

Subject card

Subject name and code	Translation Practice, PG_00144761						
Field of study	American Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of American Studies -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Iwona Świątczak-Wasilewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Preparing the student to enter the labor market, learning about the trends and challenges of today's labor market. Assist and support students in their search for a professional path that will allow them to link their academic interests with their professional development. Encourage them to develop further in a professional context by learning about the determinants of potential future work and by gaining practical experience. They will apply their linguistic knowledge of English, as well as general cultural knowledge gained during their studies of American Studies.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[AMERMU2_U09] Is able to independently plan and implement their own lifelong learning and guide others in this area within the framework of American studies and their chosen field of professional activity.	Student can independently plan and implement their own lifelong learning and guide others in this regard in their chosen field of professional activity.	[SU2] presentation/project/paper/report [SU7] entries and opinions in the internship diary
	[AMERMU2_K02] Is prepared to recognise the role of knowledge and skills, particularly in the field of American studies, in solving cognitive and practical problems, and to seek the opinion of a supervisor or mentor at a chosen workplace in case of difficulties in solving problems independently.	Student is ready to recognize the role of knowledge and skills in solving cognitive and practical problems and to consult their supervisor at a chosen workplace in case of difficulties with solving problems on their own.	[SK2] presentation/project/paper/report [SK7] entries and opinions in the internship diary
	[AMERMU2_K03] Is prepared to make independent decisions and to critically evaluate and take responsibility for the consequences of their own actions, the actions of the teams they lead and the organisations in which they participate, to lead a group and take responsibility for it, performing tasks within the framework of American studies and professional activity.	Student is ready to make independent decisions, critically evaluate and take responsibility for the consequences of their own actions, the actions of the teams they lead, and the organizations in which they participate while performing tasks as part of their professional practice.	[SK2] presentation/project/paper/report [SK7] entries and opinions in the internship diary
	[AMERMU2_W15] Knows and understands the concepts and principles of copyright and property protection applicable to research work in the field of American literary and cultural studies and in the context of chosen professional activity.	Student knows and understands the concepts and principles of copyright and property protection in the context of their chosen profession.	[SW2] presentation/project/paper/report
	[AMERMU2_K06] Is prepared to think and act in an entrepreneurial manner in various areas of professional activity related to knowledge of the English language and cultural contexts.	Student is ready to think and act entrepreneurially in various areas of professional activity.	[SK2] presentation/project/paper/report [SK7] entries and opinions in the internship diary
	[AMERMU2_K08] Is prepared to observe, develop and promote ethical principles in the performance of tasks related to the study programme, in research work in the field of American literary and cultural studies, and in professional work.	Student is ready to observe, develop, and promote ethical principles in the performance of their professional duties.	[SK2] presentation/project/paper/report [SK7] entries and opinions in the internship diary
	[AMERMU2_K07] Is prepared to perform professional roles responsibly in various areas of cultural or economic activity related to knowledge of English and cultural contexts, taking into account changing social needs.	Student is ready to take on professional roles in various areas of cultural or economic activity related to knowledge of English and cultural contexts.	[SK2] presentation/project/paper/report [SK7] entries and opinions in the internship diary
	[AMERMU2_U08] Is able to lead a team, cooperate with other people and take a leading role in teamwork in the field of American studies and in a selected area of cultural or economic activity requiring knowledge of English and cultural contexts.	Student is able to manage a team, cooperate with others, and take a leading role in teamwork in a selected area of cultural or economic activity.	[SU2] presentation/project/paper/report [SU7] entries and opinions in the internship diary
	[AMERMU2_W13] Knows and understands the conditions (e.g. economic, legal, ethical or social) of professional activity requiring knowledge of English and cultural contexts, including the basic principles of creating and developing various forms of entrepreneurship related to the chosen sphere of cultural or economic activity.	Student knows and understands the conditions (e.g., economic, legal, ethical, or social) of professional activities requiring knowledge of English and cultural contexts related to the chosen field of cultural or economic activity.	[SW2] presentation/project/paper/report

Subject contents	Identifying one's own academic interests and summarizing one's own skills and competencies that determine the nature of the internship and completing an internship in a specific location and position. Identifying existing jobs available to the apprentice and applying for them in the appropriate units. Preparing an internship plan (objectives, basic activities and skills practiced) and having it approved by the internship supervisor. Using linguistic, cultural and social knowledge, as well as practical language skills and social competencies to carry out the tasks assigned by the student's host entity during the internship. Discussing lessons learned, skills and competencies developed after the internship with the supervisor. Submission of complete documentation of the internship for course credit.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	evaluation of the internship supervisor	51.0%	40.0%
	final report	51.0%	30.0%
	practice booklet	51.0%	30.0%
Recommended reading	Basic literature	.	
	Supplementary literature	.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Internship bookley with detailed dates, times and professional activities performed during the internship a report on the completion of the internship summarizing the internship, describing the skills and competencies selected and including reflections on this work experience.		
Work placement	Not applicable		

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