

## Subject card

|                                             |                                                                                                                                    |                                                          |                                         |                                     |                                                                          |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|--------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Portuguese Language I, PG_00147721                                                                                                 |                                                          |                                         |                                     |                                                                          |            |     |
| Field of study                              | Romance Studies                                                                                                                    |                                                          |                                         |                                     |                                                                          |            |     |
| Date of commencement of studies             | October 2026                                                                                                                       |                                                          | Academic year of realisation of subject |                                     | 2027/2028                                                                |            |     |
| Education level                             | Bachelor's studies                                                                                                                 |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group |            |     |
| Mode of study                               | full-time studies                                                                                                                  |                                                          | Mode of delivery                        |                                     | at the university                                                        |            |     |
| Year of study                               | 2                                                                                                                                  |                                                          | Language of instruction                 |                                     | Portuguese                                                               |            |     |
| Semester of study                           | 3                                                                                                                                  |                                                          | ECTS credits                            |                                     | 4.0                                                                      |            |     |
| Learning profile                            | academic                                                                                                                           |                                                          | Assessment form                         |                                     | credit                                                                   |            |     |
| Conducting unit                             | Division of Iberian Studies -> Institute of Romance Philology -> Faculty of Languages -> Rector                                    |                                                          |                                         |                                     |                                                                          |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                 |                                                          | dr Joanna Drzazgowska                   |                                     |                                                                          |            |     |
|                                             | Teachers                                                                                                                           |                                                          |                                         |                                     |                                                                          |            |     |
| Lesson types                                | Lesson type                                                                                                                        | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                  | Seminar    | SUM |
|                                             | Number of study hours                                                                                                              | 0.0                                                      | 60.0                                    | 0.0                                 | 0.0                                                                      | 0.0        | 60  |
|                                             | E-learning hours included: 0.0                                                                                                     |                                                          |                                         |                                     |                                                                          |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                  | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                          | Self-study | SUM |
|                                             | Number of study hours                                                                                                              | 60                                                       |                                         | 4.0                                 |                                                                          | 36.0       | 100 |
| Subject objectives                          | Students' mastery of Portuguese at a minimum level A1.1 (as required by the Common European Framework of Reference for Languages). |                                                          |                                         |                                     |                                                                          |            |     |

| Learning outcomes   | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Subject outcome                                                                                                                                                                                                                                                                                                                    | Method of verification                                                                                                                                              |
|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                     | [FRL3_K02] Is ready to cooperate and work in a group, assuming various roles in it, shows motivation for an engaged social life, is characterised by pro-social attitudes and sense of responsibility.                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | the student is ready to participate in the cultural life of Portuguese-speaking countries and to use its various forms and media; student is aware of co-responsibility for the preservation of the cultural heritage of a given region and country, especially of Poland and the countries of the Portuguese-speaking area.       | [SK1] oral statement/conversation/discussion<br>[SK8] observation of student's independent or team work                                                             |
|                     | [FRL3_W12] Has deep knowledge of the diversity of information sources, the complexity of the nature of language, and the historical variability of meanings in French and other Romance languages.                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | student is aware of the diversity of information sources, the complex nature of the language and the historical variability of meanings in Portuguese                                                                                                                                                                              | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion                                                                                   |
|                     | [FRL3_K06] He participates in culture in the broadest sense using various media and understands the need to encourage others to interact with cultural, economic and social life, thinks and acts in an entrepreneurial manner, critically evaluates his knowledge.                                                                                                                                                                                                                                                                                                                                                                                                       | student is ready to participate in the cultural life of Portuguese-speaking countries and make use of its various forms and media; student is aware of a shared responsibility for the preservation of the cultural heritage of a given region and country, in particular Poland and the countries of the Portuguese-speaking area | [SK1] oral statement/conversation/discussion<br>[SK3] text preparation/written work                                                                                 |
|                     | [FRL3_U17] Can speak Italian, Spanish or Portuguese in accordance with the requirements of the A2 level of the Common European Framework of Reference for Languages.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | The student is improving their Portuguese language skills, aiming to reach level A2.                                                                                                                                                                                                                                               | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills |
| Subject contents    | [FRL3_W10] Knows and understands the basic concepts and principles of copyright protection.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | student knows and understands the basic concepts and principles of copyright protection                                                                                                                                                                                                                                            | [SW3] text preparation/written work                                                                                                                                 |
|                     | Principles of phonetics of Portuguese. Grammar: definite and indefinite article; plural of nouns and adjectives; present tense (Presente do Indicativo) - regular and irregular verbs of the I, II and III conjugation; comparison of ser, estar, ficar and haver; demonstrative and non-conjugative pronouns; possessive pronouns; ir + infinitive and estar a + infinitive; prepositions of place, movement and time. Vocabulary: names of nationalities, countries, occupations; names of days of the week; numerals up to 100; basic vocabulary related to cooking; dialogues in a café and a restaurant; names of basic household utensils and customary activities. |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                     |
|                     | Prerequisites and co-requisites                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                     |
|                     | Assessment methods and criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                     |
|                     | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Passing threshold                                                                                                                                                                                                                                                                                                                  | Percentage of the final grade                                                                                                                                       |
|                     | a written colloquium at the end of the semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 61.0%                                                                                                                                                                                                                                                                                                                              | 60.0%                                                                                                                                                               |
|                     | tests written during the semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 51.0%                                                                                                                                                                                                                                                                                                                              | 30.0%                                                                                                                                                               |
|                     | participate actively in class, systematically prepare the work assigned by the class teacher (exercises, essays, short presentations)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 51.0%                                                                                                                                                                                                                                                                                                                              | 10.0%                                                                                                                                                               |
| Recommended reading | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                     |
|                     | Coimbra, I., Mata Coimbra, O. (2011). Gramática Ativa 1. Lisboa-Porto-Coimbra: Lidel.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                     |
|                     | Melo Rosa, L. (2011). Vamos lá começar! Explicações e Exercícios de Gramática, Níveis de Iniciação e Elementar. Lidel edições técnicas.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                     |
|                     | Tavares, A. (2012). Português XXI. Nível A1. Lisboa-Porto-Coimbra: Lidel.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                     |
|                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                     |

|                                                                |                                                                                                                |                                                                                                                                                         |
|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                | Supplementary literature                                                                                       | Lemos, H. (2004). Praticar Português. Nível Elementar. Lisboa-Porto-Coimbra: Lidel (selected parts).<br><br>and other materials selected by the teacher |
|                                                                | eResources addresses                                                                                           |                                                                                                                                                         |
| Example issues/<br>example questions/<br>tasks being completed | <p>Describe the picture.</p> <p>Insert the verb in the correct form.</p> <p>List your habitual activities.</p> |                                                                                                                                                         |
| Work placement                                                 | Not applicable                                                                                                 |                                                                                                                                                         |

Document generated electronically. Does not require a seal or signature.