

Subject card

Subject name and code	Textual and Discourse Linguistics, PG_00166451						
Field of study	German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Izabela Kujawa				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The aim of the course is to acquaint students with contemporary trends in text and discourse studies from a linguistic perspective, along with associated concepts and phenomena. Additionally, the course aims to develop skills in discourse analysis using real public discourses, considering their interdisciplinary nature (cognitive, interactive, and expressive dimensions) and the specificity of socio-cultural context, including ideologies (power), their manifestations in texts, to understand and interpret ongoing communicative events.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_W04] They have advanced and detailed knowledge of selected issues in linguistics, in particular concerning research on the German language	Has advanced knowledge of text linguistics and discourse analysis, including contemporary research approaches and their application to the analysis of German-language texts.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[FGL3_W01] They have advanced knowledge and understanding of methodologies, theories and terminology constituting fundamental general knowledge in the field of linguistics applicable to research on the German language	Knows and understands advanced methodologies, theories, and terminology related to text linguistics and discourse analysis, and applies them in the study of German-language texts and discourses.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[FGL3_U02] They are able to select and apply methods and tools appropriate for a philologist in order to raise and solve complex and unusual problems in the field of linguistics, literary studies, and cultural and religious studies of the German-speaking area	Selects and applies methods and tools appropriate to text linguistics and discourse analysis in order to analyse and interpret complex linguistic and communicative phenomena in German-language texts.	[SU3] text preparation/written work [SU5] implementation of a problem task
	[FGL3_K01] They are ready to critically evaluate the knowledge they have acquired during their studies in Germanic Philology and to what extent the content they have received corresponds to this knowledge	Is prepared to critically evaluate their knowledge in the field of text and discourse linguistics and to reflectively relate it to the analysed communicative phenomena, in particular to the interpretation of textual structures and discursive practices in their social, cultural, and media contexts.	[SK2] presentation/project/paper/ report [SK3] text preparation/written work
Subject contents	• Text linguistics and discourse analysis – scope and research methods. • Text and discourse – definitions, characteristics, and contemporary theoretical approaches. • Text cohesion, coherence, and textual organisation. • Text genres and their communicative contexts. • Pragmatic aspects of communication – speech acts, implicatures, presuppositions, and communication strategies. • Approaches, methods, and tools in discourse analysis. • Analysis of German-language texts using text linguistic and discourse-analytical methods. • Critical analysis of public and media discourses.		
Prerequisites and co-requisites	--		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Project: Assessment of content - 50%, Presentation assessment - 50%	51.0%	100.0%
Recommended reading	Basic literature	• Adamzik, Kirsten (2004): Textlinguistik. Eine einführende Darstellung. Tübingen. • Larcher Bendel, Sylwia (2015): Linguistische Diskursanalyse: Ein Lehr- und Arbeitsbuch, Narr Francke Attempto • Kujawa, Izabela (2014): <i>Der politische Diskurs als Gegenstand der linguistischen Analyse. Am Beispiel der Integrationsdebatte in Deutschland 2006-2010</i>. Peter Lang Verlag, Frankfurt a/Main • Spitzmuller, Jurgen/ Warnke, Ingo (2011): Diskurslinguistik. Eine Einführung in Theorien und Methoden der transtextuellen Sprachanalyse. Berlin/Boston.	
	Supplementary literature	• Fix, Ulla (2008b): Text und Textlinguistik. In: Janich, Nina (Hrsg.): Textlinguistik 15. Einführun- gen. Tübingen, S. 15-34 • Warnke, Ingo/ Spitzmuller, Jurgen (Hrsg.), (2008): Methoden der Diskurslinguistik. Sprachwissen- schaftliche Zugänge zur transtextuellen Ebene. Berlin/New York. • Busse, Dietrich/ Teubert, Wolfgang (1994): Ist Diskurs ein sprachwissenschaftliches Objekt? Zur Methodenfrage der historischen Semantik. In: Busse, Dietrich/ Hermanns, Fritz/ Teubert, Wolfgang (Hrsg.): Begriffsgeschichte und Diskursgeschichte. Methodenfragen und For- schungsergebnisse der historischen Semantik. Opladen, S. 10-28. • Keller, Reiner (2004): Diskursforschung. Eine Einführung für SozialwissenschaftlerInnen. Wiesbaden.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Group Project: Analysis of a selected fragment/aspect of discourse and presentation during classes.		
Work placement	Not applicable		

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