

Subject card

Subject name and code	German Studies I, PG_00141624						
Field of study	German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of German Literature and Culture -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Sławomir Leśniak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		1.0		39.0	50
Subject objectives	The aim of the course is to train the ability to discuss and understand and present (presentation) the topics taken up in class and concerning German-speaking culture(the focus of the 20th century). The second goal is to train the ability to compare German and Polish culture. The thematic circles implemented are: German education (systemic and alternative), social issues (Hartz IV and Bürgergeld, risk society U. Beck, the role of the bourgeoisie, the political scene).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_K01] They are ready to critically evaluate the knowledge they have acquired during their studies in Germanic Philology and to what extent the content they have received corresponds to this knowledge	They are able to dialogue and subject their knowledge to critical scrutiny.They understand the need for lifelong learning.	[SK1] oral statement/conversation/discussion
	[FGL3_W03] They have advanced knowledge and understanding of methodologies, theories and terminology constituting fundamental general knowledge in the field of cultural and religious studies in research on the culture of the German-speaking area	In conversation, they are able to apply their general knowledge to specific topics relating to German-speaking culture discussed in class.	[SW1] oral statement/conversation/discussion
	[FGL3_W06] They have advanced and detailed knowledge of selected issues in the field of cultural and religious studies, in particular concerning research on the culture of the German-speaking area.	In discussions on selected topics relating to German-speaking culture, they are able to address these topics objectively and put forward critical arguments.	[SW1] oral statement/conversation/discussion
	[FGL3_K06] They are ready to participate in cultural life and to care for the achievements and traditions of the profession of a German philologist	The are able to actively demonstrate the knowledge they have acquired during their studies and take part in events related to German culture.	[SK1] oral statement/conversation/discussion
	[FGL3_W09] They know and understand the fundamental dilemmas of the contemporary civilisation in the context of issues related to intercultural linguistic and literary communication and the role of modern information technologies in the work of a German philologist	He plays a part in the societal changes taking place in communication and in the way the literature and culture are received and actively shapes these changes within his local circle.	[SW1] oral statement/conversation/discussion
Subject contents	Thematic circles: German education (systemic and alternative on the example of Waldorfschule), social issues (Hartz IV and Bürgergeld, risk society U. Beck, the role of the bourgeoisie, the political scene).		
Prerequisites and co-requisites	Knowledge of the German language at a level to achieve the stated learning outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Oral expression	51.0%	100.0%
Recommended reading	Basic literature	Maja Dobiasz-Krysiak: Szkoła Transformacji. O szkole waldorfskiej w dobie przełomu demokratycznego, Kraków 2021. Greenhouses of the future. How schools are succeeding in Germany (documentary by Reinhard Kahl), Nadja Klinger, Jens König: Einfach abgehängt. A true report on the new poverty in Germany, Hamburg 2008. Karl Lauterbach: Der Zweiklassenstaat, Berlin 2007.	
	Supplementary literature	Peter J. Brenner: School in Germany. Ein Zwischenzeugnis, Stuttgart 2006, Ulrich Beck: Risikogesellschaft. Auf dem Weg in eine andere Moderne, Frankfurt am Main 1986, Johannes Kiersch: Die Waldorfpädagogik. An introduction to Rudolf Steiner's pedagogy, Stuttgart 2007.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	What determines in Germany (differences and similarities in relation to Poland) the perception of Hartz IV and Bürgergeld by the public and politicians? Differences between the Polish and German school systems. What is and could be the place of the Waldorf School in Polish alternative education?		
Work placement	Not applicable		

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