

Subject card

Subject name and code	Elective course 2 - classes, PG_00144775						
Field of study	American Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of American Studies -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Alicja Chmiólek				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		58.0	75
Subject objectives	Expanding the student's knowledge in the field of American Studies: social and cultural history, culture, society, economy; preparation for more complex and independent philological research; deepening the student's knowledge of the methodology and research skills in the field.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[AMERMU2_K01] Is prepared to critically assess the scope of their knowledge and skills, especially in the field of American literary and cultural studies, contextual knowledge of American studies and the English language.	Is ready to critically assess the scope of their knowledge and skills in the field of American studies in social history, cultural history, culture, society, and economics.	[SK3] text preparation/written work
	[AMERMU2_U05] Can communicate with diverse audiences on specialised topics related to literary and cultural phenomena and processes in North America, also using advanced terminology in the fields of literary and cultural studies	Can communicate with diverse audiences on specialized topics related to historical and cultural phenomena and processes in the United States, using advanced terminology in the fields of social history, cultural history, culture, society, and economics.	[SU1] oral statement/conversation/discussion
	[AMERMU2_U01] Is able to use methods and tools appropriate for literary studies and cultural and religious studies in order to innovatively perform analytical and interpretative tasks related to texts, phenomena and processes in the field of American literature and culture.	Can use methods and tools appropriate to history, economics, and cultural studies to perform innovative analytical and interpretive tasks related to texts, phenomena, and processes in the fields of social history, cultural history, culture, society, and the economy of the United States.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[AMERMU2_U06] Is able to lead a debate, including on American literature and culture, present and evaluate different opinions and positions, and discuss them.	Can lead a debate, including on social history, cultural history, culture, society, and the economy of the United States, present and evaluate different opinions and positions, and discuss them.	[SU1] oral statement/conversation/discussion
	[AMERMU2_W06] Knows and understands in depth advanced terminology in the field of cultural studies applicable to the study of cultural phenomena and processes in North America.	Has in-depth knowledge and understanding of advanced terminology in the fields of social history, cultural history, culture, society, and economics applicable to the study of cultural phenomena and processes in the United States.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[AMERMU2_W08] Has in-depth understanding of selected issues constituting advanced detailed knowledge of selected cultural phenomena and processes in North America.	Has in-depth knowledge and understanding of selected issues constituting advanced specialized knowledge of selected phenomena and processes in the fields of social history, cultural history, culture, society, and economics in the United States.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[AMERMU2_U03] Is able to properly select sources and evaluate, select, critically analyse, synthesise, creatively interpret and present the collected information, using advanced information and communication techniques, in particular in the field of American literary and cultural studies.	They are able to select sources appropriately and evaluate, select, critically analyze, synthesize, and creatively interpret and present the information gathered, using advanced information and communication technologies in the field of American studies in social history, cultural history, culture, society, and economics.	[SU3] text preparation/written work
Subject contents	Topics in: American social history and cultural history, culture, society, economy.		
Prerequisites and co-requisites	English at C2 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Class activity	51.0%	30.0%
	Quizzes	51.0%	20.0%
	Group presentation	51.0%	30.0%
	Written works	51.0%	20.0%
Recommended reading	Basic literature	Hacker, Jacob S., et al., editors. <i>The American Political Economy. Politics, Markets, and Power</i> . Cambridge University Press, 2022. Valli, Vittorio. <i>The American Economy from Roosevelt to Trump</i> . Palgrave Macmillan, 2018. Plus literature selected by the instructors of each course.	

	Supplementary literature	Bump, Philip. "Like the World, Americas Population Is Growing Because Its Graying." <i>The Washington Post</i>, 15 Nov. 2022, https://www.washingtonpost.com/politics/2022/11/15/population-world-baby-boomers-united-states/. Gabler, Neal. "The Secret Shame of Middle-Class Americans." <i>The Atlantic</i>, May 2016, https://www.theatlantic.com/magazine/archive/2016/05/my-secret-shame/476415/. Plus literature selected by the instructors of each course.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Social protests U.S. economy in the second half of 20th century Influence of Donald Trump's politics on the U.S. economy The topics/questions/tasks are dependent on the literature selected by the instructor.	
Work placement	Not applicable	

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