

Subject card

Subject name and code	Economy, society and politics in Latin America I, PG_00136590						
Field of study	Spanish and Portuguese Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Spanish		
Semester of study	3		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Iberian Studies -> Institute of Romance Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Magdalena Bulińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	Students will acquire a basic knowledge of geography and tourism in Spanish-speaking countries and of social phenomena in Spanish speaking countries. The goal of the course is to develop students' ability to identify and critically analyze the main problems facied in these areas, using methodological tools from philology and other fields (geography, sociology, religious studies).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[IBEL3_W12] Understands the diversity of information sources, the complex nature of language and the historical variability of meanings in Spanish and Portuguese	Knows various sources of information on the social realities of Spanish-speaking countries (including blogs, podcast, online conferences and forums);	[SW2] presentation/project/paper/report
	[IBEL3_K01] He is ready to critically evaluate the knowledge he possesses and the content he receives	The student is ready to critically evaluate the knowledge he has and the content he receives (feedback, feedforward, peer-feedback) in the scope covering the issues undertaken in the course (geography, social phenomena in Spanish-speaking countries);	[SK2] presentation/project/paper/report
	[IBEL3_U16] Can make observations and interpretations of socio-cultural phenomena, analysing their links with various disciplines in the humanities	The student is able to make observations and interpret social phenomena in Spanish speaking countries, analyze their connections with various disciplines of the humanities, including mainly sociology, geography, religious studies, ethnology;	[SU4] test/exam - oral or written
	[IBEL3_U15] Is able to use available multimedia devices and modern technology to obtain information, for self-study or to establish contact with professionals; is able to describe documents from electronic sources reliably	Is able to use available multimedia devices and modern technology (including video editing and AI based tools) and is able to cite them properly in order to obtain information about Spanish speaking countries in order to gain knowledge about specific Spanish speaking countries.	[SU2] presentation/project/paper/report
	[IBEL3_K02] He/she is ready to recognise the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving a problem on his/her ownThe graduate will be able to continue his/her education:	in solving cognitive and practical problems and to consult experts (from fields such as ethnology, geography, religious studies) in case of difficulties in solving a problem independently.	[SK2] presentation/project/paper/report
	[IBEL3_W15] Has a structured general knowledge of the development of social thought and socio-economic-political realities in the Romance-speaking countries	The student has a structured general knowledge of the social (including religious) and geographical realities in the countries of the Spanish language area.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[IBEL3_U17] Be able to express him/herself accurately and coherently in Spanish and communicatively in Portuguese in writing and speaking on selected philological and cultural subjects.	The student is able to express himself or herself accurately and coherently in Spanish in writing and in speech on topics concerning geography, religion, society of the countries of the Spanish language area.	[SU2] presentation/project/paper/report
	[IBEL3_W13] Has a basic knowledge of cultural institutions and an orientation to contemporary literary and cultural life in Spanish- and Portuguese-speaking countries	Has basic knowledge of natural wealth, ethnic and cultural diversity and religiosity in Spanish-speaking countries;	[SW4] test/exam - oral or written

Subject contents	- The natural wealth and tourist attractions in Spanish -speaking countries - colonialism/post-colonialism/decolonialization -recent history and politics in Spanish-speaking countries - race, ethnicity and identity in Spanish-speaking countries -religion and religiosity in Spanish-speaking countries Issues will be analyzed on a country-by-country basis in a presentation+project/practical task format, e.g., debate, gamification.		
Prerequisites and co-requisites	Choice of specialization Spanish language in culture and business. In justified cases, the instructor may waive this requirement.Knowledge of the Spanish language at least at A2.2. Knowledge of the Polish language at a level that allows to achieve the assumed learning outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	project wok	51.0%	30.0%
	test	51.0%	70.0%
Recommended reading	Basic literature	- Aquirre Rojas, C. "Ameryka Łacińska na rozdrożu", seria Le Monde diplomatique, wyd. Książka i Prasa, W-wa 2008. - Bello A., Rangell M., La equidad y la exclusión de los pueblos indígenas y afrodescendientes en América Latina y el Caribe Revista de la CEPAL 76 abril 2000. - BARATARIA Revista Castellano-Manchega de Ciencias Sociales N° 15, pp. 125-141, 2013. - Martinez Andrade, L. "Ameryka Łacińska. Religia bez odkupienia" seria j/w, W-wa 2012. - Pérez Prieto V., LOS ORÍGENES DE LA TEOLOGÍA DE LA LIBERACIÓN EN COLOMBIA, Cuestiones Teológicas Vol. 43 No. 99 ,pp. 73-108 Medellín-Colombia, 2016. - Rubiano Fernandez, L. , Una mirada a las prácticas y expresiones de sincretismo religioso en Latinoamérica. Revista FOLHMY 2017. - Sanchez, R.[ed.], La bonanza de los recursos naturales para el desarrollo: dilemas de gobernanza, Libros de la CEPAL, N° 157 (LC/PUB.2019/13-P), Santiago, CEPAL, 2019. Fragmenty.	
	Supplementary literature	- Domosławski A., <i>Gorączka latynoamerykańska</i>, Świat Książki, W-wa 2004. - Lipczak A., Ludzie z Placu Słońca, wyd. Dowody na Istnienie, 2017. - Wesołowski M., <i>Cafe Macondo. Reportaże z Kolumbii</i>, wyd. Agora Warszawa 2019. - Szady B., red. <i>Dziobak Literatury. Reportaże latynoamerykańskie</i>. Wydawnictwo Dowody na Istnienie, 2021.	
		eResources addresses	
Example issues/ example questions/ tasks being completed	project work: e.g., development of a game on a selected problem/country; test: closed and open questions selected from a database of questions created by students (flipped classroom method) during the semester		
Work placement	Not applicable		

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