University of Gdańsk

Subject card

Subject name and code	Teaching Practice in Primary and Secondary School - German Language, PG_00166509		
Field of study	German Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	German Polish 100%
Semester of study	6	ECTS credits	4.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Marta Bieszk	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	120.0	0.0	0.0	0.0	120

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	120	0.0	0.0	120

Subject objectives

The student prepares for teaching German by exploring the entirety of school work in formal, substantive, and practical aspects. They gather experiences in educational and upbringing activities, applying their knowledge of German didactics in practical school settings. They accumulate diverse educational experiences, guided by teachers in seeking and evaluating optimal didactic solutions. They also engage in self-observation focused on teaching processes, their competencies, and emotions.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_U03] They can apply knowledge of humanities and social sciences useful in the work of a German philologist	They can use knowledge from the humanities and social sciences to analyse didactic and educational situations in German language classrooms, interpret students' behaviours in the context of their social and cultural development, and select methods of work that support intercultural communication, motivation and effective learning of German.	[SU7] entries and opinions in the internship diary
	[FGL3_U04] They can communicate with others using specialised terminology from linguistics, literary studies and cultural studies, particularly on topics related to the German language, literature and culture of the German-speaking world	They can communicate effectively with teachers, school specialists, students and parents, using appropriate linguistic, literary and cultural terminology when discussing issues related to the teaching of German; they can clearly explain linguistic phenomena, interpret cultural and literary content, and justify their choice of teaching methods and materials on the basis of specialist philological knowledge.	[SU7] entries and opinions in the internship diary
	[FGL3_W10] They know and understand the basic social, ethical, economic and legal conditions of professional activity requiring knowledge of German, as well as the basic principles of creating and developing various forms of entrepreneurship useful in planning a career as a German language specialist	They know and understand the social, ethical, legal and organisational conditions of the work of a German language teacher in the school environment, including the tasks and documents regulating the functioning of the institution, the principles of ensuring safety, and the organisation of psychological and pedagogical support; they can apply this knowledge to the planning, delivery and documentation of German language teaching, in particular to the selection of content, methods and forms of work, to working with learners with diverse needs, and to creating an environment that supports effective and safe communication in German.	[SW4] test/exam - oral or written
	[FGL3_K04] They are ready to think and act in an entrepreneurial way in various areas of professional activity related to the use of the German language	They are ready to demonstrate initiative and undertake entrepreneurial actions in the work of a German language teacher, in particular by independently proposing solutions that improve the teaching process, creating original educational materials and tools, engaging in linguistic and intercultural projects, and actively seeking ways to develop their own competences and the school's educational offer.	[SK7] entries and opinions in the internship diary
	[FGL3_K05] They are ready to responsibly perform professional roles in various areas of German Philology, including complying with professional ethics and intellectual property protection rules and requiring the same from others	They are ready to responsibly fulfil the role of a German language teacher in the school environment, in particular by adhering to professional ethical standards, data protection rules and intellectual property regulations when preparing and using teaching materials, by ensuring the wellbeing and safety of students, and by requiring other participants in the educational process to respect the ethical and legal norms related to the teaching of German	[SK7] entries and opinions in the internship diary

	Course outcome	Subject outcome	Method of verification
	[FGL3_K03] They are ready to fulfil their social obligations, initiate and co-organise activities for the benefit of social environment, in particular by using the knowledge and skills acquired during their studies in German Philology	They are ready to actively engage in the life of the school community by initiating and co-organising linguistic, cultural and educational activities related to the German-speaking world; she applies her philological and didactic knowledge to support students' development, foster intercultural openness, and strengthen the school's cooperation with its social environment.	[SK7] entries and opinions in the internship diary
Subject contents	Understanding the nature of a teacher's work and the tasks they perform within the school and in cooperation with other entities. Observing German language lessons, particularly the methodological course of the lessons, the methods and forms of work used by the teacher, including the organization of classroom space, the teaching aids used, the activities undertaken by the internship supervisor and students, ways of engaging and disciplining students, methods of assessing students, and assigning and checking homework. Observing the dynamics and social climate of the class, the functioning of the class and individual students, the interactions during lessons, roles, behaviors, and attitudes. Collaborating with the internship supervisor in planning and conducting lessons, preparing teaching aids, organizing students' work, and assessing and evaluating students. Cooperating with other teachers, the class tutor, and specialists. Independently taking on the role of a teacher. Carefully and diligently planning and preparing lessons, including setting objectives, selecting methods and forms of work, and choosing teaching aids in a thoughtful manner adapted to the content being covered, the educational stage, and the group dynamics. Independently conducting lessons and organizing students' work based on a lesson plan developed during preparation, animating student activities, diagnosing their knowledge level, skills, and progress, adapting one's actions to the students' abilities and any potential limitations, engaging in individual educational work with students, and carrying out educational activities to ensure safety, compliance with rules, and discipline. Documenting the course of the internship. Evaluating the conducted lessons and the degree of goal achievement, analyzing the positive and negative aspects of one's work for evaluation purposes, discussing observed and conducted lessons with the internship supervisor. Discussing the gathered experiences in a group of students.		
Prerequisites and co-requisites	**Passing Subjects from Group B: Psychological and Pedagogical Preparation** **Note:** Internships of at least 60 hours must be completed before the start of methodological workshops, **Knowledge in preparing observation protocols and lesson plans; knowledge, skills, and competences in the basics of foreign language didactics, methods of teaching German, pedagogy, psychology, and voice training.**		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	50.0%
		51.0%	40.0%
		51.0%	10.0%
		51.0%	0.0%
Recommended reading	Basic literature	N/A	
	Supplementary literature	Regulations and Documentation Provided to the Student at the School/ Institution Where the Internship Takes Place	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Specified in the Course Content		
Work placement	In connection with subject didactics and methodological workshops.		

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