

Subject card

Subject name and code	Selected Issues in Swedish Literature, PG_00141275						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2027/2028	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	4		ECTS credits			6.0	
Learning profile	academic		Assessment form			exam	
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Mariusz Jakimowicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		118.0	150
Subject objectives	The aim of the course is to deepen knowledge of the history of Swedish literature, supported by a reading list that includes approximately 12 works of prose and drama, as well as a selection of lyrical pieces. Special emphasis is placed on the literary developments in Sweden at the end of the 19th century, noting their influence on later periods (with particular attention to the significant role of August Strindberg in the development of Swedish and world literature and culture).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_K05] He is ready to fulfill the professional role of an employee in Nordic companies operating in the Polish job market or Polish companies collaborating with Nordic countries, including in the promotion of literature.	The student is familiar with recent Swedish literary works that might interest a Polish publisher.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[SKANL3_K02] He is ready to take responsibility for his own decisions and team work, carrying out tasks related to promoting Nordic literature (Swedish, Norwegian, Danish, Finnish).	The student prepares a review of a selected literary text and posts it on the group-run blog. The student also comments on the literary reviews posted by other course participants on the literary blog.	[SK2] presentation/project/paper/report
	[SKANL3_W03] He knows and understands the methods of literary analysis and interpretation.	The student knows methods of literary analysis and interpretation and applies them to Swedish literature.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SKANL3_W05] He possesses an advanced knowledge of Nordic literature and the connections between them.	The student has an organized knowledge of key phenomena in Swedish literature (trends, movements, significant authors) and perceives the connections between them and the historical and cultural processes shaping the other literatures of the Scandinavian region.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SKANL3_U09] He has the ability to prepare oral presentations in Polish, one of the Nordic languages, and English, concerning literature, language, culture, media, history, and societies in the Nordic countries, addressing specific issues, using basic theoretical approaches, as well as various sources.	The student prepares a project on selected aspects of Swedish literature, utilizing appropriate theoretical approaches as well as various sources.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[SKANL3_U02] He is able to independently plan his lifelong learning and understands the need for continuous self-improvement, with particular emphasis on knowledge of literature, culture, societies, and languages of the Nordic region.	The student understands the need for continuous deepening of their knowledge of Swedish literature as a foundation for their future professional activity as a philologist.	[SU1] oral statement/conversation/discussion
	[SKANL3_U12] With the use of his literary knowledge, he can critically examine literary trends in the Nordic countries both from a historical perspective and considering the latest phenomena.	Based on literary knowledge, the student formulates critical opinions on phenomena that are key to Swedish literature.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
Subject contents	The aim of the classes is to familiarize oneself with the most important issues in the history of Swedish literature, as well as to improve skills in the analysis and interpretation of literary works using literary-theoretical apparatus. An important aspect of interpretation is the cultural context. Special emphasis is placed on the phenomena occurring in Swedish literature in the second half of the 19th century and in the 20th century. A significant aspect is the work of A. Strindberg. Peasant novel. Manifestations of dystopia. The image of the welfare state and its critique in literature. Characteristics and types of detective novels. Literature's reaction to the latest social phenomena.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in classes (working with literary texts in groups; discussion)	70.0%	10.0%
	Oral exam	51.0%	70.0%
	Project	51.0%	10.0%
	Literary blog/review	51.0%	10.0%

Recommended reading	Basic literature	The final selection of required readings will be announced at the beginning of the course. 1. Anyuru J., Utoną we łzach swoich matek. Przeł. D. Górecka, Wydawnictwo Prószyński i S-ka, Warszawa 2018 2. Boye K, Kallokaina, przeł. P. Pożar, Wydawnictwo Driada, Luboń 2018. 3. Enquist P.O., Wizyta królewskiego konsyliarza, przeł. M. Kalinowski, Wydawnictwo Jacek Santorski &Co, Warszawa 2005. 4. Jersild P.Ch., Dom Babel, przeł. Z. Wawrzyniak, Wydawnictwo Poznańskie, Poznań 1984. 5. Khemiri J.H., Klauzula ojca, przeł. D. Górecka, Wydawnictwo Czarna Owca, Warszawa 2019. 6. Lagerlöf S., Gösta Berling, przeł. F. Mirandola, Wydawnictwo Poznańskie, Poznań 1974. 7. Lindqvist S., Wytępić całe to bydło, przeł. M. Haykowska, Wydawnictwo W.A.B., Warszawa 2009. 8. Lundgren A., Fauna Północy, przeł. K. Ancerowicz, N. Dąbrowska, D. Hasooni-Abood, A. Kicka, J. Kwiatkowska, P. Pożar, A. Teperek, M. Wojciechowiska, Wydawnictwo Pauza, Warszawa 2020. 9. Mankell H., O krok, przeł. I. Kowadło-Przedmojska, Wydawnictwo W.A.B., Warszawa 2012. 10. Moberg V., Emigranci, przeł. M. Olszańska, Wydawnictwo Poznańskie, Poznań 1982. 11. Strindberg A., Panna Julia, przeł. Z. Łanowski, Wydawnictwo Poznańskie, Poznań 1976. 12. Tranströmer T., Moja przedmowa do ciszy, przeł. L. Neuger, Oficyna Literacka, Kraków 1992.
	Supplementary literature	• Stagnelius E. J., Elegie., wyb., przekł., wstęp L. Neuger, Kraków 1991. • Kobiety przełomu nowoczesnego w Skandynawii, (red. E. Mrozek-Sadowska, H. Dymel-Trzebiatowska), Gdańsk 2007. • Sokół L., August Strindberg. Warszawa 1981. • Iwaszkiewicz J. Szkice o literaturze skandynawskiej, Warszawa 1977. • Słownik pisarzy skandynawskich, red. Ciesielski Z., Warszawa 1991.
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. The presence of folk literature in contemporary Swedish popular culture. 2. The Swedish crime novel as a genre and thematic hybrid (based on a selected text). 3. The ecocritical perspective in Swedish literature (based on a selected text).	
Work placement	Not applicable	

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