

Subject card

Subject name and code	Specialist literary studies II, PG_00137915						
Field of study	English Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Monika Szuba, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The course is part of a module covering English-language literatures around the world and focuses on ecocritical readings of selected texts.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_U01] Can innovatively perform analytical and interpretative tasks, formulate and solve complex and unusual problems, and set and test simple research hypotheses in the field of English linguistics and research into English literature, using the acquired subject knowledge and linguistic and literary methodological and theoretical approaches.	Is able to carry out analytical and interpretative tasks in an innovative manner, formulate and solve complex problems, as well as pose and test simple research hypotheses in the field of English-language ecocritical studies using acquired subject knowledge and literary methodological and theoretical approaches.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FAMU2_W04] Knows and understands in depth advanced research methodologies and theories in the field of literary studies relevant to the study of English-language literature.	Knows and understands in depth advanced methodologies of ecocritical research and theories in literary studies appropriate to the study of English literature.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FAMU2_W08] Knows and understands to an in-depth extent selected issues constituting advanced detailed knowledge in the field of literary studies and English-language literatures.	Knows and understands in depth selected issues constituting advanced detailed knowledge in the field of literary studies and English-language literatures in an ecocritical context	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FAMU2_U03] Can properly select sources and evaluate, select, critically analyze and synthesize and creatively interpret information derived from them, in particular in the field of English linguistic and literary studies.	Is able to select sources appropriately and to evaluate, select, critically analyze, synthesize and creatively interpret information derived from them, particularly in the field of ecocritical research on English-language literature.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology.	Can communicate with a diverse audience on specialist topics in the field of ecocriticism, including using advanced specialist terminology.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FAMU2_W06] Knows and understands advanced terminology in the field of literary studies, in particular those used in the study of English-language literature.	Knows and understands in depth the advanced terminology of ecocriticism applicable to the study of English-language literature.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FAMU2_U07] Can lead a debate on linguistics and literature within the framework of English Philology, present and evaluate various opinions and positions, and discuss them in English and Polish.	Students will be able to debate, in particular on topics related to ecocritical readings of English-language literatures, to present and evaluate different opinions and positions and to discuss them.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FAMU2_K02] Is prepared to recognise the importance of knowledge and skills in English Studies in solving cognitive and practical problems and to seek the advice of a supervisor in their chosen place of work in the event of difficulty in solving problems on their own.	Is prepared to recognise the relevance of knowledge and skills in the field of ecocritical studies in solving cognitive and critical problems, and is ready to consult their academic tutor if they have difficulties in solving problems independently.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	Is prepared to critically evaluate the range of knowledge and skills he/she possesses, particularly in ecocritical readings of English-language literatures.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
Subject contents	Specialist literary studies II: Ecocritical readings of English-language literature in the world.		
Prerequisites and co-requisites	Literary specialisation ATTENDANCE AT CLASSES IS MANDATORY, UNLESS THE STUDENT HAS OBTAINED THE DEAN'S APPROVAL TO FOLLOW AN INDIVIDUAL STUDY PLAN		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation	51.0%	50.0%
	Presentation	51.0%	50.0%
Recommended reading	Basic literature	The required reading list will be presented at the beginning of the course.	
	Supplementary literature	Berger, John. Why Look at Animals? London: Penguin, 2009. Buell, Lawrence. The Environmental Imagination: Thoreau, Nature Writing, and the Formation of American Culture. Cambridge, MA and London, England: Harvard University Press, 1995. Cohen, Jeffrey Jerome, and Lowell Duckert, eds. Elemental Ecocriticism: Thinking with Earth, Air, Water, and Fire. Minneapolis: U of Minnesota P, 2015. Glotfelty, Cheryll and Harold Fromm, eds. The Ecocriticism Reader: Landmarks in Literary Ecology. Athens and London: University of Georgia, 1996. Shepard, Paul. Thinking Animals: Animals and the Development of Human Intelligence. Athens: University of Georgia Press, 1998.	
	eResources addresses		
	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		

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