

Subject card

Subject name and code	Research methodology in glottodidactics, PG_00137832						
Field of study	English Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Beata Karpińska-Musiał				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to familiarize students with the specificity of research methodologies in the discipline of glottodidactics. The starting point is to embed glottodidactics as a quasi-autonomous science at the interface of sciences related to pedagogy and linguistics. Students learn how to design research, formulate a research problem, select appropriate research techniques and tools in the context of the chosen research paradigm. An important component of the course will be a discussion on the formulas of data collection, analysis and presentation.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_W07] Knows and understands to an in-depth extent selected issues constituting advanced detailed knowledge in the field of linguistics, including, in particular, research into the English language.	zna i rozumie w stopniu pogłębionym zagadnienia z zakresu badań glottodydaktycznych	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[FAMU2_U10] Can independently plan and implement their own lifelong learning and guide others in this area within the framework of English philology and their chosen field of professional activity.	potrafi samodzielnie planować i realizować badania, planować uczenie się przez całe życie	[SU5] implementation of a problem task
	[FAMU2_W12] Knows and understands the main development trends in literature, in particular with regard to research into English-language literature.	zna i rozumie wybrane zagadnienia z zakresu nauk pomocniczych dla metodologii badań w GT (socjologia, nauki o edukacji, pedagogika)	[SW1] oral statement/ conversation/discussion
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	jest gotów do krytycznej oceny posiadanej przez siebie wiedzy w zakresie metodologii badań glottodydaktycznych	[SK1] oral statement/conversation/ discussion
	[FAMU2_W03] Knows and understands in depth advanced research methodologies and theories in the field of English linguistics.	zna i rozumie w stopniu pogłębionym zasady metodologii badań w glottodydaktyce, w tym w różnych paradygmatach	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[FAMU2_K02] Is prepared to recognise the importance of knowledge and skills in English Studies in solving cognitive and practical problems and to seek the advice of a supervisor in their chosen place of work in the event of difficulty in solving problems on their own.	jest gotów do uznania znaczenia wiedzy na temat prowadzenia badań naukowych w glottodydaktyce, w tym do zasięgania opinii opiekuna naukowego w tym zakresie	[SK5] implementation of a problem task
	[FAMU2_W05] Knows and understands advanced terminology in the field of linguistics, in particular those used in English language studies.	Zna i rozumie w stopniu pogłębionym terminologię z zakresu metodologii badań glottodydaktycznych	[SW2] presentation/project/paper/ report
	[FAMU2_U05] Can use and present orally and in writing knowledge in the field of auxiliary and related sciences, which is a context for English linguistic and literary studies and supports the professional work of an English philologist.	potrafi wykorzystywać i prezentować wiedzę z zakresu nauk pomocniczych dla realizacji badań w glottodydaktyce	[SU2] presentation/project/paper/ report
	[FAMU2_W01] Knows and understands in depth selected issues constituting advanced general knowledge in the field of English linguistics	zna i rozumie w pogłębionym stopniu zagadnienia zaawansowane w zakresie teorii metodologii badań społecznych	[SW1] oral statement/ conversation/discussion
	[FAMU2_W09] Knows and understands to an in-depth extent advanced methods of analysis relevant to linguistics, including, in particular, those applicable to English language studies.	Zna i rozumie tendencje rozwojowe językoznawstwa w odniesieniu do badań nad kształceniem językowym	[SW1] oral statement/ conversation/discussion
	[FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology.	potrafi komunikować się ze zróżnicowanymi odbiorcami na temat metodologii badań glottodydaktycznych z użyciem terminologii specjalistycznej	[SU6] demonstration of practical skills

Subject contents	Block 1: Introduction to the concepts and theories of glottodidactics Definition of glottodidactics as and its place in the discipline of linguistics Review of the main theories and approaches in theoretical and practical glottodidactics The importance of glottodidactic research for the practice of foreign language teaching Block 2: Designing research in glottodidactics Research areas in glottodidactics as an interdisciplinary science Formulation of the research question and research objectives in various paradigmatic approaches Selection of appropriate research methods, tools and techniques for the selected research problem Block 3: Qualitative and quantitative methods of data collection in glottodidactic research (primary) action research Analysis of documents and teaching materials, review of the literature on the subject (secondary) desk research Interviews and focus groups in glottodidactic research Structure of a questionnaire and questionnaire in glottodidactic research Block 4: Analysis and interpretation of data in glottodidactic research Qualitative and quantitative analysis of data Interpretation and presentation of research results Research based practice application of research results to the practice of language learning Block 5: Research ethics in glottodidactics Ethical aspects of conducting research with the participation of participants Protection of personal data in linguistic research Publication rules and good practices Block 6: Action Research in glottodidactics own research project Designing own glottodidactic research among paradigms and research objectives Data collection and analysis of results Presentation of the research project and report with results, use of results in educational practice		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Aktywność i udział w zajęciach - 50% Prace pisemne i projekty badawcze - 25% Prezentacja końcowa wyników badań - 25%	51.0%	100.0%

Recommended reading	Basic literature	Swan, M., & Smith, B. (2001). Learner English: A teacher's guide to interference and other problems (2nd ed.). Cambridge University Press. Andrzejewska, E. i M. Wawrzyniak - Śliwska (red.). (2017) Nauczyciele języków obcych. Konteksty pracy - kształcenie - doskonalenie. Wyd. UG Andrzejewska, E. i M. Wawrzyniak - Śliwska (red.) (2022) Metodologia badań w dydaktyce języków obcych. Zarys problematyki. Wyd. UG Kos, E. i D. Urbaniak - Zając (2013) Badania jakościowe w pedagogice. Wyd. Naukowe PWN Cervinkova, H i B. D. Gołębnik (2010) Badania w działaniu. Pedagogika i antropologia zaangażowane. Wyd. Naukowe DSW Wrocław. Andrzejewska, E (red.) (2015) Nauczyciele języków obcych wobec zadań współczesnej glottodydaktyki. Neofilolog 45/2. Poznań - Gdańsk. Andrzejewska, E (red.) (2015) Kształcenie nauczycieli języków obcych. Neofilolog 44/2 Poznań- Gdańsk Karpińska-Musiał, B i I. Orchowska (red.) (2019) Interculturality as an area of scientific cognition in glottodidactics. Neofilolog 52/2 Poznań- Gdańsk. Karpińska-Musiał, B (2015) Międzykulturowość w glottodydaktyce. Wyd. UG, Gdańsk
	Supplementary literature	Celce-Murcia, M., Brinton, D. M., & Snow, M. A. (2014). Teaching English as a second or foreign language. National Geographic Learning. Derwing, T. M., & Munro, M. J. (Eds.). (2015). Pronunciation fundamentals: Evidence-based perspectives for L2 teaching and research. John Benjamins Publishing Company. Dörnyei, Z. (2014). Research methods in applied linguistics: Quantitative, qualitative, and mixed methodologies. Oxford University Press.
	eResources addresses	
Example issues/ example questions/ tasks being completed	metodologia badań w glottodydaktyce metody, techniki i narzędzia badawcze w różnych paradygmatach naukowych	
Work placement	Not applicable	

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