

Subject card

Subject name and code	Business and legal Spanish II, PG_00122732						
Field of study	Spanish and Portuguese Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Spanish		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Iberian Studies -> Institute of Romance Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Hanna Polomska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the course is to familiarise students with specialised Spanish language in the field of law and economics. Vocabulary is taught in conjunction with a discussion of the basic rules of trade, selected economic issues and some issues related to the Spanish legal system (with particular emphasis on economic law). An additional aim may be to introduce students to language from other fields, e.g. technical, medical or cultural (at the instructor's discretion).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[IBEL3_U10] Be able to use specialist language and communicate accurately and coherently in Spanish with humanities professionals, using a variety of communication channels and techniques	Has the ability to communicate with legal and economic professionals, using Spanish as a specialised language and a variety of communication channels.	[SU5] implementation of a problem task
	[IBEL3_U15] Is able to use available multimedia devices and modern technology to obtain information, for self-study or to establish contact with professionals; is able to describe documents from electronic sources reliably	Has the ability to make effective use of multimedia devices and modern technology to acquire information in the fields of law and economics, and to interact with specialists in these fields and to further self-development. Is able to describe and process documents obtained from electronic sources.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[IBEL3_K02] He/she is ready to recognise the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving a problem on his/her ownThe graduate will be able to continue his/her education:	Able to use knowledge effectively in solving broadly defined problems, appreciates its importance and therefore consults specialists in law and economics when necessary.	[SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[IBEL3_K03] Is ready to correctly identify and resolve dilemmas related to the profession, understands the ethical issues related to the responsibility for the accuracy and reliability of the information provided	Responds effectively to professional challenges and solves problems related to the profession of specialised translation. Is aware of professional ethics and responsibility for the integrity of legal and economic translations.	[SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[IBEL3_W03] Knows basic linguistic terminology in Spanish	Mastered basic Spanish terminology in specialised economic and legal language.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[IBEL3_K01] He is ready to critically evaluate the knowledge he possesses and the content he receives	Able to assess his/her level of knowledge of Spanish specialised language in law and economics and critically evaluate the received content in these fields.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[IBEL3_W10] He/she knows and understands basic terms and principles of copyright protection	Is aware of the principles of copyright protection.	[SW1] oral statement/conversation/discussion
Subject contents	Principles of business in Spanish-speaking countries - continued. Human resources management. Finance. Practical exercises. The presenter has the possibility to change the order of the topics discussed and modify their scope, as well as to introduce additional topics.		
Prerequisites and co-requisites	Knowledge of Spanish at least at level B1.1 of the Common European Framework of Reference for Languages. Formal requirements: choice of translation specialisation. In justified cases, the instructor may waive this rule.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	WRITTEN TESTS AND ORAL PRESENTATION. Each test and presentation must be passed with a pass mark (minimum 51%).	51.0%	80.0%
	active participation in classes	51.0%	20.0%

Recommended reading	Basic literature	Felices, A. et al. (2015). Español para el comercio mundial del siglo XXI, Edinumen. Pareja, M. (2010). Temas de empresa, Edinumen. Prost, G., Noriega, A. (2016). Al día. Curso intermedio de español para los negocios, SGEL. Schmidt, C. (2010). Asuntos de negocios, Edinumen. Fernandez, S.(2017). Profesionales del mundo jurídico, En Clave. De Juan, C., Fernandez, J. (2010). Temas de derecho, Edinumen. Marro, C. C., Mora Sánchez, M. A. (2012). De ley. Manual de español jurídico, SGEL.
	Supplementary literature	Komarnicki, M., Komarnicka, E., Komarnicki, I. (2010): Słownik terminologii prawniczej hiszpańsko-polski, polsko-hiszpański, Wydawnictwo C.H. Beck. Majewska- Bartkowiak, E., Cano Santana, E. (2010): Słownik handlowo-finansowy polsko-hiszpański, hiszpańsko-polski, Poltext. Orłowska, N., Dankowski, M., Grabarska, R. (2023): Słownik ekonomiczn-prawniczy polsko-hiszpański, hiszpańsko-polski, Wyd. UG. Arroyo, M. (2017). Practica tu español. El léxico de los negocios, SEGEL. Arczewska, A. (2018). Español jurídico, Wydawnictwo C.H. Beck. Abegg, B., Moreno, J.E. (2010): Korespondencja języka hiszpańskiego, Buchmann. Abegg, B., Moreno, J.E. (2002): 100 listów. Język hiszpański. Biznes, handel, administracja. Wzory pism, Langenscheidt. Orłowska, N., Orłowski, A. (2010): Korespondencja handlowa i naukowa w języku hiszpańskim, Wyd. UG. Lachowolska-Stefańska, Z. (1996): Język hiszpański. Mały podręcznik tekstów pisanych, PWN. De Prada, M., Monserrat, B. (2006): Hablando de negocios, Edelsa.
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. Escriba tres sinónimos del término siguiente: el salario = _____ = _____ = _____ . 2. Cite dos tipos de contrato de trabajo específicos para España y explique en que consisten.	
Work placement	Not applicable	

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