

Subject card

Subject name and code	Varieties of American English, PG_00144839						
Field of study	American Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of American Studies -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Michał Golubiewski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the classes is to familiarize students with the basic varieties of English used in the USA						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[AMERL3_W10] Knows and understands selected issues in geography, history, art, language and socio-political realities, constituting the contextual knowledge necessary for researching cultural phenomena and processes in North America.		Knows and understands selected issues related to the varieties of American English.		[SW4] test/exam - oral or written [SW2] presentation/project/paper/report		
	[AMERL3_K01] Is prepared to critically evaluate their knowledge and skills, particularly in the field of American cultural and literary studies, basic contextual knowledge of American studies and the English language.		Is ready to critically evaluate his/her knowledge and skills in the varieties of American English.		[SK2] presentation/project/paper/report [SK4] test/exam - oral or written		
	[AMERL3_U05] Is able to use knowledge of geography, history, art, language and socio-political realities, which constitute the context for the study of cultural phenomena and processes in North America.		Is able to use knowledge of the varieties of American English.		[SU2] presentation/project/paper/report [SU4] test/exam - oral or written		

Subject contents	The class is devoted to presenting such issues as: language variants (sociolects, regional dialects, Hispanic English, Black AmericanEnglish, etc.), bilingualism and multilingualism in the US, language communities, dialects and sociolects, language versus education, language policy in the US.		
Prerequisites and co-requisites	Knowledge of English at the B1 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation	51.0%	30.0%
	active participation in classes	80.0%	30.0%
	test	51.0%	40.0%
Recommended reading	Basic literature	McArthur, Tom (1998).The English Languages .Cambridge: Cambridge University Press. Trudgill, Peter; Jean Hannah (2008) International English: A Guide to the Varieries of Standard English. London: Hodder. J. K. Chambers, P Trudgill (1980 [1998]). Dialectology. Cambridge: Cambridge University Press . Flexner S.B. (1979) I Hear America Talking. Spolsky, Bernard (2003) Sociolinguistics	
	Supplementary literature	Crystal, David (1987). The Cambridge Encyclopedia of Language. Cambridge: Cambridge University Press. Edwards, John (1995 [1994]). Multilingualism. London: Penguin. Wilkinson, Jeff (1995). Introducing Standard English. London: Penguin English. Crystal, David (2005). How Language Works. London: Penguin Group.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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