

Subject card

Subject name and code	Applied linguistics I, PG_00147717						
Field of study	Romance Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		French		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Romance Linguistics -> Institute of Romance Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Gilles Quentel				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		34.0	50
Subject objectives	The aim of the course is to introduce the main streams of applied linguistics: sociolinguistics, psycholinguistics and ethnolinguistics.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FRL3_W08] Has advanced knowledge of the main contemporary directions in linguistics.	Understands the key ideas of linguistics and can present them concisely.	[SW4] test/exam - oral or written
	[FRL3_W05] Has systematic knowledge covering French terminology, theory and methodology in linguistics.	He learns to read and understand texts analysing language situations and to apply general theories to them.	[SW4] test/exam - oral or written
	[FRL3_K01] He understands the need for continuous professional training and personal development, is aware of his knowledge and workshop skills, sets the direction of his development.	Recognises the development of concepts and ideas in linguistics and understands the applications of these concepts to specific situations.	[SK5] implementation of a problem task
	[FRL3_U07] Can use basic concepts of linguistics in typical professional situations.	Able to see how language theories taught in class apply to real-life situations and adapt them to the different cases presented in class.	[SU3] text preparation/written work
	[FRL3_U09] Has the ability to substantively justify formulated theses, is able to use the views of other authors and formulate conclusions.	Can construct simple, well-argued statements based on general linguistic concepts in relation to specific cases.	[SU6] demonstration of practical skills
	[FRL3_W03] Knows advanced linguistic terminology in French.	Can summarise the concepts of applied linguistics in a few words and explain them to others.	[SW1] oral statement/conversation/discussion
	[FRL3_U03] Knows and can use the main research methods and tools, develops and presents results in the field of linguistics.	Can retrieve information from books and online sources to complete the course and has a good understanding of basic concepts in linguistics.	[SU1] oral statement/conversation/discussion
Subject contents	Learning the general concepts of sociolinguistics (social, gender, ethnic and age variables), psycholinguistics (memory levels, internal lexicon, animal language, bilingualism, language learning) and ethnolinguistics (language registers, dialectology).		
Prerequisites and co-requisites	knowledge of basic linguistic terminology; knowledge of French at a level appropriate to the achievement of the expected learning outcomes (sem. 3 - A2)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test	51.0%	100.0%
Recommended reading	Basic literature	• L.-J. Calvet, La sociolinguistique, Paris 1998. • C. Duneton, Le guide du français familier, Paris 1998. • J. Bartmiński, Czym zajmuje się etnolingwistyka?, Akcent 1986, nr 4 (26). • I. Kurcz, Psycholingwistyka przegląd problemów badawczych, Warszawa 1976. • W. Labov, La sociolinguistique, Paris 1976. • E. Łuczyński / J. Maćkiewicz, Językoznawstwo ogólne wybrane zagadnienia, Gdańsk 2005	
	Supplementary literature	• F. Gadet, Le français populaire, Paris 1997. • F. Gaudin, Socioterminologie une approche sociolinguistique de la terminologie, Bruxelles 2003. • J.-P. Goudaillier, Comment tu t'habilles ! Dictionnaire du français contemporain des cités, Paris 1997. • S. Grabias, Język w zachowaniach społecznych, Lublin 1997; • P. Guiraud, Largot, Paris 1956.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	What role does gesture play in language acquisition? Describe long-term memory. What is the difference between language and communication?		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.