

Subject card

Subject name and code	Bachelor's Seminar I, PG_00147739						
Field of study	Romance Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		French		
Semester of study	5		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Romance Linguistics -> Institute of Romance Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Marek Mosakowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		10.0		60.0	100
Subject objectives	To get acquainted with the specifics of the sub-discipline to which the Bachelor's seminar pertains; to acquire more specific to acquire detailed knowledge related to the topic of the thesis to be prepared. To get acquainted with the basics of research methodology and workshop, including methods of inference, justification and verification. Developing skills of preparing longer written papers, including collecting and selecting materials, organising the topic under development, editing the text. Developing the ability to present one's thesis publicly and discuss it						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FRL3_K03] Is ready to appropriately define priorities for the implementation of a task defined by himself or others, formulates proposals for solutions based on the analysis of situations and problems.	Students are able to adequately determine priorities in order to accomplish a task given by themselves or others, and on the basis of analysis of situations and problems formulate proposals for solutions.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
	[FRL3_U09] Has the ability to substantively justify formulated theses, is able to use the views of other authors and formulate conclusions.	On the basis of the bibliographic recognition, the student is able to formulate an initial research hypothesis; confronts the views of other researchers, makes a factual synthesis, and formulates final conclusions in his bachelor's thesis. The student performs a substantive analysis of the exemplification material of the work based on analytical and interpretative tools developed with the scientific supervisor.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[FRL3_W10] Knows and understands the basic concepts and principles of copyright protection.	The student knows and understands basic concepts and principles concerning the protection of copyright, in particular copyright on publications used in the preparation of the Bachelor's thesis.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FRL3_U03] Knows and can use the main research methods and tools, develops and presents results in the field of linguistics.	Students will be able to use basic linguistic research methods and tools, using them in the analysis of exemplification material constituting the basis for the Bachelor's thesis. He or she will be able to use corpus-based tools linguistics.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[FRL3_U01] Seeks, analyzes, evaluates, selects and uses information from a variety of written and spoken sources, is able to document it appropriately and create an adequate bibliography.	The student searches, analyzes, evaluates, selects and uses information from various academic sources, especially those related to the field of linguistic / literary research; systematically edits successive chapters of the bachelor's thesis in Spanish with an independent selection of literature on the subject, is able to properly document them and create an adequate bibliography. Has the ability to use language corpora in order to constitute the exemplification base of the bachelor's thesis.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[FRL3_U02] Knows and can use the main research methods and tools, develops and presents results in the field of literary studies.	Students will be able to use basic linguistic research methods and tools, using them in the analysis of exemplification material constituting the basis of the Bachelor's thesis. He or she is able to use the tools applied in contemporary literature.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[FRL3_U05] Conducts research work at a basic level under the guidance of an academic teacher.	The student conducts analytical and research work in the field of linguistics at the basic level under the supervision of an academic teacher acting as the scientific supervisor of the bachelor's thesis.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[FRL3_K01] He understands the need for continuous professional training and personal development, is aware of his knowledge and workshop skills, sets the direction of his development.	Students will understand the need for constant professional development and personal growth, personal development, is aware of his/her knowledge and skills in the field of linguistics/literature studies, sets directions for his/her own development.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work

	Course outcome	Subject outcome	Method of verification
	[FRL3_U04] Is able to independently acquire knowledge and develop research skills, using the recommendations and guidance of a research supervisor.	The student is able to independently acquire knowledge in the area in which the bachelor's thesis is thematically inscribed. The student is able to develop research skills using the recommendations and tips of the scientific supervisor.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[FRL3_W11] Has systematic knowledge of editing bibliography and bibliographical footnotes.	Students will be familiar with the ways of editing bibliography and bibliographic footnotes.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FRL3_W09] Has advanced knowledge of the methods of analysis and interpretation of cultural texts and contemporary media.	Students will recognise and understand methods of analysing and interpreting texts linguistic and literary texts.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
Subject contents	The content of the course depends on the topic of the seminar and the research interests of the instructor. They consist mainly of issues related to the sub-discipline, as well as methodological issues, the knowledge of which is necessary for the preparation of papers with a specific profile.		
Prerequisites and co-requisites	Passing of the subjects required in the first and second year of Romance philology studies. The student has basic and structured knowledge of the seminar subject; he/she has the ability to work independently; he/she can work in a group.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in the seminar, systematic preparation in oral and/or written form of issues indicated by the lecturer	51.0%	25.0%
	Editing of the part of the bachelor's thesis (+/- 10-15 pages) (the lecturer systematically evaluates the progress [substantive, editorial, ...] in this area)	51.0%	25.0%
	Preparation of a detailed outline of the bachelor's thesis (title, purpose of the work, assumed preliminary hypothesis, method of obtaining the analytical-corpus material, bibliography)	51.0%	25.0%
	Collection and preliminary elaboration of the corpus-exemplification part of the work	51.0%	25.0%
Recommended reading	Basic literature	The tutor updates the literature list each time, including items related to the student's chosen topic.	
	Supplementary literature	The tutor updates the literature list each time, including items related to the student's chosen topic.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Related to the individually agreed Bachelor's thesis topic		
Work placement	Not applicable		

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