

Subject card

Subject name and code	Portuguese Language III, PG_00147742						
Field of study	Romance Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Portuguese		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Iberian Studies -> Institute of Romance Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Drzazgowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Students' mastery of Portuguese at A2.1 level (according to the Common European Framework of Reference for Languages).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FRL3_K02] Is ready to cooperate and work in a group, assuming various roles in it, shows motivation for an engaged social life, is characterised by pro-social attitudes and sense of responsibility.	the student is ready to participate in the cultural life of Portuguese-speaking countries and to use its various forms and media; student is aware of co-responsibility for the preservation of the cultural heritage of a given region and country, especially of Poland and the countries of the Portuguese-speaking area.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[FRL3_W12] Has deep knowledge of the diversity of information sources, the complexity of the nature of language, and the historical variability of meanings in French and other Romance languages.	student is aware of the diversity of information sources, the complex nature of the language and the historical variability of meanings in Portuguese	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FRL3_U17] Can speak Italian, Spanish or Portuguese in accordance with the requirements of the A2 level of the Common European Framework of Reference for Languages.	The student is improving their Portuguese language skills, aiming to reach A2 level.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[FRL3_K06] He participates in culture in the broadest sense using various media and understands the need to encourage others to interact with cultural, economic and social life, thinks and acts in an entrepreneurial manner, critically evaluates his knowledge.	student is ready to participate in the cultural life of Portuguese-speaking countries and make use of its various forms and media; student is aware of a shared responsibility for the preservation of the cultural heritage of a given region and country, in particular Poland and the countries of the Portuguese-speaking area	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[FRL3_W10] Knows and understands the basic concepts and principles of copyright protection.	student knows and understands the basic concepts and principles of copyright protection	[SW3] text preparation/written work
	[FRL3_U16] He/she is able to express himself/herself precisely and coherently in French and communicatively in another Romance language in writing and in speech on a topic concerning selected philological and cultural issues.	a student is able to express him/herself communicatively in Portuguese in writing and speaking in simple situations from the sphere of private, public, professional and academic life; he/she is able to observe and interpret socio-cultural phenomena in Portuguese-speaking countries, analysing their links with various disciplines in the humanities;	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
Subject contents	Grammar material: personal infinitive; passive voice; past tense: Pretérito Perfeito Composto. A variety of vocabulary - receptive and productive skills development exercises on topics of everyday life.		
Prerequisites and co-requisites	Credit for the course is required in the second semester of study		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	a written colloquium at the end of the semester	75.0%	50.0%
	tests written during the semester	51.0%	30.0%
	active participation in class, systematic preparation of assignments (exercises, essays, short presentations)	51.0%	20.0%

Recommended reading	Basic literature	Coimbra, I., Mata Coimbra, O. (2011). Gramática Ativa 1. Lisboa-Porto-Coimbra: Lidel. Melo Rosa, L. (2011). Vamos lá começar! Explicações e Exercícios de Gramática, Níveis de Iniciação e Elementar. Lidel edições técnicas. Tavares, A. (2012). Português XXI. Nível A1. Lisboa-Porto-Coimbra: Lidel.
	Supplementary literature	Lemos, H. (2004a). Praticar Português. Nível Elementar. Lisboa-Porto-Coimbra: Lidel (selected parts).Lemos, H. (2004b). Praticar Português. Nível Intermédio. Lidel (selected parts).and other materials selected by the teacher.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Insert the verb in the correct form.Translate the following sentences into Portuguese.Write the dialogue in ...	
Work placement	Not applicable	

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