

Subject card

Subject name and code	Norwegian in use IV, PG_00138311						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Norwegian		
Semester of study	4		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Michniewicz-Weislund				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		61.0	125
Subject objectives	The aim of the course is for students to achieve the ability to use written and spoken Norwegian at a level similar to that of a native speaker (C1/C2) and to have in-depth reflection on the language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANMU2_K05] Is ready to take on the role of a responsible employee in companies that require knowledge of Nordic languages.	The student is involved in promoting knowledge about Norway and Scandinavia, accepts it diversity of views and opinions expressed during discussions and group work.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[SKANMU2_K04] Is ready to uphold the work ethic of a translator.	Expanding language skills to thoroughly prepare for a career as a translator.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[SKANMU2_U08] Has an in-depth ability to prepare a range of practical and academic texts in Polish or selected Nordic languages.	The student analyzes in writing the indicated issues covering realities social, cultural and economic life in Norway and Nordic countries.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANMU2_U10] Has language skills in the field-specific language, compliant with the requirements set for at least C1 level of the Common European Framework of Reference for Languages.	The student constructs complex oral and written statements in Norwegian at level minimum C1 on topics discussed in class.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SKANMU2_U11] Is able to collaborate and work in a group, assuming various roles within it.	The student is able to work in a team while carrying out project work emphasize your priorities and strive to achieve them while respecting the principles of teamwork.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[SKANMU2_U07] Can communicate using various channels and communication techniques in Polish and one of the Nordic languages, with specialists and non-specialists in the fields of literary studies, linguistics, cultural and religious studies, political science and administration, as well as social communication and media studies.	The student analyzes in oral and written form the indicated issues including linguistics, literary studies, media in Norway and the countries of Northern Europe.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[SKANMU2_U01] Proficient in Polish as well as selected Nordic languages, capable of searching for, analyzing, evaluating, selecting, and integrating information from various sources, and formulating critical judgments based on literary, cultural, political, and social relations.	The student organizes, compares and verifies knowledge of the cultural and social diversity of Norway, using various information channels and information techniques (radio, TV, Internet); identifies the causes of linguistic diversity in Norway and analyses the related challenges for a speaker of Norwegian as a second language; he/she analyses orally and in writing indicated issues of social, cultural and economic life in Norway and northern European countries.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SKANMU2_W09] Has an in-depth knowledge of the comprehensive nature of selected Nordic languages.	The student understands the linguistic diversity of Norway in the historical and social context.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[SKANMU2_W03] Has an in-depth knowledge of theories, methodologies, and tools of analysis in the disciplines of literary studies, linguistics, cultural and religious studies, social communication and media studies, political science, and administration, including proficiency in selected Nordic languages.	The student recognizes and describes the specificity of various aspects of Norwegian social, cultural, political and economic life.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[SKANMU2_U09] Has an in-depth ability to prepare oral presentations in Polish or selected Nordic languages.	The student speaks Norwegian at minimum the European level C1 Common Reference System for Languages.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[SKANMU2_W01] Proficient in the terminology of the following disciplines at an advanced level: literary studies, linguistics, cultural and religious studies, social communication and media studies, political science, and administration – in Polish or selected Nordic languages.	The student uses advanced specialist terminology in the Norwegian language	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[SKANMU2_U04] Understands the need for lifelong learning regarding literature, culture, language, and societies of the Nordic countries, and is also capable of initiating and organizing the learning process for others.	The student is able to develop language skills using the media and other tools.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SKANMU2_U05] Has the ability to argue effectively, including in selected Nordic languages, utilizing both personal perspectives and those of other authors, formulating conclusions, and creating synthetic summaries.	The student discusses and constructively criticizes the acquired knowledge about the Nordic countries.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SKANMU2_U06] Has the ability to formulate critical opinions about cultural productions of the Nordic region based on scholarly knowledge and experience, as well as the skill to present critical analyses—also in selected Nordic languages—in various forms and through different media.	The student is able to review a Norwegian book or film.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
Subject contents	The development of the Norwegian language in historical perspective, outstanding figures in Norwegian science and culture. Selected aspects of economic life (entrepreneurship and self-employment); selected aspects of social life in Norway (social welfare, insurance system, judiciary). Current topics from cultural and social life in Norway (social policy, cultural development). Development of information technology and technology in Norway. Challenges related to the development of artificial intelligence.		
Prerequisites and co-requisites	The condition for participating in classes in semester 4 is obtaining a final positive grade in semester 3, unless the instructor decides otherwise in special cases.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	passing test	51.0%	50.0%
	active participation in classes	80.0%	10.0%
	partial tests	51.0%	20.0%
	individual tasks	51.0%	20.0%

Recommended reading	Basic literature	Avadh A.L., Harnæs L.A., Ikke bare ord, En lærebok i norsk språk og kultur, J.W. Cappelens Forlag, 1992 Fossum K., Ugland E., Å lykkes med norsk språk, Språkhistorie, norrønt og målføre, NKS-Forlaget, Oslo, 2000. Nilsen G.K. , Klart det! , Fagbokforlaget 2015 A list of online articles and radio and TV programs updated annually
	Supplementary literature	Kjærstad J., Erobreren, Aschehoug, Oslo, 2001 Kjærstad J., Forførerer, Aschehoug, Oslo, 2001 Kjærstad J., Oppdageren, Aschehoug, Oslo, 1999
	eResources addresses	
	Example issues/ example questions/ tasks being completed	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.