

## Subject card

|                                             |                                                                                                                                                                                                                                         |                                                          |                                                                                                                                                                                              |                                     |                                                                                                                                |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Second Germanic Language: Business English II, PG_00166553                                                                                                                                                                              |                                                          |                                                                                                                                                                                              |                                     |                                                                                                                                |            |     |
| Field of study                              | German Studies                                                                                                                                                                                                                          |                                                          |                                                                                                                                                                                              |                                     |                                                                                                                                |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                            |                                                          | Academic year of realisation of subject                                                                                                                                                      |                                     | 2026/2027                                                                                                                      |            |     |
| Education level                             | Master's studies                                                                                                                                                                                                                        |                                                          | Subject group                                                                                                                                                                                |                                     | Obligatory subject group in the field of study<br>Optional subject group                                                       |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                       |                                                          | Mode of delivery                                                                                                                                                                             |                                     | at the university                                                                                                              |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                       |                                                          | Language of instruction                                                                                                                                                                      |                                     | English                                                                                                                        |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                       |                                                          | ECTS credits                                                                                                                                                                                 |                                     | 2.0                                                                                                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                |                                                          | Assessment form                                                                                                                                                                              |                                     | exam                                                                                                                           |            |     |
| Conducting unit                             | Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector                                                                                                                  |                                                          |                                                                                                                                                                                              |                                     |                                                                                                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                      |                                                          | mgr Agnieszka Kallas                                                                                                                                                                         |                                     |                                                                                                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                |                                                          |                                                                                                                                                                                              |                                     |                                                                                                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                             | Lecture                                                  | Tutorial                                                                                                                                                                                     | Laboratory                          | Project                                                                                                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                   | 0.0                                                      | 30.0                                                                                                                                                                                         | 0.0                                 | 0.0                                                                                                                            | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                          |                                                          |                                                                                                                                                                                              |                                     |                                                                                                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                       | Participation in didactic classes included in study plan |                                                                                                                                                                                              | Participation in consultation hours |                                                                                                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                   | 30                                                       |                                                                                                                                                                                              | 4.0                                 |                                                                                                                                | 16.0       | 50  |
| Subject objectives                          | The aim of the classes is to further improve language competence in receptive skills (listening comprehension and reading comprehension) and productive skills (speaking and writing) in business language and to improve pronunciation |                                                          |                                                                                                                                                                                              |                                     |                                                                                                                                |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                          |                                                          | Subject outcome                                                                                                                                                                              |                                     | Method of verification                                                                                                         |            |     |
|                                             | [FGMU2_U09] They are able to speak a second Germanic language at least at level A1 of the Common European Framework of Reference for Languages                                                                                          |                                                          | They are capable of using spoken and written English ( including adequate vocabulary and grammar forms) according to a given subject and situation - at the level above B1 according to CEFR |                                     | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU4] test/exam - oral or written |            |     |
| Subject contents                            | target business English vocabulary at the level of B2+ - depending of the initial level.; English for specific purposes - business English; different forms of business communication                                                   |                                                          |                                                                                                                                                                                              |                                     |                                                                                                                                |            |     |
| Prerequisites and co-requisites             | Knowledge of general English at least at the B1 level of the <i>CEFR</i>                                                                                                                                                                |                                                          |                                                                                                                                                                                              |                                     |                                                                                                                                |            |     |
| Assessment methods and criteria             | Subject passing criteria                                                                                                                                                                                                                |                                                          | Passing threshold                                                                                                                                                                            |                                     | Percentage of the final grade                                                                                                  |            |     |
|                                             | test                                                                                                                                                                                                                                    |                                                          | 51.0%                                                                                                                                                                                        |                                     | 60.0%                                                                                                                          |            |     |
|                                             | presentation                                                                                                                                                                                                                            |                                                          | 51.0%                                                                                                                                                                                        |                                     | 20.0%                                                                                                                          |            |     |
|                                             | participation in debates                                                                                                                                                                                                                |                                                          | 51.0%                                                                                                                                                                                        |                                     | 20.0%                                                                                                                          |            |     |

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|----------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading                                            | Basic literature                                                                             | Barrel I., Business Partner, Pearson.<br><br>Dubicka, I. Rosenberg, M. Digen, B., Business PartnerB+ Coursebook, Pearson 2016.                                                                                                                                                                                                                                                                               |
|                                                                | Supplementary literature                                                                     | Eastwood, J., Oxford Practice Grammar, Oxford University Press 1993.<br>Hancock M., English Pronunciation in Use, Cambridge University Press 2006.<br>McCarthy M., Odell F., English Vocabulary in Use-advanced, Cambridge University Press 2002.<br>Vince M., First Certificate Language Practice, Heinemann 1996.<br>Słowniki języka angielskiego, np. Longman Dictionary of English Language and Culture. |
|                                                                | eResources addresses                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                              |
| Example issues/<br>example questions/<br>tasks being completed | Debates on economy of different countries and regions, debates on making different decisions |                                                                                                                                                                                                                                                                                                                                                                                                              |
| Work placement                                                 | Not applicable                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                              |

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