

Subject card

Subject name and code	US History - lecture I, PG_00144781						
Field of study	American Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of American Studies -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Piotr Derengowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The purpose of the course is to familiarize the students with historical context essential for further instruction within the American studies. Successful completion of the course provides the students with basic knowledge of the history of Western Hemisphere, as well as systematic knowledge of the History of the USA. This class also gives the students the opportunity to get to know both terminology and the basics skills for conducting historical research.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[AMERL3_K01] Is prepared to critically evaluate their knowledge and skills, particularly in the field of American cultural and literary studies, basic contextual knowledge of American studies and the English language.		The student is ready to critically evaluate their knowledge and skills, particularly in the field of North American history up to 1865, basic contextual knowledge of American studies, and the English language.		[SK4] test/exam - oral or written		
	[AMERL3_U05] Is able to use knowledge of geography, history, art, language and socio-political realities, which constitute the context for the study of cultural phenomena and processes in North America.		The student is able to use knowledge of history and socio-political realities, which constitute the basic context for the study of cultural phenomena and processes in North America up to 1865.		[SU4] test/exam - oral or written		
	[AMERL3_W10] Knows and understands selected issues in geography, history, art, language and socio-political realities, constituting the contextual knowledge necessary for researching cultural phenomena and processes in North America.		The student knows and understands selected issues in history and socio-political realities, constituting the basic contextual knowledge necessary for researching cultural phenomena and processes in North America up to 1865.		[SW4] test/exam - oral or written		

Subject contents	Semester 1: Precolumbian America and the heritage of Native Americans; clash of cultures; Spanish colonization. British colonization patterns, challenges, outcomes. Relations between colonists and natives of Eastern Coast of North America. Migrations. Beginnings and development of American slavery. Middle Passage. Birth of American democracy Declaration of Independence; Constitution of the USA; Polish accents. Territorial growth scope, consequences. Decolonization in South America. Andrew Jackson. Abraham Lincoln. The Civil War. - Polish accents. African Americans in the Civil War.		
Prerequisites and co-requisites	English B1		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Test	51.0%	100.0%
Recommended reading	Basic literature	Textbook: semester 1: E. Foner, Give Me Liberty! An American History, Vol. I (3rd Edition or newer)	
	Supplementary literature	Collection of sources: Voices of Freedom. A Documentary History, ed. by E. Foner, Vol. 1 (3rd Edition)	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Name colonies that were considered to be a part of Tobacco Kingdom.		
	Name two out of Five Civilized Tribes		
	Explain the notion: Mr. Madisons War		
Work placement	Not applicable		

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