University of Gdańsk

Subject card

Subject name and code	Economy, society and politics in Spanish speaking countries II, PG_00136591		
Field of study	Spanish and Portuguese Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Humanistic-social subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Spanish
Semester of study	4	ECTS credits	4.0
Learning profile	academic	Assessment form	exam
Conducting unit	Division of Iberian Studies -> Institute of Romance Philology -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Magdalena Bulińska	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	68.0	100

Subject objectives

Students will acquire a basic knowledge of social, political and economic phenomena in Spain and Latin American countries. The goal of the course is to teach students to identify and critically analyze the main problems facing Spain and Latin America using methodological tools from philology and other disciplines (geography, sociology, economics).

Learning outcomes

Course outcome	Subject outcome	Method of verification
[IBEL3_U12] Has the ability to prepare oral presentations in Spanish on specific topics, using basic theoretical approaches as well as a variety of sources	The student has the ability to prepare oral presentations in Spanish on specific issues in the field of socio-economic and geopolitical phenomena, using basic theoretical approaches, as well as various sources;	[SU2] presentation/project/paper/ report
[IBEL3_U16] Can make observations and interpretations of socio-cultural phenomena, analysing their links with various disciplines in the humanities	The student is able to make observations and interpret socio-cultural phenomena in Spanish-speaking countries, analyzes their connections with sociology, economics, political science.	[SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
[IBEL3_W06] Has advanced knowledge of the links between iberistics and other disciplines in the humanities and related sciences, has a basic knowledge of the participants in cultural activities	Has advanced knowledge recent history, politics, economy and religion in Spanish sepaking countries. The student knows key figures and their legacy of culture, politics and economy of Spanish-speaking countries	[SW4] test/exam - oral or written
[IBEL3_U09] Is able to substantiate theses formulated, can use opinions of other authors and formulate conclusions	Has the ability to substantively justify the theses formulated; The student is can use the views of other authors and formulate conclusions, for example, when creating presentations and project work);	[SU4] test/exam - oral or written
[IBEL3_K04] Is aware of cultural differences and related challenges, is able to apply in practice the knowledge of mechanisms of intercultural communication	The student Is aware of cultural, social, economic and religious differences and related challenges.	[SK2] presentation/project/paper/ report
[IBEL3_U08] Be able to interpret cultural texts using typical philological methods	The student is able to interpret cultural texts from the culture of the countries of the Spanish language area, using typical philological methods;	[SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
[IBEL3_W09] It knows and understands basic methods of analysis and interpretation of cultural texts	The student knows and understands the basic methods of analysis and interpretation of cultural texts and socio-economic and geopolitical phenomena.	[SW4] test/exam - oral or written
[IBEL3_K05] Is ready to participate in cultural life and use its various forms and media	The student is ready to participate in cultural life and use its various forms and media.	[SK2] presentation/project/paper/ report [SK8] observation of student's independent or team work

Subject contents

- ideology and violence in Spanish-speaking countries

- economics and social inequality in Spanish-speaking countries

- the drug industry as a catalyst for inflammatory processes in Latin America

- woman in Spanish-speaking countries

Issues will be analyzed on a country-by-country basis in the formula of presentation + practical tasks (analysis of cultural texts, debate, gamification, hjigsaw puzzle method)

Prerequisites and co-requisites	Choice of specialization Spanish language in culture and business. In justified cases, the instructor may waive this requirement.Knowledge of the Spanish language at least at B1.1 level. Knowledge of the Polish language at a level that allows to achieve the assumed learning outcomes.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
final exam	51.0%	70.0%
project work	51.0%	30.0%

Recommended reading

Basic literature	• Alvarez, A. LA OLEADA REVOLUCIONARIA LATINOAMERICA CONTEMPORÁNEA, 1959- 1996. DEFINICIÓN, CARACTERIZACIÓN Y ALGUNAS CLAVES PARA SU ANÁLISIS Naveg@mérica. Revista electrónica de la Asociación Española de Americanistas. 2012, n. 9. • Caparros, M. Ñamerica, 2021 • Colomer, J. M. (2018). La aventurada apuesta por la independencia de Cataluña. Revista de Estudios Políticos, 179, 267-294. • Díaz Jiménez , J.F. CRISIS ECONÓMICA, CONFIANZA INSTITUCIONAL Y LIDERAZGOS. • BARATARIA Revista Castellano-Manchega de Ciencias Sociales Nº 15, pp. 125-141, 2013. • López Mora, F. Terrorismo en España: dinámica histórica contemporánea y nuevas claves investigadoras, Universidad de Córdoba. • Estay Reyno, J. [compilador] La economía mundial y América Latina : tendencias, problemas y desafíos, 1° ed. Consejo Latinoamericano de Ciencias Sociales Clacso, Buenos Aires: 2005, fragmenty. • Preston, P. El triunfo de la democracia en España: De Franco a Felipe González pasando por Juan Carlos, Editorial Debate, 2018.
Supplementary literature	• Kowalik B., *No pasa nada. Kobiece oblicze Meksyku.* Wydawnictwo Kobiece Białystok 2020. • Wesołowski M., *Cafe Macondo. Reportaże z Kolumbii,* wyd. Agora Warszawa 2019. • Hawranek M., Opryszek M., *Wyhoduj sobie wolność*. Reportaże z Urugwaju. Wydawnictwo czarne, 2018. • Puello-Socarrás J., [et al]; *Neoliberalismo en América Latina. Crisis, tendencias y alternativas* ,- 1ª ed. Asunción: CLACSO, 2015.
eResources addresses	

Example issues/ example questions/ tasks being completed	As the course Socio-Economic and Political Realities of Spanish-Speaking Countries II is a continuation of the course Socio-Economic and Political Realities of Spanish-Speaking Countries I, at the final exam the student must demonstrate knowledge of the curriculum content and skills of both the course Socio-Economic and Political Realities of Spanish-Speaking Countries I and the course Socio-Economic and Political Realities of Spanish-Speaking Countries II.The prerequisite for admission to the exam is the preparation of a project paper and active participation in class.Closed and open-ended exam questions, e.g. Describe the impact of drug trafficking on the politics and economy of Mexico.
Work placement	Not applicable

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