

Subject card

Subject name and code	Intercultural Communication, PG_00137829						
Field of study	English Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Beata Karpińska-Musiał				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the intercultural communication classes is to show students the complexity and multi-layered nature of the communication process, with particular emphasis on the dilemmas and problems arising from the use of different language codes, and thus functioning in different cultural registers.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_W12] Knows and understands the main development trends in literature, in particular with regard to research into English-language literature.	K_W12	[SW4] test/exam - oral or written
	[FAMU2_U05] Can use and present orally and in writing knowledge in the field of auxiliary and related sciences, which is a context for English linguistic and literary studies and supports the professional work of an English philologist.	K_U05	[SU4] test/exam - oral or written
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	K_K01	[SK4] test/exam - oral or written
	[FAMU2_W14] Knows and understands selected issues connected to various disciplines constituting auxiliary and related sciences of English Philology, necessary as a context for research in the field of English linguistics and English-language literatures or in the professional activity of the English philologist.	K_W14	[SW4] test/exam - oral or written
	[FAMU2_K07] Is ready to responsibly perform selected professional roles related to the use of the English language, taking into account changing social needs.	K_K07	[SK8] observation of student's independent or team work
Subject contents	[FAMU2_K04] Is ready to engage in social and professional life, including initiating and organizing activities for the social environment, also using knowledge and skills in the field of English, linguistics and English-language literatures.	K_K04	[SK8] observation of student's independent or team work
	The concept of a linguistic image of the world		
	Hegemony of the English language vs. territorialization and glocalization (dilemmas related to the disappearance of native traditions, the acquisition of new customs, the development of professionals, etc.)		
	Defensive Behaviour of Cultures in the Face of the Hegemony of the English Language		
	Dilemmas of European cultural heritage		
	Typologization of cultures in organizations		
Prerequisites and co-requisites	Concepts of Interculturality in Various Disciplines of Social Sciences and Humanities		
	Definitions of intercultural dialogue and intercultural conflict		
Assessment methods and criteria	Interculturality in the media		
	Intercultural education		
	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test examination 80%	51.0%	80.0%
	observing teamwork 20%	60.0%	20.0%

Recommended reading	Basic literature	J. Mikułowski-Pomorski, Jak narody porozumiewają się ze sobą w komunikacji międzykulturowej i komunikowaniu medialnym, Kraków 2006 S. Reynolds, D. Valentine, Komunikacja międzykulturowa, Warszawa 2009 M. Szopski, Komunikowanie międzykulturowe, Warszawa 2005 J.N. Martin, T.K. Nakayama, Experiencing international communication an introduction, (various editions) B. Karpińska-Musiał, Międzykulturowość w glottodydaktyce, Wyd. Uniwersytetu Gdańskiego, Gdańsk 2015 B. Karpińska-Musiał i I. Orchowska (eds.), Interculturality as an area of scientific cognition in glottodidactics, Neofilolog 52/2, Poznań - Gdańsk, 2019 - wybrane artykuły Uzupełniająca lista lektur
	Supplementary literature	A. Tyszka, A. Kopcki, L. Korporowicz, Komunikacja międzykulturowa, zderzenia i spotkania, Warszawa 1996 Journal of Intercultural Communication various articles D.L. Everett, Language: the cultural tool, (various editions) E.T. Hall, Beyond culture, (various editions)
	eResources addresses	
Example issues/ example questions/ tasks being completed	Language picture of the world cultural shock intercultural competence - components and instruction	
Work placement	Not applicable	

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