

Subject card

Subject name and code	Second Nordic language course I – Norwegian, PG_00179739						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Beata Jaźwińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is for students to acquire the ability to use written and spoken Norwegian at the A1 level, as well as to develop a deeper reflection on the language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANMU2_K05] Is ready to take on the role of a responsible employee in companies that require knowledge of Nordic languages.	The student is involved in promoting knowledge about Norway and Scandinavia; he/she accepts and follows instructions given by the supervisor and other group members; he/she accepts the diversity of views	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SKANMU2_U08] Has an in-depth ability to prepare a range of practical and academic texts in Polish or selected Nordic languages.	The student analyzes issues on social, cultural and economic life in Norway and Northern European countries	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANMU2_W09] Has an in-depth knowledge of the comprehensive nature of selected Nordic languages.	Students will identify, differentiate and characterise the most important differences between Norwegian and other Nordic languages	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[SKANMU2_W01] Proficient in the terminology of the following disciplines at an advanced level: literary studies, linguistics, cultural and religious studies, social communication and media studies, political science, and administration – in Polish or selected Nordic languages.	The student uses basic specialized terminology in Norwegian.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[SKANMU2_U04] Understands the need for lifelong learning regarding literature, culture, language, and societies of the Nordic countries, and is also capable of initiating and organizing the learning process for others.	The student is able to develop language skills using media and other tools.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANMU2_U11] Is able to collaborate and work in a group, assuming various roles within it.	The student analyzes and evaluates the statements of various Norwegian language speakers regarding the Norwegian language standard; he/she recognizes the causes of linguistic diversity in Norway and examines the associated challenges for the speaker of Norwegian as a second language; organizes, compares and verifies knowledge about the cultural and social diversity of Norway, using various channels and information technologies (radio, TV, Internet); discusses and provides constructive criticism about acquired knowledge about the Nordic countries; constructs complex statements in Norwegian on topics discussed in classes; analyzes the realities of social, cultural and economic life in Norway and Northern European countries; when working in a team he/she can emphasize his/hers priorities and strive to implement them while respecting the principles of teamwork.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
Subject contents	Language learning from scratch based on the textbook and supplemented with grammar topics. Practising written and listening comprehension and speaking on basic everyday topics.		
Prerequisites and co-requisites	Choosing Norwegian as a second Nordic language.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in classes	90.0%	10.0%
	Semester colloquium	51.0%	80.0%
	Tasks indicated by the instructor	51.0%	10.0%

Recommended reading	Basic literature	Manne, Gerd. Nilsen, Gølin Kaurin. 2013. Ny i Norge: tekstbok. Bergen : Fagbokforlaget. Manne, Gerd. Nilsen, Gølin Kaurin. 2013. Ny i Norge: arbeidsbok. Bergen : Fagbokforlaget. Manne, Gerd. Nilsen, Gølin Kaurin. 2013. Ny i Norge: lytteøvinger. Bergen : Fagbokforlaget. Garczyńska, Helena. 2015. Troll 1: Język norweski: teoria i praktyka: poziom podstawowy. Gdańsk: słowo/obraz terytoria.
	Supplementary literature	Strand, Olaug. 2013. Med tusen ord: norsk og samfunnskunnskap for voksne innvandrere: tekst- og arbeidsbok. Bergen: Fagbokforlaget [A1-A2 nivå] Strand, Olaug. 2009. Med tusen ord: norsk og samfunnskunnskap for voksne innvandrere: elevhefte med lytteøvinger. Bergen: Fagbokforlaget [A1-A2 nivå] Mac Donald, Kirsti. 1992. Norsk grammatikk for fremmedspråklige : tekstbok og arbeidsbok. Oslo : J. W. Cappelens Forlag.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Tell us about your family. Write a short story about your vacation	
Work placement	Not applicable	

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