

Subject card

Subject name and code	Descriptive Grammar of Swedish I, PG_00141536						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Boduch				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		11.0	75
Subject objectives	The aim of the course is to acquire knowledge of the principles of Swedish grammar and apply them practically in oral and written expression. Additionally, the course aims to introduce basic terminology in Swedish descriptive grammar.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student can appropriately determine priorities to accomplish tasks set by themselves or others.	[SU8] observation of student's independent or team work
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student has organized knowledge of Swedish grammar and about the main trends in the development of the Swedish language, as well as the most important recent achievements in the study of this language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student is aware of the scope of their knowledge in linguistics and understands the need for further, continuous development of their own competencies. They are able to appropriately determine priorities to accomplish tasks set by themselves or others.	[SK8] observation of student's independent or team work
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	The student defines concepts and can use terminology in the fields of morphology, lexicology, semantics, and syntax in both Polish and Swedish languages.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student is able to acquire, select, analyze, and consolidate knowledge of Swedish grammar using designated sources.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
Subject contents	Morphology of contemporary Swedish language: noun (morphological and syntactic function, gender, number category, definiteness, case); adjective (morphological and syntactic function, declension, gender, number, definiteness); pronouns (types and declension); numeral (cardinal and ordinal); verbs (auxiliary, morphological and syntactic function, conjugations, weak and strong verbs, inflection - mood, voice, tense); participle (past and present tense, morphological and syntactic function, inflection); adverb (morphological and syntactic function, types and inflection); prepositions (indicating time, place, and others, morphological and syntactic function); conjunctions of coordinating and subordinating clauses (morphological and syntactic functions). Syntax of contemporary Swedish language - definition of a sentence and its parts.		
Prerequisites and co-requisites	Level of proficiency in Swedish - A1.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in exercises and systematic preparation, both orally and in writing, on topics indicated by the lecturer.	90.0%	10.0%
	Final written test	51.0%	50.0%
	Tests	51.0%	40.0%
Recommended reading	Basic literature	• Arkert, Sonja. Söderman, Berit. 1989. Flera systematiska övningar. Svenska för invandrare Stockholm: Utbildningsförlaget Brevskolan • Ballard, Kerstin. 2018. Form och funktion. Verb, Lettland: Natur och Kultur • Dymel-Trzebiatowska, Hanna. Mrozek-Sadowska, Ewa. 2007. Troll 1. Język szwedzki: teoria i praktyka. Poziom podstawowy, Gdańsk: Słowo/Obraz Terytoria • Fasth, Cecilia. Kannermark, Anita. 2003. Form i fokus. Övningsbok i svensk grammatik. Del A, Lund: Folkuniversitetets Förlag • Hellström, Gunnar. 1999. Första övningsboken i svensk grammatik, Stockholm: Bonnier Utbildning	
	Supplementary literature	Montan, Per. Rosenqvist, Håkan. 1983. Prepositionsövningar 1, Stockholm: Liber.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	1) Transform the given tasks from active voice to passive voice. 2) Fill in the appropriate form of the noun and adjective in the provided agreement phrases.
Work placement	Not applicable

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