

Subject card

Subject name and code	Professional Practice, PG_00144830						
Field of study	American Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of American Studies -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Iwona Świątczak-Wasilewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		0.0	60
Subject objectives	Preparing the student to enter the job market and learn about the realities of professional work. To help and support the search for a professional path that will enable students to link their interests in American studies with the world of work. To familiarize themselves with the determinants of potential future professional work and gain work experience. To use linguistic knowledge of English, as well as general cultural knowledge. To present prospects for further professional development.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[AMERL3_U08] Is able to interact with others and plan and organise individual and team work, in particular within the framework of American studies and in a chosen area of cultural or economic activity related to knowledge of cultural contexts and the English language.	Can cooperate with others and plan and organize work in a selected area of cultural or economic activity.	[SU7] entries and opinions in the internship diary
	[AMERL3_K08] Is prepared to responsibly perform professional roles in various spheres of cultural or economic activity related to knowledge of cultural contexts and the English language.	She is ready to take on professional roles in various areas of cultural or economic activity in a responsible manner.	[SK7] entries and opinions in the internship diary
	[AMERL3_K07] Is prepared to adhere to ethical principles and to require others to do so in the performance of tasks related to the study programme, in research work in the field of American cultural and literary studies, and in professional work.	Student is prepared to adhere to ethical principles and require others to do the same in the performance of their professional duties.	[SK2] presentation/project/paper/report [SK7] entries and opinions in the internship diary
	[AMERL3_K06] Is prepared to think and act in an entrepreneurial manner in a chosen sphere of cultural or economic activity related to knowledge of cultural contexts and the English language.	She is ready to think and act entrepreneurially in her chosen field of cultural or economic activity.	[SK7] entries and opinions in the internship diary
	[AMERL3_K03] Is prepared to make independent decisions and to critically evaluate and take responsibility for the consequences of their own actions and those of the teams in which they participate, in particular when performing tasks within the framework of American studies and professional activity.	She is ready to make independent decisions, critically evaluate and take responsibility for the consequences of her own actions and those of her teams in professional practice.	[SK2] presentation/project/paper/report [SK7] entries and opinions in the internship diary
	[AMERL3_K02] Is prepared to recognise the importance of knowledge and skills in the field of American studies in solving cognitive and practical problems, and to seek the opinion of a supervisor or a supervisor at a chosen workplace in case of difficulties in solving problems independently.	Student is ready to recognize the importance of knowledge and skills in her chosen workplace.	[SK2] presentation/project/paper/report [SK7] entries and opinions in the internship diary
	[AMERL3_U09] Is able to independently plan and implement lifelong self-education in the field of American studies, English language and a selected area of professional activity.	Can independently plan and implement lifelong self-education in a chosen field of professional activity.	[SU7] entries and opinions in the internship diary
	[AMERL3_W13] Knows and understands the basic concepts and principles of copyright and property protection applicable to research work in the field of American cultural and literary studies, as well as in chosen professional activity.	Knows and understands the basic concepts and principles of copyright and property protection applicable to the chosen professional activity.	[SW2] presentation/project/paper/report
	[AMERL3_W12] Knows and understands the basic conditions (e.g. economic, legal, ethical or social) of professional activity requiring knowledge of English and cultural contexts, including the basic principles of creating and developing various forms of entrepreneurship related to the chosen sphere of cultural or economic activity.	Student knows and understand the basic conditions (e.g., economic, legal, ethical, or social) of professional activities related to a selected area of cultural or economic activity.	[SW2] presentation/project/paper/report

Subject contents	924 / 5,000 Identification of one's own interests in American studies and a summary of one's own skills and competences that determine the choice of the nature of the internship and the internship in a specific place and in a specific position. Identifying existing jobs available for an intern and applying for them in the appropriate units. Preparation of an internship plan (goals, basic activities and skills practiced) and its approval by the internship supervisor. Using linguistic, cultural and social knowledge, as well as practical language skills and social competences in order to carry out tasks assigned to the student by the host entity during the internship. Discussion about the experiences gained, skills and competences developed after completing the internship with the supervisor. Submitting complete documentation of the internship in order to pass the course.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	final report	51.0%	30.0%
	practice booklet	51.0%	40.0%
	assessment of the internship supervisor	51.0%	30.0%
Recommended reading	Basic literature	.	
	Supplementary literature	.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	A practice booklet with exact dates, times and professional activities performed during the internship a report on the completion of the internship summarizing the internship, describing the selected skills and competencies and including the student's reflections on the prospects of their own professional activity.		
Work placement	Not applicable		

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