

Subject card

Subject name and code	Practical French grammar - beginner group II, PG_00147713						
Field of study	Romance Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		French		
Semester of study	2		ECTS credits		4.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Romance Linguistics -> Institute of Romance Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marta Kaźmierczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		36.0	100
Subject objectives	The aim of this class is to continue the study of French grammar and its practical application.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FRL3_K02] Is ready to cooperate and work in a group, assuming various roles in it, shows motivation for an engaged social life, is characterised by pro-social attitudes and sense of responsibility.	Is able to cooperate in a group, taking on different roles within it, shows creativity, openness and responsibility.	[SK1] oral statement/conversation/discussion
	[FRL3_W12] Has deep knowledge of the diversity of information sources, the complexity of the nature of language, and the historical variability of meanings in French and other Romance languages.	He is aware of the diversity of sources of information, the complexity of the nature of language and the historical variability of meanings in French.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[FRL3_W03] Knows advanced linguistic terminology in French.	Knows the terminology of grammatical issues in French.	[SW4] test/exam - oral or written
	[FRL3_U11] Has the ability to create typical written works in French on specific issues, using theoretical concepts, as well as various sources.	Can produce typical written work in French on subjects covered in class. French on topics discussed in class.	[SU3] text preparation/written work [SU5] implementation of a problem task
	[FRL3_U10] Is able to use specialised language and communicate accurately and coherently in French with specialists in the humanities, social and economic sciences using various communication channels and techniques, is able to interact with others in teamwork, including interdisciplinary work.	Can use pronouns, knows their place in a sentence; can use Conditionnel Présent and Conditionnel Passé; can use the subjunctive freely and is able to use the passive voice.	[SU4] test/exam - oral or written
	[FRL3_K01] He understands the need for continuous professional training and personal development, is aware of his knowledge and workshop skills, sets the direction of his development.	Is aware of the need for continuous learning and personal development. Is aware of his/her knowledge and skills.	[SK4] test/exam - oral or written [SK5] implementation of a problem task
	[FRL3_U12] Has the ability to prepare oral presentations in French on specific issues (in the humanities, social sciences, economy, law, and diplomacy) using theoretical concepts, as well as various sources.	Can prepare oral presentations in French on topics discussed in class.	[SU1] oral statement/conversation/discussion
Subject contents	Pronouns COD and COI. Pronouns en, y. Place of pronouns in the sentence. Double pronouns. Possessive pronouns. Demonstrative pronouns. Adjectives and indefinite pronouns. Relative pronouns. Conditionnel Présent. Conditionnel Passé. Subjonctif Présent. Subjonctif Passé. Passive voice.		
Prerequisites and co-requisites	No prerequisites.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test - colloquium - completion of a test - completion of specific practical work	51.0%	100.0%

Recommended reading	Basic literature	M. Grégoire, Grammaire Progressive du français, niveau débutant, CLE, 2010. M. Grégoire, O.Thiévenaz, Grammaire Progressive du français, niveau intermédiaire, CLE, 2013. S. Poisson-Quinton, Grammaire expliquée du français, niveau intermédiaire, CLE, 2002. D. Abry, Grammaire des premiers temps A1-A2, PUG, 2008. C. Miquel, Grammaire en dialogues, niveau intermédiaire, CLE international, 2018. Ch. Descotes-Genon, M.-H. Morsel, C. Richou, L'exercisier, PUG, 1997. Y. Delatour, D. Jennepin, M. Léon-Dufour, A. Mattlé-Yeganeh, B. Teyssier, Grammaire, niveau moyen, Hachette, 1996. E. Sirejols, G.Tempesta, Grammaire, Le nouvel Entraînez-vous avec 450 nouveaux exercices, niveau débutant, Paris, Clé international, 1996.
	Supplementary literature	E. Sirejols, D.Renaud, Grammaire, Le nouvel Entraînez-vous avec 450 nouveaux exercices, niveau intermédiaire, Paris, Clé international, 1996. G. Tempesta, Grammaire, niveau intermédiaire, CLE, 2003. S. Poisson-Quinton, R. Mimran, M. Mahéo-Le Coadic, Grammaire expliquée du français, Clé International, 2002. Y. Delatour, D. Jennepin, M. Léon-Dufour, A. Mattlé-Yeganeh, B. Teyssier, Grammaire, Exerçons-nous, niveau moyen, Hachette, 1987.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Reliez les phrases par <i>qui</i>, <i>que</i>, <i>où</i> ou <i>dont</i>. 1. Cest ta cousine . j'ai aperçue à la bibliothèque ? 2. Je regrette, monsieur, le passeport .. vous me présentez nest plus valable. 3. Vous venez de dire quelque chose mintéresse beaucoup. 4. Ce passage est tiré dun roman j'ai oublié le titre. 5. Il sest inscrit à un cours de guitare .. il est très content. Compléter avec les pronoms possessifs. 1. - Il pleut et je nai pas de parapluie. Pas de problème, tu veux .. ? 2. - Ces skis sont à Jacques ? Oui, ce sont . 3. Moi, j'ai déjà fini mon devoir et toi, tu as fini .. ? 4. - Cest notre portable ? Oui, cest . 5. Nous avons déjà planifié nos vacances et vous, vous avez planifié. ? Mettez les verbes au subjonctif présent. 1. venir : tu : 2. vouloir : elle : . 3. avoir : je : .. 4. être : il : . 5. écrire : nous : ..	
Work placement	Not applicable	

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