the South Baltic lakes districts and lake districts The cognition of the sightseeing and tourist values of the lakes districts and coastal areas of the South Baltic. Identification of connections and dependencies between elements of natural environment						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KiTHMU2_W04] Has in-depth knowledge of selected issues in the field of history and science of management and quality	Studenci będą zaznajomieni z różnymi zagrożeniami dla dziedzictwa kulturowego i przyrodniczego. rozumie znaczenie zrównoważonej turystyki i proekologicznych form rozwoju turystyki dla ochrony dziedzictwa kulturowego i przyrodniczego i proekologicznych form rozwoju turystyki dla ochrony dziedzictwa kulturowego i przyrodniczego. środowiska.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[KiTHMU2_U05] Correctly uses professional terminology in speech and writing appropriate to the disciplines of history, management and quality sciences.	Students will use correctly both orally and in writing the professional terminology the disciplines to which the major field of study is assigned, in particular in disciplines connected with the coastal and lake districts of the southern Baltic Sea. Baltic.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[KiTHMU2_K04] Is ready to initiate and conduct activities to promote and develop pro-ecological forms of historical tourism	Students are ready to initiate and carry out activities for the promotion and development of pro-ecological forms of tourism mainly in the area of Pomerania and the basin of the Basin of the southern Baltic Sea.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[KiTHMU2_U11] Independently acquires and deepens knowledge and improves research skills in a structured and systematic manner, undertaking autonomous activities aimed at developing abilities and managing their own professional career	The student acquires and deepens knowledge on his/her own, and improves research skills in an organised and systematic way, taking autonomous actions aiming at the development of abilities and directing his/her own career	[SU2] presentation/project/paper/report
	[KiTHMU2_W07] Has an in-depth knowledge of the various threats to cultural and natural heritage, understands the importance of sustainable tourism and pro-ecological forms of tourism development for the protection of cultural heritage and the natural environment	Students will gain in-depth knowledge of selected issues in the field of disciplines to which the major is assigned, mainly in the South Baltic area	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[KiTHMU2_K03] Is ready to initiate and carry out activities for the protection and promotion of natural values and cultural heritage of the region, Poland and Europe	Students will be ready to initiate and carry out activities for the protection and promotion of natural values and cultural heritage of the region, Poland and Europe, especially Pomerania	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
Subject contents	A. Problems of the lecture The main elements of natural environment of Poland, with special emphasis on the coastal areas and lakes of the southern Baltic. 2. Coastal and lake districts of the southern Baltic. 3. Water resources and elements of hydrography of the southern Baltic coasts and lakes districts. 4. Natural and anthropogenic landscapes. 5. Tourist and landscape values of the southern Baltic coastline. 6. Tourist and landscape values of the southern Baltic lakes district. 7. Problem areas in the relation man - environment. Cultural heritage of the Polish coast. Nature protection		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	essay	51.0%	100.0%

Recommended reading	Basic literature	A. Literature required for final course credit: A.1. used during the class Augustowski B., 1977, Pomorze, PWN, Warsaw. Czocharński, J.T., Hałuzo M., Kubicz G., Wojcieszek H., 2006, Studium ekofizjograficzne województwa pomorskiego. Pomorskie Regional Studies. Office of the Marshal of Pomorskie Voivodeship, Gdańsk - Słupsk. Starkel L. (ed.), 1999, Geografia Polski. Natural environment. Wyd. Nauk. PWN, Warsaw. A.2. studied by the student Kondracki J., 2002, Geografia regionalna Polski. Wyd. Nauk. PWN, Warsaw. Mikulski Z., 1965, Zarys hydrografii Polski, Wyd. II, PWN, Warszawa. B. Kondracki J., 1988, Geografia fizyczna Polski, Wyd. Nauk. PWN, Warsaw
	Supplementary literature	-
	eResources addresses	
Example issues/ example questions/ tasks being completed	- Dolina Rospudy - dziedzictwo czy przekleństwo? - Katastrofalne zjawiska przyrodnicze Pomorza uwiecznione w dziełach sztuki - Czy katastrofy naturalne ostatnich lat są zjawiskiem wyjątkowym?	
Work placement	Not applicable	

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