

Subject card

Subject name and code	The Balkans in historical perspective, PG_00141857						
Field of study	Balkan Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Ewelina Chacia				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the course is to familiarize students with key facts from the history of the nations of the Balkan Peninsula, with particular emphasis on the history of Serbs and Croats in the Balkan context.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SBAŁL3_W13] One has the basic knowledge of the languages of the Balkans and the Mediterranean basin, their comprehensive nature, complexity and historical variability, and also recognizes and understands the regularities that govern them and the changes that constantly shape them.	The student knows important facts from the history of the countries of the Balkan Peninsula, allowing for in-depth reflection on mutual relations and the course of political, social and economic changes in this area.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[SBAŁL3_W09] One has a good knowledge about the ethnic structure of the Balkan Peninsula and has advanced knowledge of its diachronic and synchronic conditions and manifestations.	The student knows the ethnic structure of the Balkan Peninsula and knows and understands the political, social and economic changes on the Balkan Peninsula from the Middle Ages to modern times. Student	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[SBAŁL3_U05] One can communicate, also in foreign languages, with their surroundings and argue substantively, justifying one's position.	The student is able to present and justify his position on historical facts regarding the Balkan Peninsula	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[SBAŁL3_K01] Is aware of the level of knowledge acquired about the Balkan regions and their languages, and is able to critically evaluate this knowledge.	K_K01 - is aware of knowledge about the history of the Balkans.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
	[SBAŁL3_U01] Knows how to - in Polish or one of the South Slavic languages (Serbian or Croatian) - search, select, analyze and interpret data using advanced information and communication techniques.	K_U08 - can prepare and deliver an oral statement, in Polish, regarding the history of the Balkans using basic theoretical approaches as well as various sources.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[SBAŁL3_U08] Has the ability to prepare oral presentations, in Polish or a foreign language appropriate for the Balkan Studies field, on specific issues, using basic theoretical approaches as well as various sources.	The student is able to present selected issues from the history of the Balkan countries in the form of a short statement.	[SU1] oral statement/conversation/ discussion
	[SBAŁL3_W08] One holds an advanced knowledge of the specificity of the countries of the Balkan Peninsula, their history and mutual relations, as well as their legal systems and economic conditions.	The student knows important facts from the history of the countries of the Balkan Peninsula, allowing for in-depth reflection on mutual relations and the course of political, social and economic changes in this area.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
Subject contents	• The arrival of the Slavs on the Balkan Peninsula. • The first political and social structures on the Balkan Peninsula • The establishment of the Slavic states: the Kingdom of Croatia and Serbia. • The influence of Byzantium on the South Slavs. • Turkish conquests in the Balkans in the 14th and 15th centuries. • The situation of the Balkan Slavs under Turkish rule. • Balkan Slavs towards the wars of Catholic Europe with the Ottoman Empire in the 16th and 17th centuries. • The origins of the national revival of the Slavs in the Balkans. • Serbian national uprisings. • Serbian autonomy in the Ottoman Empire in the first half of the 19th century. • National movements in the Balkans after the Crimean War. • The Great Balkan Crisis (1875-1878) and the emergence of independent South Slavic states. • The Young Turkish Revolution and the increase in tension in the Balkans before the outbreak of World War I. Balkan states during World War I. • The Balkans in the interwar period. • World War II in the Balkans. • New political map of the Balkan Peninsula after World War II. • The collapse of socialist Yugoslavia and the emergence of nation states. • The problem of Kosovo at the turn of the 20th and 21st centuries		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	passing the colloquiums	51.0%	40.0%
	active participation in classes	80.0%	20.0%
	preparation of tasks and works assigned by the teacher	51.0%	40.0%

Recommended reading	Basic literature	B. Jelavich, Historia Bałkanów wiek XVIII i XIX, Kraków, 2005. B. Jelavich, Historia Bałkanów wiek XX, Kraków, 2005. M. Tanty, Bałkany w XX wieku. Dzieje polityczne, Warszawa 2003.
	Supplementary literature	• F. Babinger, Z dziejów Imperium Osmańskiego, Sułtan Mehmed II Zdobywca i jego czasy, Warszawa 1977. • H. Batowski, Konflikty narodowe w państwach sukcesyjnych. Z polityki międzynarodowej XX wieku. Wybór studiów z lat 1930-1935, Warszawa 1979. • H. Batowski, Podstawy sojuszu bałkańskiego 1912 r. Studium z historii dyplomatycznej 1806-1912, Kraków 1939. • F. Bernaś, Cień Czarnej ręki. Z kart politycznych dziejów państw bałkańskich w latach 1878-1918, Warszawa 1991. • Państwa bałkańskie w polityce imperializmu niemieckiego w latach 1871-1945, Poznań 1982. • L. Durković-Jakšić, Z dziejów stosunków jugosłowiańsko-polskich 1772-1840, Wrocław 1977. • T. Czekalski, J. Hauziński, J. Leśny, Historia Albanii, Wrocław 2009. • Ž. Milisavac, Dzieje Macierzy Serbskiej 1826-1967, Wrocław 1970. • J. Skowronek, Sprzymierzeńcy narodów bałkańskich, Warszawa 1983. • L. S. Stavrianos, The Balkans since 1453, London 2000.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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