

Subject card

Subject name and code	Spanish morphology and syntax, PG_00136603						
Field of study	Spanish and Portuguese Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Spanish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Iberian Studies -> Institute of Romance Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Inna Shaludko				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to acquire a basic knowledge of the morphology and syntax of Spanish, to master the basic concepts of language description, to acquire the ability to analyse the structure of a single sentence and a complex sentence, and to acquire the ability to analyse word structure and vocabulary.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[IBEL3_K01] He is ready to critically evaluate the knowledge he possesses and the content he receives	Students have a deeper awareness of their knowledge and skills, and are able to make a critical evaluation of the received content in the field of Spanish linguistics.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[IBEL3_U03] Know and be able to use basic research methods and tools, develop and present results in the field of linguistics	Students will be able to use basic methods and research tools in the field of grammar of Spanish.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[IBEL3_U09] Is able to substantiate theses formulated, can use opinions of other authors and formulate conclusions	Students will speak Spanish at a level corresponding to level A2.2/ B.1.1 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[IBEL3_W03] Knows basic linguistic terminology in Spanish	Students will have an extended knowledge of the terminology, theory and methodology of grammar in Spanish.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[IBEL3_U07] Can apply basic concepts from the discipline of linguistics in typical professional situations	Students will be able to use basic concepts from the discipline of linguistics in grammatical analysis.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[IBEL3_W05] Has a structured general knowledge covering Spanish terminology, theory and methodology in linguistics	Students have a structured general knowledge covering Spanish terminology, theory and methodology in grammar.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	Class content: - Verbal communication. Sentence and sentence. - Grammar and its parts. Grammatical units. Types of grammar. - Word classes and syntactic functions. Locutions. - Morphology. Word structure. Word formation. Derivation: suffixation, prefixation and parasynthesis. Appreciative derivation. Composition. Deletion. Onomatopoeia. - Syntax. Syntactic units and functions. Three levels of syntax: semantic, pragmatic and discursive. - The syntax of the simple sentence as a predicative unit. Basic outline of the simple sentence: S-P -O. Formal, semantic and informative functions of its elements (subject, agent, subject; predicate, focus (rema); object, direct complement; indirect complement; regime complement; circumstantial complement; agent complement; predicative complement). - The syntax of the nominal group. The noun. Main classes of nouns. Grammatical accidents of the noun. Pronouns. Determiners: types and functions. The adjective: basic classes. Position of the adjective in the nominal syntagm. - The syntax of the verbal group. Predicative relations. The verbal predicate and the nominal predicate. Verb classes. Transitivity and intransitivity. Active, passive and middle voice. Secondary predication and non-personal forms of the verb (infinitive, participle, gerund). - Simple sentence structure: constituents and peripheral components. Sentence classification according to modality. Exclamatory sentences. Complete, elliptical and redundant sentences; personal and impersonal. - Structure and classification of the compound sentence. Relational elements: prepositions and conjunctions. Juxtaposed sentences. Coordinated sentences: copulative, disjunctive, adversative, consecutive and explanatory sentences. Subordinate sentences: nouns, adjectives, adverbials (proper and improper).		
Prerequisites and co-requisites	The prerequisite for taking the course is knowledge of Spanish at min. A2 according to the Common European Framework of Reference for Languages (CEFR) and knowledge of Polish at a level sufficient to achieve the expected learning outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written test	51.0%	100.0%
Recommended reading	Basic literature	- Alarcos Llorach, E. (1994), <i>Gramática de la lengua española</i>, Madrid: Espasa Calpe. - Gómez Torrego, L. (2003), <i>Análisis sintáctico. Teoría y práctica</i>, Madrid: SM. - Hernández, G. (2011), <i>Análisis gramatical. Teoría y práctica</i>, Madrid: SGEL. - Real Academia Española y Asociación de Academias de la Lengua Española (2010), <i>Nueva gramática de la lengua española</i>. Manual, Madrid: Espasa Libros.	

	Supplementary literature	1. Alcina Franch, J., Blecua, J. M. (1983), <i>Gramática española</i>, Barcelona: Ariel. 2. Bosque I. y V. Demonte (eds.) (1999), <i>Gramática descriptiva de la lengua española</i>, Madrid: Espasa-Libros. 3. Gómez Torrego, L. (2011), <i>Gramática didáctica del español</i>, Madrid: SM. 4. Linde-Usiekniewicz, J., Jakubowska, Z., Jaskot, M., Sobański, T. (2010), <i>Gramatyka opisowa języka hiszpańskiego. Część I Morfologia</i>, Warszawa: Wydawnictwo SWPS. 5. Linde-Usiekniewicz, J., Wiltos, A. (2013), <i>Gramatyka opisowa języka hiszpańskiego. Część II Składnia</i>. Warszawa: Wydawnictwo SWPS. 6. Marcos Marín, F., Satorre Grau, F.J., Viejo Sánchez, M. L., (2007), <i>Gramática española</i>, Madrid: Editorial Síntesis.
	eResources addresses	
Example issues/ example questions/ tasks being completed	<i>I. Realiza el análisis de la oración simple según el esquema siguiente: 1. Determina los constituyentes y los componentes periféricos. 2. Identifica los núcleos y modificadores (complementos) de cada constituyente. 3. Precisa la función, la clase de palabras y la forma gramatical de cada elemento. 4. Analiza la oración según la modalidad, la estructura y la naturaleza del sujeto y del predicado.</i> <i>Anda, vete de aquí en seguida.</i> <i>II. Realiza el análisis de la oración compuesta según el esquema siguiente: 1. Señala los predicados. 2. Identifica el/los nexos/nexos y define el tipo de relación entre las partes de la oración compuesta. 3. Define la clase de subordinada según su función sintáctica. 4. Analiza de forma independiente cada una de las oraciones simples dentro de la compuesta.</i> <i>Hay quienes pasan por el bosque y no ven leña para el fuego.</i>	
Work placement	Not applicable	

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