

## Subject card

|                                             |                                                                                                                                      |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | Portuguese Language III, PG_00136585                                                                                                 |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Spanish and Portuguese Studies                                                                                                       |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2026                                                                                                                         |                                                          | Academic year of realisation of subject |                                     | 2028/2029                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                   |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                    |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 3                                                                                                                                    |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 6                                                                                                                                    |                                                          | ECTS credits                            |                                     | 5.0                                            |            |     |
| Learning profile                            | academic                                                                                                                             |                                                          | Assessment form                         |                                     | exam                                           |            |     |
| Conducting unit                             | Division of Iberian Studies -> Institute of Romance Philology -> Faculty of Languages -> Rector                                      |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                   |                                                          | dr Joanna Drzazgowska                   |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                             |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                          | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                | 0.0                                                      | 60.0                                    | 0.0                                 | 0.0                                            | 0.0        | 60  |
|                                             | E-learning hours included: 0.0                                                                                                       |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                    | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                | 60                                                       |                                         | 4.0                                 |                                                | 61.0       | 125 |
| Subject objectives                          | Students' mastery of Portuguese at a minimum level A 2.2. (as required by the Common European Framework of Reference for Languages). |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                      | Subject outcome                                                                                                                                                                                 | Method of verification                                                                                                                                                              |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                   | [IBEL3_U16] Can make observations and interpretations of socio-cultural phenomena, analysing their links with various disciplines in the humanities                                                 | Students are able to make observations and interpret socio-cultural phenomena in Portuguese-speaking countries, and analyse their links with various disciplines in the humanities.             | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written                                                            |
|                   | [IBEL3_W12] Understands the diversity of information sources, the complex nature of language and the historical variability of meanings in Spanish and Portuguese                                   | The student is aware of the diversity of information sources, the complex nature of the language and the historical variability of meanings in Portuguese.                                      | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work                                                            |
|                   | [IBEL3_W13] Has a basic knowledge of cultural institutions and an orientation to contemporary literary and cultural life in Spanish- and Portuguese-speaking countries                              | The student on the basic cultural institutions in Portuguese-speaking countries and has an understanding of contemporary cultural life in these countries.                                      | [SW1] oral statement/conversation/discussion                                                                                                                                        |
|                   | [IBEL3_K04] Is aware of cultural differences and related challenges, is able to apply in practice the knowledge of mechanisms of intercultural communication                                        | The student is aware of cultural differences and related challenges and is able to apply knowledge of intercultural communication mechanisms in practice.                                       | [SK1] oral statement/conversation/discussion<br>[SK4] test/exam - oral or written                                                                                                   |
|                   | [IBEL3_K01] He is ready to critically evaluate the knowledge he possesses and the content he receives                                                                                               | The student is ready to critically evaluate his/her knowledge and perceived content in the field of Portuguese language and culture of Portuguese-speaking countries.                           | [SK1] oral statement/conversation/discussion<br>[SK3] text preparation/written work<br>[SK4] test/exam - oral or written                                                            |
|                   | [IBEL3_U14] Can speak Portuguese in accordance with the requirements of level A2 of the Common European Framework of Reference for Languages                                                        | The student speaks Portuguese in accordance with the requirements of level A2 of the Common European Framework of Reference for Languages.                                                      | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written                                                        |
|                   | [IBEL3_K06] Is aware of co-responsibility for the preservation of the cultural heritage of a given region, country, especially Poland and the Iberian language area                                 | The student is aware of the co-responsibility for the preservation of the cultural heritage of a given region and country, especially Poland and the countries of the Portuguese language area. | [SK1] oral statement/conversation/discussion<br>[SK3] text preparation/written work                                                                                                 |
|                   | [IBEL3_W10] He/she knows and understands basic terms and principles of copyright protection                                                                                                         | The student knows and understands the basic concepts and principles of copyright protection.                                                                                                    | [SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work                                                                                                 |
|                   | [IBEL3_U17] Be able to express him/herself accurately and coherently in Spanish and communicatively in Portuguese in writing and speaking on selected philological and cultural subjects.           | Students will be able to express themselves communicatively in Portuguese in writing and speaking in a variety of situations from the private, public, professional and academic spheres.       | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU8] observation of student's independent or team work |
|                   | [IBEL3_K05] Is ready to participate in cultural life and use its various forms and media                                                                                                            | The student is ready to participate in the cultural life of Portuguese-speaking countries and to use its various forms and media.                                                               | [SK1] oral statement/conversation/discussion<br>[SK8] observation of student's independent or team work                                                                             |
| Subject contents  | Grammatical material: pretérito perfeito composto, expressing the future, conditional, passive voice, dependent speech, relative pronouns, combining mode (elements). Various vocabulary exercises. |                                                                                                                                                                                                 |                                                                                                                                                                                     |

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| Prerequisites and co-requisites | Credit for the course is required in the second semester of Portuguese language study (5th semester of studies).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                               |
|                                 | Absence from a test announced in advance by the instructor can only be excused by a medical exemption. The test must be written immediately after the end of the leave and the student's return to class (failure to write the test will result in a failing grade). Each test may be re-sit only once. Failure to pass the tests/ midterm papers will result in non-admission to the examination.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                               |
|                                 | Missing homework twice and/or failing to check the vocabulary (in sources indicated by the instructor) in the assigned exercises/texts will result in a failing grade. This mark may be corrected after the completion of an additional assignment assigned by the teacher and receiving a pass mark from it.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                               |
|                                 | The examination consists of a written and an oral part. Passing the examination means passing both the written and the oral part.1. written part (test from the content of the curriculum) - 70% of the final examination grade. The written part consists of a grammar part and a lexical part. A prerequisite for passing the written part is passing both its parts (obtaining at least 51% of each)2. oral part: an answer to one drawn question (in accordance with the course contents) and/or a statement prepared by the student before the examination (the topic to be developed as agreed with the teacher during the last semester of study (30% of the final mark in the examination).Failure in one part of the written examination (grammar or lexis part) results in an improvement of the whole written examination.Candidates who have passed the written examination will be admitted to the oral examination.Failure in the oral examination will result in an improvement in that part of the examination only.In the case of two instructors, the examination is prepared jointly by both teachers and constitutes an integral whole.The teacher may not allow a student whose absenteeism from classes exceeds 40% to take an examination. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                               |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Percentage of the final grade |
|                                 | written and oral examination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 70.0%                         |
|                                 | mid-semester tests, written assignments, oral assignments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 30.0%                         |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"><li>Coimbra, I., Mata Coimbra, O. (2011). Gramática Ativa 1. Lisboa-Porto-Coimbra: Lidel.</li><li>Coimbra, I., Mata Coimbra, O. (2012). Gramática Ativa 2. Lisboa-Porto-Coimbra: Lidel (selected parts).</li><li>Melo Rosa, L. (2011a). Vamos lá começar! Explicações e Exercícios de Gramática, Níveis de Iniciação e Elementar. Lidel edições técnicas.</li><li>Tavares, A. (2012). Português XXI. Nível A1. Lisboa-Porto-Coimbra: Lidel.</li><li>Tavares, A. (2013). Português XXI. Nível A2. Lidel.</li></ul>       |                               |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"><li>Dias, A. C. (2018). Entre Nós 1. Método de português para hispanofalantes. Lidel.</li><li>Lemos, H. (2004). Praticar Português. Nível Elementar. Lisboa-Porto-Coimbra: Lidel (selected parts ).</li><li>Lemos, H. (2004). Praticar Português. Nível Intermédio. Lidel (selected parts).</li><li>Melo Rosa, L. (2011). Vamos lá continuar! Explicações e Exercícios de Gramática e Vocabulário. Níveis Intermédio e Avançado. Lidel (selected parts).</li><li>and other materials selected by the teacher.</li></ul> |                               |
|                                 | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                               |

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| Example issues/<br>example questions/<br>tasks being completed | Insert the correct form of the verb.Insert the correct preposition/pronoun.Translate into Portuguese ... |
| Work placement                                                 | Not applicable                                                                                           |

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